

**MEETING MEMO**

**DIRECTIONS AND MAP**



**BOARD OF REGENTS  
Towson University  
University Union  
Ballrooms (3<sup>rd</sup> Floor)  
November 10, 2023**

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**AGENDA FOR PUBLIC SESSION**

**8:30 A.M.**

Call to Order Chair Gooden

Welcome from Towson University President Mark Ginsberg

Safety Topic Chief Herring

Educational Forum: *Sports Betting* *Executive Director Keith Whyte  
National Council on Problem Gambling*

**Chancellor's Report** Chancellor Perman

I. Report of Councils

- a. **University System of Maryland Student Council** Ms. Gambhir
- b. **Council of University System Faculty** Dr. Haverback
- c. **Council of University System Staff** Dr. Patricio
- d. **Council of University System Presidents** President Breaux

**PUBLIC COMMENT**

2. Consent Agenda Chair Gooden

- a. Committee of the Whole
  - i. **Approval of meeting minutes from September 22, 2023, Public and Closed Sessions (action)**
  - ii. **Approval of meeting minutes from Board Retreat (action)**
- b. Committee on Advancement
  - i. **Approval of meeting minutes from October 24, 2023, Public Session (action)**
  - ii. **Fundraising Updates (information)**
    - 1. Year-end fundraising for FY23
    - 2. Year-to-date fundraising September FY24

- iii. USM Quasi-Endowment Grant Requests for 2024 (action)
    - iv. BOR Committee on Advancement Charge (action)
  - c. Committee on Economic Development and Technology Commercialization
    - i. Approval of meeting minutes from September 14, 2023, Public Session (action)
  - d. Committee on Education Policy and Student Life
    - i. Approval of meeting minutes from September 26, 2023, Public Session (action)
    - ii. Annual Review: EPSL Committee Bylaws and Charge and Role and Responsibilities (action)
    - iii. Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023 (information)
    - iv. Notification of Awards: USM Regents Scholars Program, AY 2023-2024 and Wilson H. Elkins Professorships, FY 24 (information)
    - v. Libraries Across the USM (information)
    - vi. Health Equity in the USM (information)
    - vii. Education Policy and Student Life Tentative Annual Agenda, 2023-2024 (information)
  - e. Committee on Finance
    - i. Approval of meeting minutes from October 25, 2023, Public and Closed Sessions (action)
    - ii. University of Maryland Eastern Shore: Carver Hall Renovation Project (action)
    - iii. University of Maryland, College Park: 2023 Campus Facilities Plan (action)
    - iv. University of Maryland, College Park: Acquisition of 1.75 acres of Unimproved Land from University of Maryland Global Campus (action)
  - f. Committee on Governance and Compensation
    - i. Committee on Governance and Compensation Charter (action)
  - g. Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare
    - i. Approval of meeting minutes from November 3, 2023, Public Session (action)
    - ii. Review of the Committee Charge, Role, and Responsibilities (action)
    - iii. Mid-year Athletic Director Updates – Rotating – FSU, CSU, UMCP (information)
    - iv. Annual Report on Institution and BOR Policy Changes Impacting Student-athletes - Jordan McNair Safe and Fair Play Act Report (information)
- 3. Review of Items Removed from Consent Agenda
- 4. Committee Reports
  - a. Committee on Finance Regent Fish
    - i. Fall 2023 Enrollment Update and FY 2024 Estimated FTE Report (presentation and information)
      - I. Presentation

- b. Committee of the Whole
  - i. **Summary of Board of Regents Retreat** (information) Chair Gooden
- 5. **Reconvene to Closed Session** (action) Chair Gooden

## OFFICE OF THE CHANCELLOR

## MEMORANDUM

To: USM Board of Regents  
From: Jay A. Perman, Chancellor  
Date: November 10, 2023  
Subject: Meeting of the Board of Regents, Friday, November 10, 2023

The Board of Regents will meet on *Friday, November 10, 2023* at Towson University in accordance with the following schedule:

8:30 a.m. Public Session  
Towson University  
University Union  
Ballrooms (3<sup>rd</sup> Floor)

11:00 a.m. (approximately) Closed Session  
Towson University  
University Union  
Ballrooms (3<sup>rd</sup> Floor)

Agendas, together with supporting materials where appropriate, are enclosed. In the closed sessions, the Board will consider executive function items and items exempted from consideration in open session under the Open Meetings Act. At these meetings, exempted items include various personnel matters, acquisition of real property, various matters which affect the privacy and reputation of individuals, and any item which requires consideration in closed session to comply with a specific statutory requirement.

Driving directions, map, and parking instructions are enclosed.

## Attachments

cc: Chancellor's Council

Asst. Attorney General Bainbridge

**Board of Regents Meeting**  
**University Union Ballrooms (Third Floor)**  
**Towson University**  
**November 0, 2023**

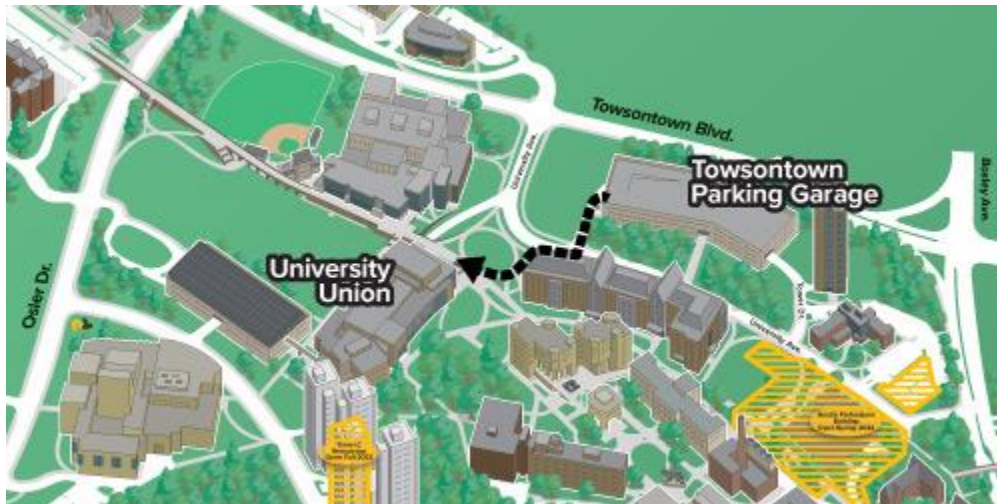
## Directions

From I-95 (northbound and southbound): Take the Baltimore Beltway I-695 west (toward Towson). Take exit 25 (Charles Street) south. Proceed 1.7 miles and turn left on Towsontown Boulevard. Proceed to the third traffic light and turn right on University Avenue. Follow the curve to your left and turn left at the first level entrance to the Towsontown Parking Garage.

A parking attendant will ask you to display your digital permit and direct you to reserved parking.

Once you have parked, follow yard signs to the North Entrance to the University Union.

Take the elevator or stairs to the third floor.



Note: If you are using GPS, the street address for the Towsontown Parking Garage is 250 University Ave., Towson, MD 21204.



# **Additional Risk: Impacts of Expanded Sports Gambling**

**Presentation to University System of  
Maryland Board of Regents**

**Keith Whyte, Executive Director**

November 10, 2023

# What Regents Need To Know

Massive nationwide expansion of sports betting availability, accessibility, action & advertising since 2018 (and 2021 in Maryland) has added additional risk:

- High rates of gambling participation and problems + poor gambling literacy among young sports bettors
- Student athletes routinely violate NCAA gambling rules & state laws

As a result, gambling and gambling problems likely pose increasing significant risk across the University System of Maryland

# Maryland Basics & Baselines

- Legal gambling in Maryland includes lottery, racing, charitable, casinos and sports betting (2021) and online sports betting (2022).
- 90% of Marylanders reported that they had ever gambled  
30% of Marylanders who had ever gambled participated in sports gambling last year-included both traditional sports gambling and fantasy sports
- 4% of adults met criteria for gambling problems in the past year  
Rates of gambling problems were approximately 3x higher among those who bet on sports (including fantasy sports)
- Only 3% of people with gambling problems reported seeking treatment



# Sports Betting Since 2018...

- ... 33 states + DC, PR have legalized sports betting
- ... Over \$250 billion has been legally bet\* on sports in America
- ... Including approximately \$30 billion legally bet\* on college sports
- ... More than \$2.5 billion spent on sports betting ads
- ... Federal government has collected more than \$100 million from sports betting excise tax

# NFL 2023 opening week



in Maryland:

- 12.7m geolocation checks
- 388,000 active accounts
- 61,000 new accounts created

# 242.3m

geolocation  
transactions

56%  
increase

from the same time  
period in 2022

GeoComply<sup>®</sup>

# Supersized Sports Betting

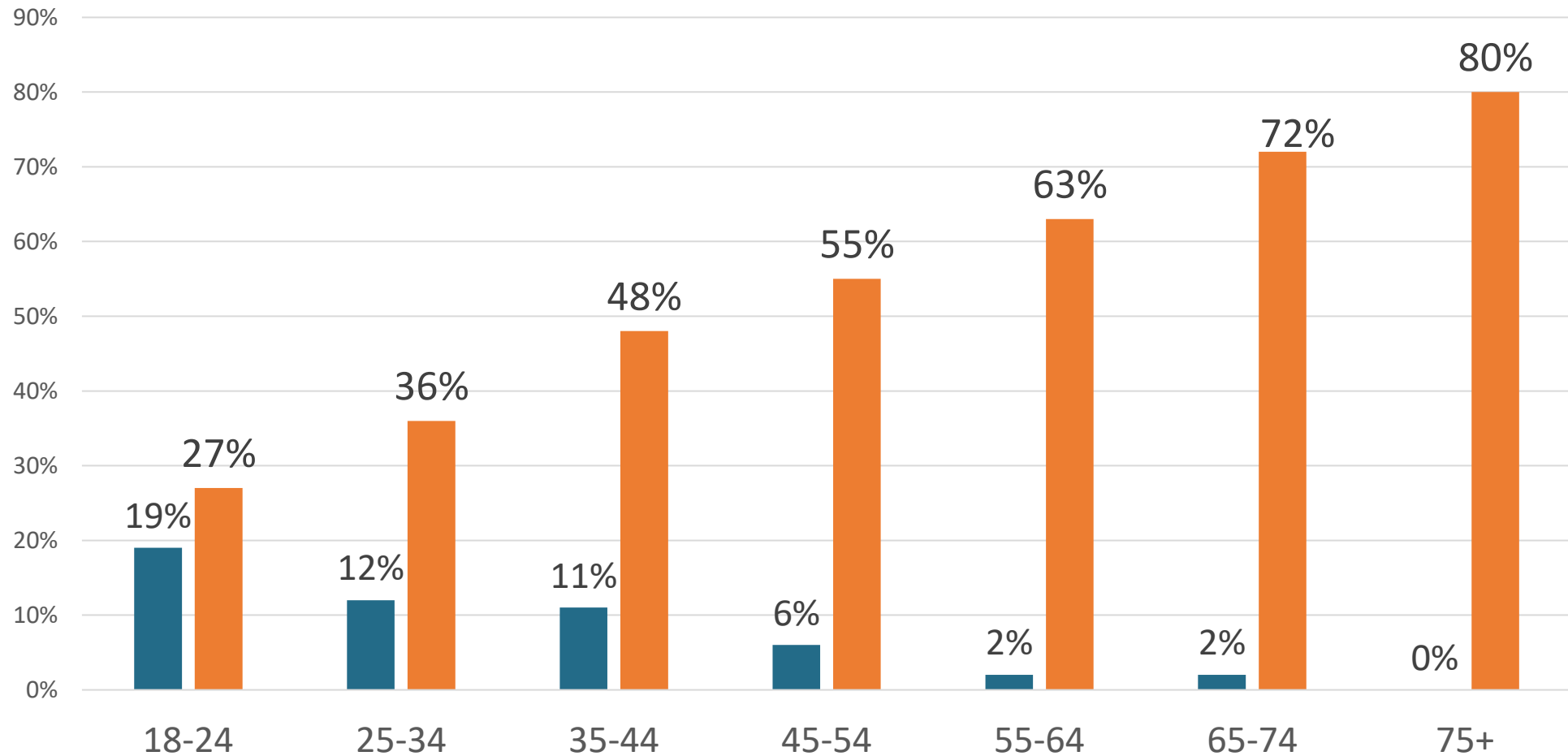
- Hundreds of games available 24/7
- Thousands of bettable events within games (prop/in-play)
- Single Game Parlays (SGPs) and in-game DFS on individual performance between different games
- 50% of US sports betting handle on in-play and rapidly growing
- Using credit cards and on mobile phones (97% NFL week 1)

Potentially bet on every action by every player  
on every play in every game in every sport

# NCAA Survey April 2023

- 58% of 18-22 year olds had placed at least 1 sports bet in past year; the more education the more likely to bet sports
- 16% of sports bettors were high risk: Betting either a few times a week or daily, Betting \$50 or more in a typical wager, and/or Losing more than \$500 betting on sports in a single day
- 70% of these high risk bettors strongly or somewhat agree that they could win a lot of money if they consistently gambled
- 80% of higher risk gamblers say ads make them more likely to gamble

# Concentration of Risk Among College-Age



BLUE = Gamblers answering “many times” to at least 1 problematic play indicator

ORANGE = Agree: “Gambling is not a good way to make money”

## The Sweeping, and Puzzling, Crackdown on College Athletes' Betting in Iowa



- 90% of male SAs who bet on sports began prior to college; 25% prior to HS
- Approximately 25% of male SAs report breaking NCAA rules by betting on sports in past year
- 41% of college students who bet on sports bet on their own team
- 34% have bet with a bookmaker who is a fellow student

# The Washington Post

## NCAA Suspends Terrapins' Milanovich For Eight Games

By Mark Asher  
Washington Post Staff Writer  
July 11, 1995

University of Maryland senior quarterback Scott Milanovich was suspended for eight games by the NCAA for betting on college sports events, sources familiar with the case said last night.

Three other football players, including star wide receiver Jermaine Lewis, were suspended for one game each, and Matt Raydo, a seldom-used reserve basketball player, was suspended for 20 games, sources said.

Chicago Tribune

NEWS

## MARYLAND QB SUSPENDED 8 GAMES

Chicago Tribune • Published: Jul 12, 1995 at 12:00 am



COLLEGE PARK, Md. — Maryland quarterback Scott Milanovich has lost a chance to win the Heisman Trophy because of a handful of bets totaling \$200.

Milanovich, the most prolific passer in school history, has been suspended for eight games by the NCAA for gambling on college sports, according to sources. It is the most severe penalty for a Division I athlete for such a violation.

# THE BALTIMORE SUN

## Maryland is taking steps to learn from mistakes

By Paul McMullen  
Baltimore Sun • Published: Jul 22, 1995 at 12:00 am

# Why Do Athletes Gamble; And Develop Problems?

NFL receiver Calvin Ridley suspended for 2022 season after gambling on games

March 7, 2022 · 6:27 PM ET

 Becky Sullivan



- Extremely competitive
- Belief in their own skill
- Higher rates of risk-taking behavior
- Injuries/separation from team/loss of support
- Anxiety, trauma (esp. early childhood trauma) stress & other behavioral health issues

<https://www.theplayerstribune.com/posts/calvin-ridley-nfl-football-jacksonville-jaguars>



# Questions to Consider

- Do you know how many UMD students, student athletes and faculty gamble, and are at risk for gambling problems?
- How to actually change gambling behavior & reduce risk on campus?
- Are MD sportsbooks allowed to take bets based on individual player performance?
- How would you address a student athlete who came to you seeking help for a serious addiction to gambling?
- Do you have policies about gambling on campus or using the university-owned computers to gamble?
- Do you school allow gambling (for real money) at special events such as casino nights or poker tournaments?
- Does your school newspaper or athletics program accept advertising from gambling operators?
- Is your student health service prepared to assess and treat gambling disorders?
- If a student violates rules related to gambling and alcohol, does your school refer the student to health services for an assessment?
- What is the liability of your school if a student is physically injured or racks up debt because of gambling?

# Suggestions

- Evidence shows you should assume your students and student athletes gamble and bet on sports so avoid abstinence-based and zero-tolerance approaches
- Invest in gambling addiction prevention, education, treatment, enforcement, responsible gambling, research and recovery programs for all students, student athletes and faculty
- Partner with expert, independent 3<sup>rd</sup> parties like MCEPG and NCPG

# Resources

- Maryland Center of Excellence on Problem Gambling:  
<https://www.mdproblemgambling.com/>
- Maryland Council on Problem Gambling:  
<https://www.marylandproblemgambling.org/>
- [Collegegambling.org](http://Collegegambling.org)
- [Responsibleplay.org](http://Responsibleplay.org): supported by NFL & other pro leagues, non-judgmental approach to minimize risk for sports bettors

# NCPG Is Here To Help

- Non-profit & neutral on legalized gambling with 52 years experience
- Work with all stakeholders including pro leagues, gambling industry, government agencies, state health agencies, treatment, research and recovery groups
- [keithw@ncpgambling.org](mailto:keithw@ncpgambling.org)





## Report to the USM Board of Regents

Chancellor Jay A. Perman

Towson University | November 10, 2023

### LEADERSHIP TRANSITIONS

Thank you, Chair Gooden. I'll start my report by thanking Towson University (TU) for hosting us today and by officially welcoming President Mark Ginsberg. Could we give Dr. Ginsberg a round of applause?

I had the pleasure of joining Towson in a welcome reception a couple of days after President Ginsberg arrived. I then returned two days later for a terrific Systemwide symposium on civic education and engagement, featuring Sen. Cardin. In between, Dr. Ginsberg hosted U.S. Education Secretary Miguel Cardona for a dialogue on antisemitism, and he began a listening tour with the TU community to form a compelling, collaborative vision of Towson's future. That future starts now, with national recognitions for inclusive academic excellence and with the largest incoming class in TU history. Congratulations—and welcome, Mark.

Dr. Perreault, we're indebted to you for your service as interim president. Towson's strength has *everything* to do with your consistent, engaged leadership—and your faith in the greatness of this university. Thank you, Melanie.

I have more leadership transitions to acknowledge. As you know, Patrick Hogan, former vice chancellor for government relations, left the USM last month to join Cornerstone Government Affairs. While we're grateful for Patrick's truly invaluable service to the System, we wasted no time finding his successor. Susan Lawrence, director of government affairs at the University of Maryland, Baltimore (UMB), will take on the vice chancellorship next month, and we know her long administrative experience in the Maryland Senate and her deep knowledge of the USM will prove a powerful—and beneficial—combination.

I thank Assistant Vice Chancellor Andy Clark for serving in the interim role at a critical time in the legislative calendar, as we approach the 2024 session.

I have one more transition to announce. This week, Tim McDonough, vice chancellor for marketing and communications, shared that he'll leave the USM next month to become senior vice president for strategic partnerships and communication at NACUBO. I thank Tim for his

dedicated service to the System and to our universities, and I wish him the very best in his exciting new role.

I thank Nan Mulqueen, director of executive communications, for taking on the interim vice chancellorship, and Senior Vice Chancellor Ellen Herbst for steering the USM marketing and branding campaign until we find Tim's successor.

## THE STRENGTH OF OUR SYSTEM

Now let me pivot to the excellence of our universities. I want to start with a few of our universities *together*, because I think that's when we're at our best. President Biden announced last month that, from a pool of 400 applications, the Greater Baltimore Region has been named one of 31 Federal Tech Hubs. The Baltimore consortium that pursued this designation includes UMB, Coppin State University (CSU), Towson University, and UMBC. And the hub exploits one of the System's particular strengths: artificial intelligence as it intersects with biotechnology, emphasizing personalized medicine and predictive health.

This designation promises billions of dollars in investment—federal and otherwise. It promises to catalyze economic growth, technology innovation, and equitable opportunity. It promises to revolutionize human health and wellness. I thank everyone who worked to bring this opportunity home.

And then we just got *another* win 48 hours ago: The consolidated FBI headquarters are coming to Greenbelt. *We* contributed to this. To lure the agency to Maryland, nearly all of our universities have volunteered their research capabilities in dozens of FBI domains and their capacity to supply and train the FBI workforce.

Seven long years ago, UMB and the University of Maryland, College Park (UMD) launched a joint terrorism and counterterrorism academy to serve the FBI's intelligence needs. With Bowie State University (BSU), they're ready to stand up an academy for innovation in national security. The System is teeming with National Centers of Academic Excellence in Cybersecurity: UMBC, Bowie State, College Park, Towson, the University of Maryland Global Campus (UMGC).

Our massive research centers, our longstanding federal and industry partnerships, our students and workforce that are second-to-none—all of it makes Maryland the perfect place for the FBI headquarters. And that was the pitch we made over and over again. Thank you *all* for making it happen.

I have one more item to share that reflects the strength of our System writ large. While I celebrated in September the excellence of our universities as reflected in national rankings, last week a different kind of ranking came out: the College Board's *Trends in College Pricing*.

Breaking down cost of attendance, it shows that for in-state students attending a Maryland public university, average tuition and fees are right in the middle—25th most expensive—among all 50 states. It puts us below the national average in terms of cost and *far* below our more expensive neighbors—Pennsylvania, Virginia, Delaware.

We don't always celebrate a rank that places us in the middle of the pack. But we've worked very hard—with our leaders in Annapolis—to reduce our cost of attendance. And this ranking proves it. The fact that we offer an exceptional education at an affordable price—the fact that we're working every day to open access to even more students—makes me very proud.

## UNIVERSITY EXCELLENCE

Now, to our individual universities. I was excited to join Coppin State last month as leaders cut the ribbon on their new College of Business. The \$45 million facility—the first new building to open at Coppin since 2015—will be a hub for business education in Baltimore and a catalyst for university growth and community development. As I said at the ribbon-cutting, it's an investment in the next generation of students who will remake not only *how* we do business in America, but *who* does that business.

In addition, CSU announced a \$1 million U.S. Department of Education grant to train teachers to boost reading, math, and social-emotional outcomes for children with disabilities. And honoring its commitment to make an HBCU education affordable for any U.S. student without easy access to a historically Black institution, Coppin inked a transfer agreement with the Colorado Community College System and offered graduating two-year students in-state tuition rates. Congratulations, President Jenkins.

UMD affirmed its status as the Capital of Quantum this fall with the opening of the National Quantum Lab. The world's quantum experts will gather at QLab in the university's Discovery District to build quantum technology with real-world impact.

Speaking of the Discovery District, last month, President Pines announced that the district would annex 22 acres, enabling even more partnerships and progress advancing College Park's R&D enterprise. And speaking of growth, substantial awards from the likes of NASA and the Department of Defense have swelled the university's research portfolio to a record \$834 million, a 23 percent surge over its FY22 high of \$677 million. An incredible feat, President Pines.

The University of Baltimore (UBalt) has launched a multidisciplinary center within its College of Public Affairs to support local and national communities in improving mental health and community health—to prioritize prevention in tackling the underlying, or “upstream,” issues that lead to substance use and behavioral challenges and threaten our collective well-being.

And this fall, UBalt's Second Chance College Program held a commencement ceremony for its students at Jessup—actually *at* Jessup—the first time a graduation ceremony has taken place inside the prison. The coverage was deeply moving. President Schmoke, thank you.

At Bowie State, three new U.S. Department of Education grants totaling \$3.5 million will provide scholarships to future teachers and leaders serving children in special education—children who are increasingly from diverse groups, while the teaching profession itself remains largely white. BSU is also celebrating \$1 million from the Adobe Foundation as part of the foundation's commitment to invest in HBCUs. Adobe's \$3 million investment thus far supports social justice, entrepreneurship, skill building, faculty development, and more.

And BSU's Institute for Restorative Justice and Practices—together with the Judge Alexander Williams Jr. Center at College Park—has been recruited to join the Maryland Equitable Justice Collaborative. Led by the Office of the Attorney General, this collaborative will address the disproportionate incarceration of Black men and other marginalized groups in Maryland prisons. Thank you, President Breaux.

At UMB, Maryland Carey Law launched the Gibson-Banks Center for Race and the Law, providing a critical space for scholarship, engagement, and action on issues of equality and justice, with a focus on systems and institutions.

And UMB's School of Medicine continued its worldwide leadership in xenotransplantation, conducting the second-ever surgery implanting a genetically modified pig's heart into a human patient. The school pioneered the procedure with the first surgery in 2022. Lawrence Faucette, a 58-year old veteran from Frederick, was granted emergency approval by the FDA for the procedure. He lived for nearly six weeks following surgery, and in so doing, may one day be credited with helping to save thousands of people who die each year awaiting transplant organs. Thank you, President Jarrell.

Frostburg State University (FSU) is partnering with the West Virginia School of Osteopathic Medicine in a program that prepares FSU students to pursue a career in the field, allowing these students to stay in their communities and provide critical care where it's often least accessible.

And the inaugural Bobcat Innovation Launch Pad this fall was a huge success. Partnering with TEDCO, Deloitte, and the USM Launch Fund, Frostburg hosted multidisciplinary teams of 70 students who developed business models and tech solutions to problems in energy generation and climate change, then pitched those solutions to a panel of expert judges. Congratulations, Vice President Delia.

Salisbury University (SU) is playing a key role in a \$28 million Maryland Tutoring Corps grant from the Maryland Department of Education. The university is partnering with Wicomico County Public Schools—one of only three school districts receiving the grant—to improve middle and



high school math proficiency, especially among historically underserved students. As part of the grant, 30 tutors, primarily SU students and retired educators, will provide rigorous intervention and high-dosage tutoring to meet individual growth targets for students struggling in math.

And for the 14th consecutive year, *The Princeton Review*, in partnership with the U.S. Green Building Council, has named Salisbury one of the nation's most environmentally responsible colleges. Provost Couch, congratulations.

At our regional centers, the USM at Hagerstown hosted a Washington County Town Hall Series on the opioid overdose crisis, together with the Maryland Opioid Operational Command Center and the Washington County Health Department. Community members and leaders came together to inventory regional needs and map a plan for addressing them. Thank you for this critical advocacy, Dr. Ashby.

Last month, the Universities at Shady Grove (USG) hosted the 11th annual Montgomery County Business Hall of Fame induction ceremony. Over the years, the event has raised more than \$1.6 million for scholarships at USG, benefitting 1,200-plus students. Well done, Dr. Khademanian.

Later this month, I'll be traveling to the USM at Southern Maryland (USMSM) to talk with employers, public officials, and community organizations about the rapidly growing number of bachelor's programs offered at USMSM and to activate these stakeholders as champions for student recruitment, degree completion, and employment *in the region*, which is so very important. I can't wait for it, Dr. Abel.

Just last week, the University of Maryland Eastern Shore (UMES) flew higher than hawks normally do. Aboard Virgin Galactic's Galactic 05 spaceship was a payload designed by UMES's Dr. Aaron Persad to test how confined fluid behaves in a low-gravity environment.

Back on Earth, UMES was the lead sponsor this fall for An Evening with Joyce Abbott. Now, for the uninitiated, Ms. Abbott is an educator in Philadelphia. She was a beloved teacher to a young Quinta Brunson. She's the inspiration for Ms. Brunson's wildly popular sitcom, *Abbott Elementary*. And, yes, Ms. Abbott is a proud UMES alum. Thank you, Dr. Anderson, for UMES's work in educating the teachers who inspire us all.

I also want to note that President Anderson recently completed her term as chair of the American Association of Colleges & Universities. I know it was a rewarding experience for you personally and professionally, Dr. Anderson, and the organization certainly benefitted from your leadership.

UMBC has announced some significant grants in recent weeks: Dr. Yonathan Zohar will lead a \$10 million international partnership to scale land-based Atlantic salmon aquaculture—advancing global food security, environmental sustainability, and economic resilience; Dr. Erin

Green has won \$1.2 million to study cellular pathways involved in cancer and neurodegenerative diseases; and Dr. Vandana Janeja will partner with the University of Maryland Center for Environmental Science (UMCES) on a \$1 million grant using high-performance computing to understand—and predict—critical changes in the environment.

Speaking of which, last month, UMCES hosted more than 150 leaders in science, industry, government, and nonprofits to launch a collaboratory focused on harnessing big data and advanced cyberinfrastructure to tackle environmental challenges. UMCES's Chesapeake Global Collaboratory is what they call a “think and do tank” to shape environmental action that's improved by more people, deeper data, and better technology—producing science that's more nimble, transparent, and democratic.

And with Gov. Moore, UMCES has announced that 1.7 billion juvenile oysters have been planted in the Chesapeake Bay this year, surpassing the initial 2023 goal and setting a new record. Oysters contributing to the restoration of tributaries are grown primarily at UMCES's Horn Point Lab, one of the largest hatcheries on the East Coast. Congratulations, President Dennison.

UMGC renewed its transfer partnership with the College of Southern Maryland, one of UMGCC's largest transfer partners. Reaching outside Maryland, a new agreement allows students in the Wisconsin Technical College System—a system of 16 public two-year colleges—to transfer seamlessly into UMGCC with tuition and transfer-credit benefits. UMGCC announced a new location at Vandenberg Space Force Base, teaming with base personnel to support service members, veterans, and their families who aspire to a degree.

And brand-new rankings from the *Military Times* Best for Vets program names UMGCC the country's #1 Public Online or Combination University for veterans and service members—with a #3 rank overall—and the country's #1 university in terms of employment. Well done, President Fowler.

Dr. Fowler, I know you've been deeply engaged with your students around the world who are affected by the horrific situation in the Middle East—students and families who are sheltering in place, service members who may have to deploy. Our thoughts are with you and your team and, of course, with everyone in the UMGCC family facing danger and displacement.

## CAMPUS CLIMATE

And it's this topic on which I want to end my comments. We're not insulated from the turmoil of the world—not overseas and not here either. Many of our students, faculty, and staff have friends and family directly in harm's way in Gaza and Israel, and in countries where the violence is spilling over.

I know we all have strong feelings about what happened on Oct. 7, and what's been happening every day since. I know each of us is shaped by who we are, by our life experiences, by our lived history and that of our loved ones—those here today and our ancestors.

That said, I am committed—this System is committed—to our people; that they feel safe no matter who they are. And what that requires is dialogue, community, connection. It requires civility, even when—*especially* when—that feels so difficult. It requires that we engage with each other across our differences and without incendiary speech; that we share and listen.

I'm not naïve enough to hope for agreement. But I am optimistic enough to hold out for the very things that higher education promises us: to learn, to grow, to draw on our shared humanity and our shared values, to bridge divides, to model empathy and practice compassion.

I know all of our universities are offering support and resources to students who are struggling. I know you're offering opportunities to gather and comfort one another, to talk and to reflect, to remember the dead and pray for the living. My hope is that we emerge from this agony more committed than ever to using what we do for light and for peace.

Madame Chair, this concludes my report.

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## **USM Student Council's Report to the USM Board of Regents**

*November 2023 Full Board of Regents Meeting, Towson University*

*Organization: University System of Maryland Student Council*

*Representation: Vainavi Gambhir, President*

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*(Written as of November 1, 2023)*

Good morning Chair Gooden, Chancellor Perman, the Board of Regents, and University Presidents,

### **Chancellor's Chats**

After the September board meeting, I had the opportunity to attend the first Chancellor's Chat of this term, joining Chancellor Perman and a group of undergraduate and graduate humanities students to discuss their experience as humanities majors and the value of a liberal arts education. It was especially intriguing to hear that some students pursued a humanities major to expand on their interests in STEM, emphasizing the importance of an interdisciplinary education. Our Vice President for Graduate Affairs attended the October Chancellor's Chat for first generation students.

### **General Meetings**

At our October general meeting, the council had a detailed conversation on the issues we felt were recurring across many campuses— including international student needs, expanding on campus assistantship and job opportunities, dining, and campus safety. Following up, we formed a 6-7 person subgroup on international student needs led by Salisbury University's representative. We had a few meetings towards the end of October and discussed drafting a resolution to form a unified stance on behalf of the Student Council. We decided to center our resolution specifically on international graduate student housing affordability.

The third general meeting will happen on Sunday, November 5. We are excited that Chancellor Perman will be joining us virtually, and we hope to speak with him about campus safety and international student needs as well as share our progress with creating a resolution. We will also prepare for interviewing student regent candidates in December.

### **USM Civic Engagement Symposium**

I look forward to joining the 2023 USM Symposium on Civic Education and Engagement on November 3 at Towson University. I will join a student panel led by Regent Gourdine that discusses topics including integrating civic learning into curricula and encouraging service learning and voter engagement among students.

### **USM Student Forum**

Finally, interest forms for the student forum were due at the end of October; we have collected the applications and look forward to reviewing them. At a first glance, the submissions seem varied and unique which is extremely encouraging.

Thank you, and wishing a very happy Diwali in advance to those who celebrate.

Best regards,

A handwritten signature in black ink, appearing to read 'Vainavi Gambhir', written over a horizontal line.

**Vainavi Gambhir**

President, University System of Maryland Student Council



## COUNCIL of UNIVERSITY SYSTEM FACULTY

### **Regents Report November 10, 2023**

This is a summary report of The Council of University System Faculty (CUSF) activities since our last submission in September. The Tri-Council meeting is scheduled for November 15, 2023, and will be held at UMBC. The next CUSF General Body Meeting will be held on December 13, 2023.

### **CUSF Meetings**

#### **CUSF General Body Meeting: October 24, 2023**

A Council on University System Faculty General Body Meeting was held on October 24, 2023. The meeting was an in-person meeting (with a virtual option) at the USM Office in Baltimore. We were very pleased with the high rate of attendance, as this was our first in-person meeting of the year. It was also one of the first in-person meetings since COVID. Members seemed happy to be back in-person. We were also glad to see that some members joined us online, which was great.

At this meeting, Chancellor Perman greeted CUSF. He reported that he recently visited Coppin State University and met with pre-health students. He also thanked CUSF and USM faculty for the hard work they do and dedication to the students. We look forward to welcoming him to another meeting in 2024.

Towson University's Interim President Perreault visited the CUSF meeting. She was the first USM President to visit CUSF in person since COVID. Dr. Perreault shared updates and gave an overview of Towson University. Specifically, she discussed new rankings, increasing student diversity, and this year's freshman class being the largest in TU's history (over 19,500 students including 1,600 transfer students).

During this meeting, Heather Haverback shared the work that was done revolving around student centered work at the USM BOR Retreat. Dr. Zakiya Lee, USM Assistant Vice Chancellor for Academic and Student Affairs and Chief of Staff to Sr. Vice Chancellor, Dr. Alison Wrynn, reported that Chancellor Perman meets with students monthly, known as the "chancellor's chat." Another update was that the USM Student Council and other stakeholder groups, including CUSF, have reviewed and commented on proposed amendments to the religious accommodation policy.

### **USM Senate Chairs' Meeting: October 26, 2023**

The USM Senate chairs meeting was on October 26, 2023. This meeting was held in-person (with a virtual option) at the USM Office in Adelphi. Tom Abrams, CUSF Vice-Chair, and Heather Haverback, CUSF Chair, greeted the USM Senate Chairs. The Senate Chairs introduced themselves and shared information from their campuses, including initiatives and challenges facing faculty senates. Then, Tom Abrams discussed campus safety and trauma before introducing Christopher Stanton, UMB Office of Emergency Management, who spoke about crisis management on campus. Holly Brewer, CUSF Past-Chair, provided an update on shared governance surveys from AY23. Senior Vice Chancellor Alison Wrynn and Assistant Vice Chancellor Zakiya Lee followed up with USM updates and answered questions.

### **Executive Committee**

The Executive Committee members are:

- Heather Rogers Haverback, Chair- Towson University
- Holly Brewer, Past Chair- University of Maryland, College Park
- Tom Abrams, Vice Chair- University of Maryland, Baltimore
- Lorenda Naylor, Secretary- University of Baltimore
- Atma Sahu, At Large Member- Coppin State University
- Nagaraj Neerchal, At Large Member- University of Maryland, Baltimore County

The Executive Committee met on October 4, 2023. We began this meeting by discussing safety on campuses across the state. Heather Haverback, Alison Wrynn, and Zakiya Lee shared updates/reports with the committee. The Executive Committee discussed issues and ideas brought forth by Towson University Retired Faculty Association which addressed prescription costs for retirees, the USM Senate Chair agenda, and campus safety. We are awaiting the committee's decisions on the initiatives they would like to formally bring to the general body.

### **Awards Committee**

Chairperson- Ben Arah, Bowie State University

The BOR Faculty Awards Committee members have been invited and agreed to participate in this year's work. The Awards Committee will review and make recommendations to the Board of Regents.

### **Education Policy Committee**

Chairperson- Dr. Mary Crowley-Farrell, University of Maryland Global Campus

Over the past several years, the committee worked hard on completing the Academic Integrity Policy. For AY24 the initial focus is on artificial intelligence (AI). Last year, they produced a webinar on artificial intelligence in the classroom, and they are working on a follow-up for this year. The committee is also considering how to address AI in the syllabus, course curriculum, assignments, best practices, and other learning issues. Mary invited faculty members to join Ed Policy because AI is a big, broad issue. The committee is considering additional initiatives.

## **Faculty Affairs Committee**

Chairperson- Dr. Doris Santamaria-Makang, Frostburg State University

The committee is continuing their work on Diversity Equity & Inclusion (DEI), in alignment with the USM Strategic Plan. They produced a Mental Health Awareness DEI webinar last year and are currently focusing on DEI and graduate assistantships. The committee also discussed the following concerns to be addressed by CUSF as possible initiatives: Efforts to maintain Graduate Assistants (GAs) to support programs on campus and inconsistencies in the salaries assigned as compensations per course to Adjunct Faculty across USM institutions.

## **Legislative Affairs Committee**

Chairperson- Dr. Holly Brewer, University of Maryland, College Park

The Legislative Affairs Committee is discussing work on shared governance, collective bargaining, and organizing the 2024 Advocacy Day. Dr. Brewer reported that she has reached out to the governor's office on potential legislation and will be working with Andy Clark at USM.

## **Research Committee**

Chairperson- Drs. Tom Abrams and Miroslaw Janowski, University of Maryland, Baltimore

The research committee is finishing their work on animal care issues. They are discussing how to connect USM research portals, concerns about foreign born researchers, and improving the pipeline from research discovery to commercialization.

## **Rules and Membership Committee**

Chairperson- Dr. Jay Zimmerman

The committee is working on proposed changes to the CUSF bylaws and constitution.

I look forward to updating you as we develop CUSF's priorities for the year.

**Respectfully submitted,  
Dr. Heather Rogers Haverback  
CUSF Chair**





**COUNCIL OF  
UNIVERSITY  
SYSTEM  
STAFF**

**Bowie State University**  
14000 Jericho Park Rd  
Bowie, MD 20715

**Coppin State University**  
2500 W. North Ave  
Baltimore, MD 21216

**Frostburg State University**  
101 Braddock Rd  
Frostburg, MD 21532

**Salisbury University**  
1101 Camden Ave  
Salisbury, MD 21801

**Towson University**  
8000 York Rd  
Towson, MD 21204

**University of Baltimore**  
1420 North Charles St  
Baltimore, MD 21201

**University of Maryland,  
Baltimore**  
220 N Arch St  
Baltimore, MD 21201

**University of Maryland,  
Baltimore County**  
1000 Hilltop Circle  
Baltimore, MD 21250

**University of Maryland  
Center for Environmental  
Science**  
P.O. Box 775  
Cambridge, MD 21613

**University of Maryland,  
College Park**  
7950 Baltimore Ave  
College Park, MD 20742

**University of Maryland  
Eastern Shore**  
11868 College Backbone Rd  
Princess Anne, MD 21853

**University of Maryland  
Global Campus**  
1616 McCormick Drive  
Largo, MD 20774

**University System of  
Maryland Office**  
3300 Metzert Rd  
Adelphi, MD 20783

**Board of Regents Meeting Report**  
November 10, 2023

The October meeting for CUSS was in person on October 10, 2023 and was successfully hosted by Frostburg State University. We are grateful to them for their wonderful hospitality, as always. Fall is our favorite time of year to make the journey west and it did not disappoint again this year!

I would like to share with you the 2023-2024 CUSS Action Plan, which consists of the priorities CUSS has set forth for the current term. The items that are a priority for CUSS and ready for action include:

- Ombuds access - The survey we conducted in April demonstrated to us that this is still likely an issue. I would ask for the President's help in clarifying if any of this information is in conflict with their views on the current state or situation on their campus.
- Duplicative fees for tuition remission at home institutions. We are formally asking the USM Presidents and Chancellor to review our proposed policy to address this issue.
- Items under review but not currently priorities:
  - Leave donation program
  - Pet insurance
  - Other issues: Telework (lack of transparency in job postings, unevenness of implementation); wage compression; mental health resources; emergency loan programs

We are eagerly anticipating the Joint Councils Session, an annual gathering of the Faculty, Student, and Staff USM Shared Governance Councils. This year's gathering will be from 9am-1:30pm on Wednesday, November 15, 2023. We will be joined by Chancellor Perman and several Regents, among other guests. Each year we appreciate the chance to hear shared updates about the USM and find ways we may collaborate between Councils and with the Board of Regents. This year's agenda is attached for your review.

As always, please do not hesitate to contact me directly (krp@umd.edu) with concerns, questions, and/or suggestions.

Most Sincerely,

Kalia R. Patricio, Ph.D.  
CUSS Chair

Attachments: 2023-2024 CUSS Action Plan  
Joint Councils Agenda



# COUNCIL OF UNIVERSITY SYSTEM STAFF

## CUSS ACTION PLAN

Academic Year 23-24

### Executive

This committee is responsible for leadership of the Council. Members will meet at least once per month, determine an annual action plan, and set the Council monthly meeting agendas. Additionally, members will serve as co-chairs for the CUSS standing committees.

#### **Goals**

**Act as a liaison to the USM to advance discussions and action related to:**

- **Ombuds access for staff**
- **Duplicative fees for tuition remission**
- **A staff development program at the USM level**
- **Non-exempt Board of Regents Award nomination recruitment**

**And any additional priorities identified by the subcommittees throughout the year**

### Awards & Outreach

This committee is responsible for all matters related to staff awards and recognition as well as outreach to all staff represented by the Council. Members will plan and implement the Board of Regents Staff Awards process, explore options for staff recognition, and disseminate information to and from staff.

#### **Goals**

#### **Awards:**

1. **Non-exempt packet and rubric revamp for fall of 2024**

#### **Communication:**

1. **Create an instagram account and keep all communication platforms updated**
2. **Determine audience interest and need**
3. **Solicit professional advice from USM professionals on social media efforts**

### Legislative Affairs & Policy

This committee is responsible for all legislative and policy related matters pertaining to the Council. Members will plan and implement the annual Advocacy Day event, conduct an annual review of the Council's Bylaws and Constitution, and identify and explore USM policies pertaining to staff.

#### **Goals**

1. **Plan and execute 2024 Advocacy Day**
2. **Review Constitution and Bylaws of CUSS**
3. **Explore BoR policies related to Ombudsman, Fees, Tuition Remission, Telework, Wage Compression**
4. **Partner with SRSP Committee on large-scale initiatives related to policy or issues that relate to legislative action**

### Staff Resources & Special Projects

This committee is responsible for identifying and exploring staff concerns and resources as well as focusing on annual special projects that may arise. Members will conduct research to identify staff concerns/resources as needed. Special projects may be generated internally or from other standing committees.

#### **Goals**

**Research, conduct campus audits, advocate, and make recommendations for implementing the following:**

1. **Tuition remission fees policy change**
2. **Staff Support Programs (OMBUDS)**
3. **Transparent Telework Practices and green initiatives to ensure equitable business needs**
4. **Leave Donation Program**
5. **Emergency Loan Support**
6. **Pet insurance**
7. **Professional Developments funds for conferences, workshops, webinars, and certifications**
8. **Mental health resources for staff**



*CUSF/CUSS/USMSC Joint Councils Meeting*

University of Maryland, Baltimore County

University Center Ballroom

Wednesday, November 15, 2023 – 8:30 AM to 1:30 PM

**AGENDA**

**Presiding:** Heather Haverback (CUSF), Kalia Patricio (CUSS), Vainavi Gambhir (USMSC)

- 8:30-9:00 AM: Check-In & Continental Breakfast
- 9:00-9:05 AM: USM Joint Councils Meeting Welcome & Agenda Review  
Dr. Kalia R. Patiricio, CUSS Chair
- 9:05-9:30 AM: Campus Welcome  
Dr. Valerie Shears Ashby (President – UMBC)
- 9:30-10:15 AM: State of the USM and Shared Governance (Q&A portion: final 15 minutes)  
Chancellor Jay Perman
- 10:15-11:15 AM: Board of Regents Updates & Panel  
Vice Chair Regent Geoff Gonella  
Regents Bill Wood, Louis Pope, and Farah Helal
- 11:15-11:30 AM: Break
- 11:30A -12:00 PM: Legislative Session Strategy Overview and Q&A  
Mr. Andy Clark (Assistant Vice Chancellor – USM Government Relations)
- 12:00-1:00 PM: Lunch & Informal Discussions
- 1:00-1:30 PM: State of the Councils Reports (CUSF/CUSS/USMSC)  
Heather Rogers Haverback, Ph.D. (Chair, Council of University System Faculty)  
Kalia R. Patricio, Ph.D. (Chair, Council of University System Staff)  
Vainavi Gambhir (President, USM Student Council)
- 1:30 PM: Adjournment

\*\* Webinar-style Call-In Available \*\*



COUNCIL OF UNIVERSITY SYSTEM PRESIDENTS  
November 10, 2023

CUSP met twice—on October 2<sup>nd</sup> and November 6<sup>th</sup>—since the last Board meeting.

During the October meeting, Senior Vice Chancellor Wrynn spoke about the FAFSA simplification, noting that the new form will come out in December. Senior Vice Chancellor Herbst led a discussion about the possibility of a federal government shutdown. A 45-day continuing resolution was passed, but the group discussed strategies for if there is a shutdown later in the year.

Vice Chancellor Hogan covered the Gun Safety Act, passed during last session, and what it means for our campuses. This led to a discussion of recent incidents of violence on campuses in Maryland.

The November meeting focused on two topics: consolidated collective bargaining and campus climate in response to the conflict in the Middle East. Senior Vice Chancellor Herbst, Associate Vice Chancellor Skolnik, and Director of Labor Roxas provided an update on the consolidated collective bargaining negotiations and answered questions from the presidents.

Chancellor Perman opened up a discussion regarding the campus climate. He stressed that civility must be at the center of any discussions or actions relating to the conflict. The presidents provided insight as to what they are seeing on their campuses and how they are supporting students.



University System of Maryland Board of Regents  
University of Maryland Global Campus  
September 22, 2023, Public Minutes

**Call to Order.** Chair Linda Gooden called the meeting of the University System of Maryland Board of Regents to order at 8:59 a.m. on Friday September 22, 2023, at the University of Maryland Global Campus. Those in attendance were: Chair Gooden; Regents Anderson, Breslin, Fish, Gonella, Gourdine, Hasan, Helal, Hur, Leggett, McMillen, Neuberger, Parker, Peters, Pope, Rauch, Sibel, Smarick, Wallace (virtual), and Wood; Presidents Anderson, Breaux, Fowler, Goodwin, Jarrell, Jenkins, Lepre, Nowaczyk, Interim President Perrault, Pines, and Associate Vice President Augenbaugh for Schmoke, and Sheares Ashby; Chancellor Perman; Vice Chancellors Herbst, Hogan, Masucci, McDonough, Raley, and Wrynn; Ms. Mulqueen, Ms. Wilkerson, and AAGs Bainbridge and Langrill.

Chair Gooden welcomed everyone to the first board meeting of the new academic year. She welcomed the new Regents – Anwer Hasan, Tom McMillen, Steve Sibel, and Student Regent Josiah Parker – to their first official full Board meeting. She also said farewell to President Goodwin and Interim President Perrault. It was President Goodwin’s last Board meeting and Interim President Perrault’s last Board meeting in her current role.

Chair Gooden acknowledged Regent Gonella, who was elected as Vice Chair at the August 2<sup>nd</sup> Special BOR meeting. She ended her remarks by congratulating the Board of Regents Staff Award winners, who were honored at a breakfast prior to the meeting. The winners were:

**Exceptional Contribution:**

- Michael Humphrys (UMB)
- Phillip Brunecz Jr. (SU)

**Outstanding Service:**

- Archilline Tablada (UMCP)
- Brooke Church (SU)

**Extraordinary Public Service:**

- Stanyell Odom (UMBC)
- Todd Waters (UMCP)

**Effectiveness and Efficiency:**

- Anthony Rosas (TU)
- Margo Young (UMBC)

Inclusion, Multiculturalism and Social Justice:

- Courtney J. Jones Carney (UMB)

**Welcome from the University of Maryland Global Campus.** President Greg Fowler welcomed everyone to the University of Maryland Global Campus. He noted that UMGC hosted the first in-person meeting in 2021 and he is happy to host again under much better circumstances. He showed a video of UMGC students discussing their experiences and the impact of UMGC.

President Fowler spoke about UMGC's partnerships with various companies and community groups that provide opportunities for students in Maryland and around the world. He discussed various programs that help make a UMGC degree affordable.

**Educational Forum: UMGC Ventures.** President Fowler spoke about UMGC Ventures. He provided a brief history, its goals, and its successes to date. He discussed how UMGC Ventures is fostering innovation in education to provide opportunities to a wider population.

**Chancellor's Report.** Chancellor Perman presented his report. He started by announcing that Towson University's incoming President, Dr. Mark Ginsberg, will begin his tenure on October 30<sup>th</sup>. He also noted President Goodwin's retirement, saying how deeply he'll be missed. He thanked UMCES Vice President Bill Dennison for stepping in as Interim President.

Chancellor Perman congratulated the USM Staff Award winners, as well as the new Elkins Professors. He highlighted USM institutions on recent national rankings. He discussed growth across the System – in our student body, facilities, programs, gifts, and grants.

Chancellor Perman congratulated several USM leaders on recent awards, appointments, and speaking engagements. He ended his report by highlighting some recent examples of servant leadership at our institutions.

## I. Council Reports

- a. Council of University System Faculty (CUSF). Dr. Haverback presented the report. She noted that the first General Body meeting was on September 20<sup>th</sup>. The Executive Committee met on September 6<sup>th</sup> and set the agenda for the year. She provided a brief overview of the work of each committee.
- b. Council of University System Staff (CUSS). Dr. Patricio presented the report. The first meeting of the academic year was held at CSU on August 15<sup>th</sup>. The Executive Committee started its term and two At-Large positions were elected to finalize the Executive Committee roster. There was also a virtual meeting, hosted by UMCP, held on September 13<sup>th</sup>, where the committees began work on setting their action plans for the year.
- c. Council of University System Presidents (CUSP). President Breaux presented the report stating that CUSP met twice since the last meeting. The July 10<sup>th</sup> meeting

- focused on the recent SCOTUS rulings and an MHEC update. The September 11<sup>th</sup> meeting included topics on the NASH Cost Transparency Initiative, the operating budget, mold monitoring and remediation, the Department of Labor overtime rule, and an update on labor negotiations.
- d. University System of Maryland Student Council (USMSC). Ms. Gambhir presented the USMSC report. The Executive Team met multiple times to discuss goals for the year. Board of Directors positions were selected in early September. The first general body meeting was held at the Elkins Building on September 10<sup>th</sup>. The group heard a presentation on HyFlex, discussed religious accommodations, and discussed several goals for the term.
2. Public Comment. Chair Gooden opened the meeting for public comment. UMCP Graduate Assistant Rigby Philips spoke about collective bargaining, including graduate student collective bargaining. UMCP Assistant Professor Daniel Green also spoke about collective bargaining, saying that faculty want to be able to vote to unionize and want a vote on policies that affect them.
  3. Consent Agenda. The Consent Agenda was presented to the regents by Chair Gooden. She asked if there were any items on the agenda that should be removed for further discussion. There were no requests to remove any item. Chair Gooden moved and Regent Pope seconded the motion to accept the consent agenda. The consent agenda was approved. The items included were:
    - a. Committee of the Whole
      - i. Approval of meeting minutes from June 16, 2023, Public and Closed Sessions (action)
      - ii. Approval of meeting minutes from August 2, 2023, Special Board Meeting (action)
      - iii. Resolution on Defense Security Service (action)
    - b. Committee on Finance
      - i. Approval of meeting minutes from September 7, 2023, Public and Closed Sessions (action)
      - ii. University of Maryland, College Park: 2023 Campus Facilities Plan (information)
      - iii. Review of the Finance Committee Charge, Role, and Responsibilities (action)
      - iv. University of Maryland, Baltimore: School of Dentistry Ambulatory Surgery Center and Building Renovations (action)
      - v. University of Maryland, Baltimore: Replace Energy Recovery Units and Exhaust Fans in Bressler Research Building (action)
      - vi. Towson University: Albert S. Cook Library HVAC Replacement (action)
      - vii. University of Maryland, College Park and University of Maryland, Baltimore: Lease Request for the Institute for Health Computing (action)
      - viii. University of Maryland Global Campus: Modification to Digital Advertising Media Buying Services Contracts (action)

- ix. University of Maryland Global Campus: Modification to Offline Advertising Media Buying Services Contracts (action)
  - x. Salisbury University: Disaffiliation of the Ward Foundation, Inc. (action)
- c. Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare
    - i. Approval of meeting minutes from June 12, 2023, Public Session (action)
4. Review of Items Removed from Consent Agenda
  5. Committee Reports
    - a. Committee of the Whole
      - i. Collective Bargaining Update. Senior Vice Chancellor Herbst provided an update on collective bargaining, including consolidated collective bargaining.
      - ii. Update on Prison Education Initiative. Regent Wood provided an update on the prison education initiative including progress toward establishing a statewide prison education program.
      - iii. UMCES Report. Vice Chancellor Masucci presented on positioning UMCES for preeminence, including recommendations for the future.
      - iv. USG Community of Innovation. The Board voted to support the Universities at Shady Grove proposal to pursue a legislative designation as a Community of Pathway Innovation in USM and the state. Chair Gooden moved, Regent Pope seconded, and the motion was unanimously approved.
    - b. Committee on Finance
      - v. University System of Maryland: Debt Policy Discussion. Jeremy Bass, from PFM, presented on the current debt policy, the rating agency environment, and the USM's financial position in preparation to update the debt policy.
    - c. Committee on Governance and Compensation
      - vi. Segal Study. Senior Vice Chancellor Herbst presented Segal's overview of executive compensation principles as part of their overall executive compensation study.
  6. Reconvene to Closed Session Reconvene to Closed Session. Chair Gooden read the "convene to close" statement citing the topics for the closed session and the relevant statutory authority for closing the meeting under 3-305(b) and 3-103(a)(1)(i). (Moved by Regent Pope, seconded by Regent McMillen; unanimously approved.)

Meeting adjourned at 11:55 a.m.





University System of Maryland Board of Regents  
University of Maryland Global Campus  
September 22, 2023 Closed Minutes

## Closed Session Minutes

**Call to Order.** Chair Linda Gooden called the meeting of the University System of Maryland Board of Regents to order in closed session at 12:20 p.m. on Friday September 22, 2023 at University of Maryland Global Campus. Those in attendance were: Chair Gooden; Regents Anderson, Breslin, Fish, Gonella, Gourdine, Hasan, Helal, Hur, Leggett, McMillen, Neuberger, Parker, Peters, Pope, Rauch, Sibel, Smarick, Wallace (virtual), and Wood; Chancellor Perman; Vice Chancellors Herbst, Hogan, Masucci, McDonough, Raley, and Wrynn; Ms. Mulqueen, Ms. Wilkerson, and AAGs Bainbridge and Langrill. Presidents Goodwin and Nowaczyk were present for a portion of the meeting.

### 1. **Consent Agenda**

Chair Gooden asked if there were items the Regents wished to remove from the consent agenda. Seeing none, the Regents voted to approve the consent agenda which included the items below.

- a. Committee on Governance and Compensation
  - i. Collective Bargaining Update (§3-305(b)(9))

### 2. **Meeting with the Presidents**

As part of their performance reviews, the Board met individually with Presidents Nowaczyk and Goodwin. (§3-305(b)(1)).

### 3. **USM Branding Presentation.** Vice Chancellor McDonough and BVK presented the USM branding presentation. (§3-103(a)(1)(i)).

### 4. **Update on Collective Bargaining.** Senior Vice Chancellor Herbst provided an update on collective bargaining. (§3-305(b)(9)).

### 5. **Review of Certain Contracts and Employment Agreements.** The Regents reviewed three employment contracts. (§3-305(b)(1)).

### 6. **Follow-Up on President Search.** Chancellor Perman led a discussion regarding follow-up after the completion a presidential search. (§3-305(b)(1)).

### 7. **FY 24 Operating Budget.** Regent Fish and Senior Vice Chancellor Herbst provided an update on the FY 24 operating budget (§3-305(b)(13)).

The meeting adjourned at 2:30 p.m.



Board of Regents Retreat  
College Park Marriott Hotel and Conference Center  
3501 University Blvd E  
Adelphi, MD 20783

October 11-12, 2023

### Minutes of the Public Session

Call to Order. Chair Gooden called the meeting of the University System of Maryland Board of Regents to order in public session at 4:00 p.m. on Wednesday, October 11, 2023 at the College Park Marriott Hotel and Conference Center. Those in attendance were: Chair Gooden; Regents Anderson, Breslin, Fish, Gonella, Gourdine, Hasan, Helal, Hur, Leggett, McMillen, Neuberger, Parker, Peters, Pope, Rauch, Sibel, Smarick, Wallace, and Wood; Presidents Anderson, Breaux, Fowler, Goodwin, Jarrell, Jenkins, Lepre, Nowaczyk, Interim President Perrault, Pines, Schmoke, and Sheares Ashby; Chancellor Perman; Vice Chancellors Herbst, Hogan, Masucci, McDonough, Raley, and Wrynn; Ms. Mulqueen, Ms. Wilkerson, and AAG Bainbridge.

1. **Welcome and Introductions.** Chair Gooden provided opening remarks. She noted that the retreat is a way for the regents to further their development as a Board. It is a way to sharpen understanding of key issues affecting higher education and the University System of Maryland. She explained that the retreat will focus on a key aspect of the Vision 2030 plan – the need for the USM to be more “student centered”.
2. **WHAT Does It Mean to Be Student-Centric? Student Voices.** Regents Helal and Parker led a panel featuring USM students who represented a wide cross-section of student populations and USM institutions.
3. **Intersection between the Value of Higher Education and Student-Centered Experience.** Matt Sigelman, President, The Burning Glass Institute, presented on measuring and enhancing student outcomes from higher education. He covered the public perception of higher education, the current challenges facing higher education, and how to improve outcomes.

The first day adjourned at 5:30 p.m. The Board reconvened at 7:03 a.m. on Thursday October 11, 2023.

4. **Reconvene to Closed Session.** Chair Gooden read the “convene to close” statement citing the topics for the closed session and the relevant statutory authority for closing the meeting

under 3-305(b) and 3-103(a)1(i). (Moved by Regent Hur, seconded by Regent McMillen; unanimously approved.)

The Regents reconvened in public session at 8:27 a.m.

5. **WHAT Does a Student-Centered System Look Like?** Chancellor Perman spoke about the future of the USM as a student-centered system. The attendees had a discussion of how to help the USM become more student-centered.
6. **WHERE Do We Stand? Public Perception of the USM.** Regent Gonella introduced Vince Kalt and Dave Brazier from BVK, who presented their research findings related to the USM branding initiative. Their main takeaways are that Maryland residents understand the importance of higher education, but there needs to be more focus on raising awareness of the system.
7. **WHO Are Our Students?** Assistant Vice Chancellor Muntz provided an overview the USM's current students and a summary of the higher education market and demographic changes that are likely to affect the USM in the future.
8. **HOW to Bolster Vision 2030: A Student-Centric Strategic Plan.** Senior Vice Chancellor Herbst outlined the session focused on the strategic plan. Each table was assigned a theme and questions to answer about how to move the USM toward being more student centered. The tables then reported out the results of their conversations.
9. **WHAT'S Next?** Chair Gooden and Chanellor Perman provided closing remarks and noted how enlightening the conversations were. They thanked everyone for their participation and for their continued service to the USM.

The retreat adjourned at 1:45 p.m.



Board of Regents Retreat  
College Park Marriott Hotel and Conference Center  
3501 University Blvd E  
Adelphi, MD 20783

October 12, 2023

### **Minutes of the Closed Session**

Call to Order. Chair Gooden called the meeting of the University System of Maryland Board of Regents to order in closed session at 7:03 a.m. on Thursday, October 12, 2023 at the College Park Marriott Hotel and Conference Center. Those in attendance were: Chair Gooden; Regents Anderson, Breslin, Fish, Gonella, Gourdine, Hasan, Helal, Hur, Leggett, McMillen, Neuberger, Parker, Peters, Pope, Rauch, Sibel, Smarick, Wallace, and Wood; Presidents Anderson, Breaux, Fowler, Goodwin, Jarrell, Jenkins, Lepre, Nowaczyk, Interim President Perrault, Pines, Schmoke, and Sheares Ashby; Dr. Khademian, Dr. Abel, and Dr. Ashby; Dr. Haverback, Dr. Patricio, and Ms. Gambhir; Chancellor Perman; Vice Chancellors Herbst, Hogan, Masucci, McDonough, Raley, and Wrynn; Ms. Mulqueen, Ms. Wilkerson; AAG Bainbridge; Chief Mitchell, Dr. Perillo, and Dr. Moore.

- I. **Campus Safety.** Chancellor Perman, Chief Mitchell, Dr. Perillo, and Dr. Moore led a session regarding campus safety. (§3-305(b)(10)).

Closed session adjourned at 8:27 a.m.



**USM BOARD OF REGENTS  
ADVANCEMENT COMMITTEE  
Video Conference and Teleconference  
October 24, 2023, 11:00 am**

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**DRAFT**

**Minutes of the Public Session**

A meeting of the Board of Regents Committee on Advancement was held via video conference and teleconference on October 24, 2023, at 11:00 am. In attendance were Regents Hugh Breslin, Louis Pope, Doug Peters, Steven Sibel, Farah Helal and Elena Langrill from the Office of the Attorney General. From the USM office: Chancellor Jay Perman, Chief of Staff Denise Wilkerson, Vice Chancellors Leonard Raley and Tim McDonough; Associate Vice Chancellor Marianne Horrigan; Gina Hossick, Executive Assistant to Leonard Raley; Sapna Varghese, Director of Advancement Research; Vladimir Jirinec, Director of Advancement Services; and Micaela Cameron, Advancement Communications Manager. From USM institutions: Jason Curtin (SU), Theresa Silanskis (UB), Greg Simmons (UMBC), Cathy Sweet (UMGC), Jim Harris (UMCP), John Short (FSU), Brian DeFilippis (TU), John McKee (UMB), Joshua Humbert (CSU), Lois Colaprete (UMCES), David Balcom (UMES), Brent Swinton (BSU), and Erin Harmen (USMH).

**Fundraising Updates (information)**

The System's fundraising results for FY23 were incredibly good. Overall, our campuses exceeded its \$383M goal by \$27M.

The September FY24 fundraising goals are at 18% of a \$382M goal. The number is consistent with past performances.

**USM Quasi-Endowment Grant Requests for 2024 (action)**

This program began in 2015 after legislation was passed to allow the System to invest some of its fund balance with the USM Foundation. Part of the income generated from those investments goes directly back to campuses, but a portion of it funds this grant program. The program is designed to encourage programs and activities that will build endowment. Funding has been used for staff positions, communications programs, data projects, and other activities that support endowment-building. Demand still exceeds available funds, but staff have reviewed and recommended the award amounts, as seen in the materials. Regent Breslin moved recommendation, seconded by Regent Pope and Helal, and unanimously approved.

### **Discussion of the USM BOR IX – 4.00 – BOR Policy on Alumni Associations (information)**

This policy has not been updated since 2017, so it is due for a review. The USM's Alumni Relations Council has reviewed the policy and the VPs discussed it in their earlier meeting. Three areas being considered for updates include: 1) any new alumni associations being proposed should meet standards like those for affiliated foundations in terms of their business plan, mission, and sustainability before moving to the Board of Regents for approval; 2) reporting should be consistent and sent to the USM office, and a summary of alumni program activities should be reported to the Regents Advancement Committee on an annual basis; and 3) there should be clear rules on fundraising.

### **Committee on Advancement Charge (action)**

The committee reviewed its charge and approved it as it stands. This is done annually at the first meeting of the fiscal year. Regent Breslin moved recommendation, seconded by Regent Peters and Gonella and unanimously approved.

### **Update re: Towson University's naming request (information)**

Earlier this year, the Board of Regents approved a naming request for Towson University for the John B. Yingling '71 and Family Performance Center.

While finalizing the naming and planning a dedication ceremony, TU leaders realized that the language in the naming agreement and the request to the Regents did not accurately reflect the physical space being named. After discussions with Towson athletics, Towson University advancement, and Mr. Yingling, Towson is recommending slightly modified language for the location named in recognition of this gift. Towson recommends the "John B. Yingling '71 and Family Practice Field," which more accurately reflects the space that was envisioned for this gift. The Chancellor's Office reviewed this request and did not feel it needed to go through the approval process again but did think it was important to update the Board regarding the change.

The meeting was adjourned at 11:34 am.

**TOPIC:** Year-to-date Fundraising Report

**COMMITTEE:** Advancement Committee

**DATE OF MEETING:** October 24, 2023

**SUMMARY:** Two attached fundraising tables: 1) Final fundraising results for June FY23; and 2) Fundraising progress for September FY23 (as compared to FY23 and against the FY24 goal).

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE ACTION: Information item DATE: 10.24.23

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BOARD ACTION: DATE:

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SUBMITTED BY: Leonard Raley, Vice Chancellor for Advancement, [rale@usmd.edu](mailto:rale@usmd.edu)  
301-445-1941

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## FY23 FUNDRAISING

Institution	FY22 Results 30-Jun	FY23 Results 30-Jun	FY2023 Goal	Percentage to Goal FY23
Bowie State University	\$7,275,691	\$14,254,772	\$8,500,000	167.70%
Coppin State University	\$4,708,450	\$6,023,623	\$3,000,000	200.79%
Frostburg State University	\$3,771,815	\$4,683,456	\$3,500,000	133.81%
Salisbury University	\$7,489,057	\$6,610,468	\$6,500,000	101.70%
Towson University	\$14,859,674	\$15,595,495	\$15,000,000	103.97%
University of Baltimore	\$5,389,432	\$7,011,565	\$6,500,000	107.87%
University of Maryland, Baltimore	\$80,398,445	\$80,739,916	\$100,000,000	80.74%
University of Maryland Baltimore County	\$43,445,882	\$11,425,794	\$12,000,000	95.21%
University of Maryland Center for Environmental Sciences	\$1,402,445	\$2,655,157	\$1,125,000	236.01%
University of Maryland College Park	\$249,457,969	\$253,846,585	\$220,000,000	115.38%
University of Maryland Eastern Shore	\$9,211,360	\$3,273,291	\$4,500,000	72.74%
University of Maryland Global Campus	\$2,790,573	\$3,317,385	\$2,500,000	132.70%
University System of Maryland	\$1,259,299	\$1,389,043		
<b>TOTAL</b>	<b>\$431,460,092</b>	<b>\$410,826,550</b>	<b>\$383,125,000</b>	<b>107.23%</b>

REVISED 10.4.23





## FY24 FUNDRAISING

Institution	FY23 Results 30-Sep	FY24 Results 30-Sep	FY24 Goal	Percentage to Goal FY24
Bowie State University	\$1,023,110	\$445,874	\$10,000,000	4.46%
Coppin State University	\$458,384	\$170,346	\$3,500,000	4.87%
Frostburg State University	\$507,356	\$2,501,686	\$3,800,000	65.83%
Salisbury University	\$488,330	\$768,997	\$5,000,000	15.38%
Towson University	\$1,689,796	\$840,522	\$12,000,000	7.00%
University of Baltimore	\$2,767,312	\$2,795,557	\$6,500,000	43.01%
University of Maryland, Baltimore	\$9,375,385	\$11,354,233	\$80,000,000	14.19%
University of Maryland Baltimore County	\$2,701,101	\$1,138,501	\$13,000,000	8.76%
University of Maryland Center for Environmental Sciences	\$484,425	\$398,007	\$1,000,000	39.80%
University of Maryland College Park	\$41,094,633	\$47,677,939	\$240,000,000	19.87%
University of Maryland Eastern Shore	\$335,737	\$172,484	\$4,500,000	3.83%
University of Maryland Global Campus	\$1,543,486	\$1,612,056	\$3,000,000	53.74%
University System of Maryland	\$370,274	\$148,813		
<b>TOTAL</b>	<b>\$62,839,329</b>	<b>\$70,025,015</b>	<b>\$382,300,000</b>	<b>18.32%</b>

**TOPIC:** Quasi endowment grants

**COMMITTEE:** Advancement Committee

**DATE OF MEETING:** October 24, 2023

**SUMMARY:** The Quasi-Endowment Fund, initiated in FY15, was established with \$50 million committed by USM institutions and the USM Office. Spendable income from this quasi-endowment funds two components: a competitive grant program administered through the USM Office of Advancement, and direct funding of institution fundraising programs. The USM Office has reviewed and recommended grants for CY 2024 as summarized in the chart titled 2024 USM Quasi Endowment Grant Requests and Recommendations.

**ALTERNATIVE(S):**

**FISCAL IMPACT:**

**CHANCELLOR'S RECOMMENDATION:**

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COMMITTEE ACTION: Approved

DATE: 10.24.23

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BOARD ACTION:

DATE:

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SUBMITTED BY: Leonard Raley, Vice Chancellor for Advancement, [raleym@usmd.edu](mailto:raleym@usmd.edu)  
301-445-1941

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**USM Quasi-Endowment Grant Program  
2024 Grant Requests**

In FY15, the USM and its institutions established a \$50 million quasi-endowment in support of endowment-building at each USM institution. The USM Office administers a grant program funded by its \$10 million commitment to this quasi-endowment. Approximately \$475,000 in funds are available through this competitive grant process. USM staff makes funding recommendations, which are reviewed and approved by the Board of Regents Advancement Committee.

INSTITUTION	DESCRIPTION	AMOUNT REQUESTED	STAFF RECOMMENDATION
Bowie State University	Maintain a part-time planned giving position and associate programs, to include data collection and analysis, donor engagement, and pipeline development.	\$75,000	\$50,000
Coppin State University	Fund a development position for alumni engagement and annual giving. This position will serve as a project manager in alumni giving campaigns and engagement events.	\$75,000	\$45,000
Frostburg State University	Continue with FSU's Alumni Legacy and Student Loyalty Initiative including increasing alumni participation in giving, student volunteers, greater participation in Senior Class Giving and Bobcat Giving Day.	\$70,500	\$45,000
Salisbury University	Implementation of "Forever Gulls", a formalized planned giving program to include more training opportunities for staff, increase community and alumni partnerships with planned giving professionals.	\$51,695	\$30,000
Towson University	Continued support for the Manager of Fundraising Events and Sponsorships. This position has increased overall fundraising revenue, raised the awareness of the power of philanthropy, and enhanced TU's gift and prospect pipeline.	\$75,000	\$35,000
University of Baltimore	Additional support for Planned Giving Outreach, including planned giving, estate planning and an endowment campaign.	\$75,000	\$40,000
University of Maryland, Baltimore	Hire a Digital Media Expert to enhance fundraising and endowment building.	\$75,000	\$10,000
University of Maryland Baltimore County	Final year funding for Assistant Athletics Director. In the past two years, the Asst AD has increased athletic fundraising, including increased funds for the men's baseball and basketball team, and launched a \$250K fundraising to support the Carengi quasi-endowment.	\$75,000	\$50,000
University of Maryland Center for Environmental Science	Fund a Development Associate position who will manage 3-5 well-executed centennial events and projects, complete functional alumni database, and establish fundraising around the centennial.	\$75,000	\$50,000
University of Maryland College Park	Repeat funding for Scholarship Universe, a complete scholarship management system.	\$75,000	\$30,000
University of Maryland Eastern Shore	Matching funds to create new endowments.	\$70,000	\$45,000
University of Maryland Global Campus	Increase global contact rate for alumni in support of endowment building fundraising efforts.	\$20,000	\$15,000
USM Hagerstown	Build on the momentum to grow the endowment through matching gifts.	\$35,000	\$20,000
The Universities at Shady Grove	Hire a consultant to advance fundraising, planning and direct solicitation support.	\$36,000	\$10,000
<b>TOTAL REQUESTED</b>		<b>\$883,195</b>	
<b>TOTAL AWARDED</b>			<b>\$475,000</b>

**TOPIC:** Committee Charge

**COMMITTEE:** Advancement Committee

**DATE OF MEETING:** October 24, 2023

**SUMMARY:** The BOR Committee on Advancement will review and discuss the committee charge.

**ALTERNATIVE(S):**

**FISCAL IMPACT:**

**CHANCELLOR'S RECOMMENDATION:**

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COMMITTEE ACTION: Approved.

DATE: 10.24.2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Leonard Raley, Vice Chancellor for Advancement, [rale@usmd.edu](mailto:rale@usmd.edu)  
301-445-1941

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### **Committee on Advancement Charge**

The Committee on Advancement shall consider and report to the Board on all matters relating to the University System of Maryland's private fund-raising efforts, including policies, strategies, best practices and national standards affecting capital campaigns and ongoing fund-raising programs of individual institutions and the University System of Maryland.

This Committee shall give support to individual institutions and affiliated foundations in all development/advancement efforts, recognizing the vast majority of donors' interests lie with individual institutions, and in many cases, specific programs. This Committee shall also encourage individual institutions and affiliated foundations in seeking collaborative and joint fundraising between and among institutions and programs.

This Committee shall support efforts to bring more resources to advancement programs in order to build a thriving culture of philanthropy and engagement, which in turn improves scholarship, student access, and innovation across the USM.

This Committee shall review institutional and system-wide efforts and make recommendations to the Board regarding the enhancement of system interests through entrepreneurial and private fund-raising activities, including gifts, donations, bequests, endowment, grants, venture, cooperative agreements, and other public-private opportunities.

The Committee will encourage all system institutions to establish positive and noteworthy stewardship standards, reflected in the regular communication with donors about the intent, use, and outcomes of the application of the funds received. This Committee will review requests related to the naming of academic programs and facilities.

This Committee acknowledges the critical role of affiliated foundations in these efforts, and in particular good stewardship and management of funds. This Committee shall consider and report to the Board on all matters relating to System-affiliated foundations, alumni associations and similar 501 (c) (3) organizations affiliated with the USM and monitor activities to assure adequate institutional controls are in place.

Per Regents policy, this committee shall review selected Regent's Advancement policies annually and each policy shall be reviewed at least once every four years.

USM Board of Regents  
Committee on Economic Development & Technology Commercialization  
September 14, 2023  
Zoom

Regent Leggett called the meeting of the Economic Development & Technology Commercialization Committee of the University System of Maryland Board of Regents to order in public session at 12:33pm on Thursday September 14, 2023 via Zoom.

**In attendance:** Isiah Leggett, Yehuda Neuberger, Kevin Anderson, Answer Hasan, Josiah Parker, Robert Rauch, Linda Gooden, Michele Masucci, Bill Dennison, Crystal Berger, Jenna Lee, Mike Ravenscroft, Matthew Jenkins

1. **Research and Economic Development Updates.** Primary focus on UMCES (University Center of Environmental Sciences and on progress made with the new partner, Huron.
  - a) After introducing Huron by highlighting progress made on assisting universities and academic research hospitals in administrative issues pertaining to research and grant reciprocity, the Regents opened the floor for Huron representative Jenna Lee to speak. She highlighted the goals of 1) Building important administrative capacity on the system-level, 2) Asset mapping for research administrative infrastructure and 3) Their commitment to continue working through the Fall with major deliverables before the end of the calendar year.
  - b) Michele Masucci provided a brief background on UMCES and how it has positioned itself for success in receiving grants, its mission in protecting the bay through science, its dispersed geography, and its unique status as a “think-and-do tank”. She then highlighted key projects, including the building of the Chesapeake Analytics Collaborative Building

(\$22M invested by State of Maryland), \$18M received by recent grants, and the \$3.8B received in grants over the last 4 years. She then opened the floor to Bill Dennison to speak on current UMCES projects: “Enhancing the transdisciplinary research ecosystem for earth and environmental science with dedicated cyber infrastructure professionals” (\$3.8M over 4 years), “Global Nitrogen Innovation Center for Clean Energy and Environment” (4.9M over 5 years), “Collaborative Research: Implementation Grant: Active Societal Participation In Research and Education” (\$7.5M over 5 years), “Quantifying the efficacy of wastewater alkalinity enhancement on marine carbon dioxide removal and acidification mitigation in a large estuary” (\$1.8 M over 3 years). Dennison highlighted how the success of these projects demonstrated that UMCES is on the right track.

**Discussion:** A brief discussion about whether the sewage treatment strategies developed by UMCES research could be scaled up to assist in places like Back River or the Patapsco. Mr. Dennison noted that at this stage, it would be incredibly difficult to do so, but that if they can demonstrate success at Hampton Roads, it could theoretically be scaled up to include places like Back River and the Patapsco.

- 2. Launch Fund Update.** Regent Leggett opens by providing a brief overview of the purpose of the Launch Fund; providing small grants to promising entrepreneurial startups to foster success of USM-affiliated entrepreneurs and to garner collaboration between successful entrepreneurs and the system. Currently \$200,000 a year is awarded to promising startups, with the hope that the program will increase in the future. So far there have been 90 recipients. Awardee Crystal Berger, founder of Expert Bookings Online (a digital service that matches experts to media automatically), spoke about her company, how it benefits the media booking process, eliminates bias, decreases the time and labor involved with media booking, and increases the bottom line of media companies. Crystal spoke about the benefits

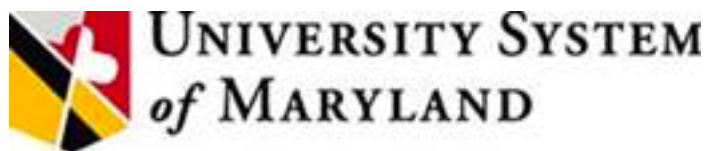
of the Launch Fund: increasing visibility for her brand, financial viability to pursue her startup, and validation that her idea was worthy of investment and development. A patent is currently pending on her product.

**Discussion:** Regent Kevin Anderson asked whether information on the fund was easily accessible. Crystal voiced that information was not always easily accessible, and that if it were not for her background in journalism, she likely would not have found all the answers she was looking for.

- 3. Momentum Fund Update.** Mike Ravenscroft presented a detailed update on the status of the Momentum Funds' investments and returns, highlighting the \$1.31M returned to the fund balance, and new investments in SIMPLi, Marina Life, Astek, and ImpruvenHealth. He also highlighted the creation of over 170 new jobs, 43% tech transfer, and a 100% hire-rate of Maryland residents with 70% coming from the USM talent pool. Plans for the future include supporting companies' growth, scaling hiring efforts through internships/networking, increasing tech transfer, and continuing smart investments to realize exits.

Session adjourned at 1:50 p.m.





**Board of Regents  
Committee on Education Policy and Student Life**

**Minutes  
Public Session**

The Committee on Education Policy and Student Life (EPSL) of the University System of Maryland (USM) Board of Regents (BOR) met virtually (via Zoom) in public session on Tuesday, September 26, 2023. The meeting was convened at 10:05 a.m. Committee members present were: Regents Gourdine (chair), Gooden, Helal, Leggett, Parker (*non-voting*), Peters, Smarick, and Wood. Chancellor Perman and Senior Vice Chancellor Alison Wrynn were also present.

The following were also in attendance on Zoom:

Dr. Allen, Dr. Alvarez, Ms. Bainbridge, Dr. Beise, Dr. Caraco, Dr. Cook Bell, Dr. Cooper, Dr. Couch, Dr. Hurte, Dr. Dauvalder, Dr. Haverback, Ms. Herbst, Dr. Hurte, Dr. Kersh, Dr. Khademian, Dr. Lee, Mr. McDonough, Dr. Masucci, Ms. Marano, Dr. O'Neill, Mr. Pace, Dr. Patricio, Ms. Pomietto, Dr. Reed, Dr. Sanford, Dr. Shapiro, Dr. Skevakis, Dr. Travis, Dr. Taylor, Dr. Ward, Ms. Wilkerson, and Ms. Yaukey.

Guests also participated via the public, listen-only line.

Chair Gourdine extended a special welcome to Regent Josiah Parker, non-voting student regent, from Salisbury University. Regent Parker thanked Regent Gourdine for the welcome and further introduced himself.

**Action Items**

**Proposed Amendments to Committee Bylaws and Committee Charge**

Dr. Zakiya Lee, Assistant Vice Chancellor for Academic and Student Affairs, presented this report. The Committee on Governance and Compensation asks for an annual review of the Committee's section of the bylaws and the Committee's Charge, Role, and Responsibilities. Dr. Lee shared that both the EPSL section of the bylaws and the Charge, Role, and Responsibilities document note that this committee shall perform all necessary business and provide guidance to the Board of Regents on academic affairs and student affairs functions at USM's institutions. In general, work pertains to the overall intellectual, social, and emotional climate of the university, and includes, but is not limited to, academic program development; student services; faculty matters and policies; admissions, recruitment, retention, transfer, and articulation; campus safety and security; student health and wellness; student organizations; many aspects of diversity and inclusion; P-20/pipeline issues; and more.

When Chair Gourdine, Dr. Wrynn, and the Academic and Student Affairs team reviewed these documents in July 2023, they decided to propose the following:

- Article X, Section 4, Subsection B of the Bylaws – Proposing to add **college readiness**, which better describes higher education's concern for students' preparation for college.
- Article X, Section 4, Subsection C of the Bylaws – Proposing to remove **research** and the phrase **alumni engagement** from the list of expected reports and detail those topics in Subsection D where research can be appropriately connected to USM's Vice Chancellor for Research and Economic Development and alumni engagement can be appropriately connected to the Board's Committee on Advancement.
- Committee Charge, Role, and Responsibilities – Proposing to add (1) **libraries, global engagement, and student awards and scholarships** to the list of matters of interest and (2) reword diversity and inclusion to **diversity, equity, inclusion, and accessibility**.

Dr. Lee noted that the Article X proposed amendments do not take research and alumni engagement out of EPSL's reach, but the work is or should be considered by other committees/units who were consulted on the proposed amendments. Additionally, none of these proposed changes reflect new work. Instead, the amendments more accurately reflect the breadth and depth of the academic and student affairs work within the USM Office and our institutions.

Regent Wood asked if the committee can consider recommendations to establish academic programs that will improve higher education's alignment with workforce and public needs and, subsequently, enhance the perceived value of higher education, which has been recently questioned in the media. Board Chair Gooden shared that a workgroup is exploring those issues and that the workgroup's forthcoming recommendations may be appropriate for EPSL's review.

The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve amendments to (1) the EPSL section of the Board of Regent Bylaws and (2) the EPSL Committee Charge, Role, and Responsibilities guidance.

***Vote Count: Yeas: 7    Nays: 0    Abstentions: 0***

### **Information Items**

#### **Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023**

Dr. Candace Caraco, Associate Vice Chancellor for Academic Affairs, presented the annual report on academic program actions delegated to the Chancellor. In accordance with Board Resolution III-7.03, this annual report is submitted to the Board of Regents to account for all academic program actions delegated to the Chancellor. Between September 2022 and August 2023, the Chancellor approved 138 actions, including:

- the suspension or discontinuation of 52 academic programs (including 9 degree programs, 1 degree program at a regional higher education center, 10 certificates, and 32 areas of concentration within an existing degree);
- 25 title changes;
- 9 Classification of Instructional Programs (CIP) code changes;
- 16 programs moved to or added online modality (9 degrees and 7 certificates);
- 19 new certificates and one new iteration of a PBC of Professional Studies;
- 10 substantial modifications (9 to existing degree programs and 1 to a certificate);
- 4 new offerings at USM Regional Higher Education Centers; and
- 2 closed-site locations of programs approved for the main campus.

In addition, the Board of Regents approved 27 new degree programs. The total of 165 approvals is up from last year's total of 135 approvals. A chart detailing the Chancellor's actions and programs approved by the Board was in the meeting materials.

#### **Notification of Awards: Regents Scholarships and Elkins Professorships**

Annually, the University System of Maryland Office of Academic and Student Affairs facilitates the distribution of scholarships to students and research funds in support of faculty. Dr. Candace Caraco, Associate Vice Chancellor for Academic Affairs, shared information about the USM Regents Scholars Program and Dr. Zakiya Lee, Assistant Vice Chancellor and Chief of Staff, shared information about the Elkins Professorship.

The prestigious Regents Scholars Program was created to provide outstanding students with the financial freedom to pursue academic studies within the USM. Substantial endowments have been established by individuals and corporations to cover the cost of attendance for tuition and fees, living expenses, and

academic materials. Some Regents Scholarships have no qualifying factor other than merit while others have criteria relating to a student's field of study or financial need. This scholarship cycle, eight USM institutions with comprehensive undergraduate programs submitted nominations for first-year students for Regents Scholarships. This number compares to seven for AY 2022-23 awards. This year the System's three HBCUs all submitted nominations, and the institutions' students are among the scholarship recipients (two full scholarships and one partial scholarship).

A typical full scholarship for a first-year student or transfer student for AY 2023-2024 is approximately \$25,238 per year. Partial scholarships range from \$1,500 to \$7,783 per year for educational expenses. For academic year 2023-2024, 14 new and 20 continuing students were awarded a total of \$490,382.00 (up from last year's total of \$436,500).

Regent Peters congratulated the scholarship winners and thanked the USM staff for enhancing the scholarship portion of the USM webpage, which now includes a BOR Scholarship Guide he suggested last year.

The Wilson H. Elkins Professorship began in 1978 at the University of Maryland, College Park as an honor for and to perpetuate the name and contributions of Wilson H. Elkins who became the institution's president in 1954 and served for 24 years. When the new University System of Maryland was formed in 1988, Dr. Elkins agreed that the professorship bearing his name should extend to the entire USM family. The Wilson H. Elkins Professorship is supported by endowed funds and designated to supplement an existing faculty line and/or to support faculty research. Special effort is made to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of the institution and the entire University System of Maryland. The Professorship is an opportunity for the faculty member and institution to build on their strengths to be of greater service to its students and to society. Hallmarks of Elkins Professors also include work with students and outreach or partnerships with other institutions within the System.

Bowie State University's Dr. Karen Cook-Bell, Associate Professor of History and Chair of the Department of History and Government, joined the meeting to share a little about her research, work, and activism that have been funded in part by the Elkins Professorship.

Dr. Lee noted that several years ago, USM began dedicating some of the proceeds to an Elkins Academic Transformation Professorship. And, this year, for the first time, part of the academic transformation funds were for Scholarship of Teaching and Learning fellowships. This year's awardees include:

#### **Traditional Elkins**

Award to Bowie State University to support the work of Dr. Karen Cook-Bell, Associate Professor of History and Chair of the Department of History and Government – Using funds to continue work she started last year (with Elkins Funds) to further enhance the DuBois Center for the Study of the Black Experience, which is designed to encourage and disseminate research that is innovative in scope and methods in the fields of African, African American, and African diaspora studies. \$30,000

Award to the University of Maryland, Baltimore to support the work of Dr. Norbert Myslinski, Associate Professor in the Department of Neural and Pain Sciences at the University of Maryland School of Dentistry – Using funds to expand access to organizations, programs, and resources for youths who have brain disorders such as autism, blindness, deafness, dyslexia. He will also launch a monthly speaker's series focusing on neurological and psychological disorders or conditions such as memory, pain, emotion, and featuring celebrity guests and the expansion of this work to other universities in the USM. \$60,000

Award to Salisbury University to support the work of Dr. Michèle Schlehofer, Professor of Psychology – Using funds to expand on the successes of the REACH (Re-Envisioning Ethics Access and Community

Humanities) Initiative and create institutional change by creating the Center for Ethical Responsibility and Transformation, whose mission will be to develop and support SU's capacity to conduct interdisciplinary community-based action-research projects and outputs. \$50,000

Award to the University of Maryland, College Park to support the work of Dr. Miao Yu, Professor and Director of the Sensors and Actuators Laboratory within the Department of Mechanical Engineering – Using funds to support a collaborative project (at the interface of engineering, computer science, biology, and aquaculture) investigating novel sensing and robotics tools for the study of marine ecosystem dynamics to promote sustainability. The collaboration includes the University of Maryland Center for Environmental Science and the University of Maryland Eastern Shore and the research team will include graduate, undergraduate, and high school students. \$30,000 – Year 1 of 2

#### **Elkins Academic Transformation Professorships**

Award to the University of Maryland Center for Environmental Science to support the work of Dr. K. Halimeda Kilbourne, Associate Research Professor at the Chesapeake Biological Laboratory – Using funds to deepen the work she undertook to develop learning outcomes and implement program learning outcome assessment for the MEES program to help ensure continual improvement of the MEES curriculum and meeting the needs of current and future students. Elkins Academic Transformation Award ~ \$30,000

#### **Scholarship of Teaching and Learning Fellows**

The William E. Kirwan Center for Academic Innovation welcomes Dr. Kelly Elkins of Towson University as a Senior Fellow, to lead system support of the scholarship of teaching and learning (SoTL). SoTL focuses on systematic investigation of student learning, instruction, and teaching innovations. Findings from SoTL research studies can help inform educators as they decide which instructional methods to use with students and as they design courses, helping to improve student performance and contributing to the knowledge base related to effective educational practices.

Charles Grattan Baldwin, associate professor of education, University of Maryland Eastern Shore

Billy Brocato, assistant professor of sociology, with co-principal investigator Victoria Wolf, instructional designer in the Center for Instructional Technology and Online Learning, University of Maryland Eastern Shore

Samuel Clevenger, assistant professor of kinesiology, Towson University

Amr Kadry, adjunct faculty in the Merrick School of Business, with co-principal investigators Jessica Stansbury, Director of Teaching and Learning Excellence, Center for Excellence in Learning, Teaching, and Technology (CELTT), University of Baltimore, and Sarah Lausch, Educational Development Specialist, Center for Teaching and Learning, Boise State University (formerly of CELTT)

LaShawn Nastvogel, assistant professor of kinesiology, University of Maryland Eastern Shore

Cory Stephens, assistant professor of nursing informatics, University of Maryland, Baltimore

Courtney Thomas, clinical assistant professor of chemistry, Towson University

Beth Towle, assistant professor of English and associate director of the University Writing Center, Salisbury University

#### **Libraries Across the USM**

Mr. Andrew Pace, Executive Director of the USM and Affiliated Institutions Library Consortium (USMAI), and current council chair, Ms. Suzanna Yaukey (Dean of University Libraries at Towson University), presented this report to the committee. Mr. Pace shared that a library consortium is a group of libraries that coordinates activities to achieve greater gains collectively than each individual library could achieve alone. The USMAI Consortium includes the USM institutions as well as the libraries at St. Mary's College of Maryland, Morgan State University, and Loyola University of Maryland/Notre Dame of Maryland University. The USMAI staff includes Mr. Pace, librarians, developers, and staff for product management, project management, community engagement, and more. The Council of Library Directors (CLD) and CLD Executive Committee are major parts of the governance, management, and strategic operations of the USMAI. The consortium and its members benefit because of enhanced buying power, cost avoidance and containment; increased impact and shared experience; greater efficiency; shared expertise; equity across a system; and joint problem solving.

In response to questions from regents, Mr. Pace and Ms. Yaukey shared:

- There are many factors in place to help ensure cyber security for users of these services.
- Each institution has a variety of ways they inform students of these resources.
- Processes for users to obtain assistance (virtually, in-person, etc.) vary by institution.
- USM does not currently have a publishing facility, but the consortium has looked at publishing platforms where libraries are acting as the publisher in an effort to understand the costs and revenue needed to sustain.

### **Health Equity Across the USM**

Chair Gourdine shared her personal and professional interest and dedication to health equity and how she initiated conversations about how USM institutions were or could dedicate themselves to ensuring health equity for the citizens of Maryland and beyond. Dr. Gourdine and members of USM's Academic and Student Affairs team gathered a group of knowledgeable stakeholders from several USM institutions and began talking about how they were addressing health equity from academic affairs, student affairs, and community-focused lenses. The workgroup gave way to two amazing system-wide health equity convenings organized by the Kirwan Center for Academic Innovation within the USM Office of Academic and Student Affairs.

Acting Director of the Kirwan Center, Dr. Nancy O'Neill, joined the presentation to share details of those convenings. For the past two years (May 2022 and April 2023), the Kirwan Center staff have organized systemwide convenings (*Empowering Students to be Agents for Change in Promoting Health Equity*) bringing campus teams together to work on action plans, engage in cross-institutional learning, and grapple with key issues related to making education for health equity pervasive and intentional for students and empowering graduates of our healthcare programs to be agents of change in promoting health equity. Participants also explored the ways the system can enhance its impact in relation to that goal. The Kirwan Center also connected colleagues at two USM institutions in June 2023 to explore funding for a partnership to enhance a long-standing preventative health community outreach program. The Senior Vice Chancellor for Academic and Student Affairs and the Acting Director of the Kirwan Center are looking at how to ensure sustainable leadership for health equity out of the system office. In the meantime, Dr. O'Neill is in conversation with a USM institution about their organizing a third convening (as requested by campus stakeholders), in Spring 2024, with the Kirwan Center playing an advisory role.

Senior Vice Chancellor Wrynn noted the importance of finding more ways to marry academic program needs with societal factors (languages, social work, health care, etc.) as ways to promote better health outcomes. Chancellor Perman noted that education is the best way to address the social determinants of health for individuals and society. He and Board Chair Gooden agree that expansive thinking regarding possible funders is critical to this work. Regent Helal reflected that there seem to be connections between USM's civic engagement/civic education and health equity work. Drs. Nancy Shapiro and Nancy O'Neill agreed and shared that they would think more about possible connections.

Chair Gourdine thanked Dr. O'Neill; former Director of the Kirwan Center; Dr. MJ Bishop; and the Office of Academic and Student Affairs for being responsive to her inquires and the issues and needs of our communities.

#### **Tentative Annual Agenda, 2023-2024**

The Tentative Agenda for 2023-2024 comprises anticipated action items, including new academic program proposals and new Board of Regents policies, as well as information and discussion items. Some of the information items are reported on an annual schedule to ensure that the regents are well informed about topics of general interest (e.g. extramural funding, civic engagement and education, academic innovation), while others respond to specific requests for reports and recommendations on a variety of topics of interest to the Committee as previously noted by the regents. Chair Gourdine opened the floor for suggestions.

Regent Helal asked that the committee hear and consider a presentation about international students, as she is hearing concern about international students' residency classification, resources, housing, visa statuses, and reintegration post COVID.

Chair Gourdine noted that regents and school officials can share additional topics with Regent Gourdine, Dr. Wrynn, or Dr. Lee.

#### **Motion to Adjourn**

Before adjourning, Chair Gourdine shared details about and encouraged the regents to attend the forthcoming USM Civic Learning and Democratic Engagement Conference on Nov 3<sup>rd</sup>. They should contact Dr. Nancy Shapiro if they have questions.

Regent Gourdine thanked all for a productive first meeting and called for a motion to adjourn. Regents Helal and Smarick made and seconded the motion. Regent Gourdine adjourned the meeting at 11:30 a.m.

Respectfully Submitted,  
Regent Michelle Gourdine  
Chair

**TOPIC:** Annual Review: EPSL Committee Bylaws and Charge and Role and Responsibilities

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** In September 2022, the committee considered and affirmed the Education Policy and Student Life (EPSL) section of the Board of Regents Bylaws as well as the EPSL Charge, Role, and Responsibilities that were last amended in January 2022 to redefine EPSL's connection to intercollegiate athletics after the establishment of the Board of Regents standing Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare.

Amendments being considered today include the addition of functions that are central to the work of the USM Office of Academic and Student Affairs that were not previously detailed as well as clarifications around the reporting of issues that are primary responsibilities of the Committee on Advancement and the Committee on Economic Development & Technology Commercialization.

**ALTERNATIVE(S):** Regents can offer recommendations that can be agreed upon during the meeting or taken back for further exploration and consideration.

**FISCAL IMPACT:** There is no fiscal impact.

**CHANCELLOR'S RECOMMENDATION:** The Chancellor recommends that the Committee on Education Policy and Student Life recommend that the Board of Regents approve amendments to (1) the EPSL section of the Board of Regent Bylaws and (2) the EPSL Committee Charge, Role, and Responsibilities guidance.

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COMMITTEE RECOMMENDATION: Approval

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

301-445-1992

awrynn@usmd.edu

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BYLAWS OF THE BOARD OF REGENTS  
OF THE UNIVERSITY SYSTEM OF MARYLAND

(Adopted by the Board of Regents, April 5, 1989; Amended, September 27, 1990; Amended February 27, 1991; Amended June 9, 1995; Amended August 25, 1995; Amended December 1, 1995; Amended April 12, 1996; Amended April 4, 1997, Amended December 8, 2000, Amended August 23, 2002; Amended September 12, 2003; Amended December 12, 2003, Amended October 21, 2005, Amended September, 2008, Amended April 15, 2011, Amended December 7, 2012, Amended April 11, 2014, Amended June 10, 2016, Amended December 9, 2016, Amended February 22, 2019; Amended April 6, 2020 to be effective immediately, ~~Amended April 16, 2021 to be effective July 1, 2021, Amended~~ )

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Article X

Section 4. Committee on Education Policy and Student Life.

A. The Committee on Education Policy and Student Life shall consider and report or recommend to the Board on all matters relating to institutional mission statements and education policies and programs for all institutions and major units, and all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services.

- a. This Committee shall consider and report or recommend to the Board proposals for new academic programs and review and report to the board on the review of existing academic programs that align with the institution's mission, strategic plan, and priorities.
- b. This Committee shall also consider and report or recommend to the Board on matters and policies relating to faculty, including but not limited to conditions affecting recruitment, appointment, rank, tenure, and retention, and issues brought to the Advisory Councils and USM Office of Academic and Student Affairs.

B. This Committee shall also consider and report or recommend to the Board matters and policies related to students and student support services including, but not limited to, ~~college readiness,~~ student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; student health and wellness; student government; and student organizations.

C. This Committee shall also consider and report or recommend to the Board matters and policies on inter-institutional cooperation, System-wide activities to include, but not limited to, ~~training and~~ public service, ~~and collaborations~~ with affiliated organizations.

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D. This Committee shall also consider or report or recommend to the Board:  
~~a.~~ student-athlete health, wellness, and academic matters brought to it by the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, the Chancellor, or the Board;

Last Reviewed by EPSL on September 20, 2022



- b. alumni engagement and related matters brought to it by the Committee on Advancement, the Chancellor, or the Board; and
- c. research and related matters brought to it by the Committee on Economic Development & Technology Commercialization, the Chancellor, or the Board.

*Last Reviewed by EPSL on September 20, 2022*



UNIVERSITY SYSTEM  
of MARYLAND

**Board of Regents  
Committee on Education Policy and Student Life  
Charge, Role, and Responsibilities**

Charge:

The Committee on Education Policy and Student Life shall perform all necessary business and provide guidance to the Board of Regents on issues that pertain to academic affairs and student affairs functions at the institutions within the University System of Maryland.

Role and Responsibilities:

The Committee on Education Policy and Student Life shall consider and report or recommend to the Board of Regents on matters concerning academic and student affairs-related policies and programs for all institutions and major units including, but not limited to, all issues relating to academic programs such as curriculum development, adequacy of instructional facilities and specialized centers and institutes, and institutional support for student academic services; matters and policies relating to faculty; student enrollment, recruitment, retention, transfer, and articulation; financial aid; campus safety and security; student health and wellness; student government; and student organizations; and the overall intellectual, social, and emotional climate of the university.

Members of the Committee on Education Policy and Student Life are appointed annually by the Chairperson of the Board. The Committee holds at least five [regularly scheduled](#) meetings during the fiscal year. The members of the Committee may expect to receive information for review in order to consider and report or recommend to the Board of Regents on any of the following matters:

Deleted: regularly-scheduled

- A. Institutional mission statements and goals
- B. Establishment and disestablishment of schools and colleges
- C. Proposals for new academic programs
- D. Review of existing academic programs and enrollments within those programs
- E. P-20 partnerships and initiatives
- F. Academic transformation and innovation
- G. Academic integrity
- H. [Libraries](#)
- I. Civic education and civic engagement
- J. Student life and student services
- K. [Diversity, equity, inclusion, and accessibility](#)
- L. [Global engagement](#)
- M. Student enrollment, recruitment, and retention
- N. Transfer and articulation
- O. Access and affordability
- P. Student health and wellness
- Q. Campus safety and security

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Last Reviewed by EPSL on September 20, 2022

- R. Title IX and sexual misconduct
- S. Faculty life and faculty conduct
- T. Faculty policies and procedures including, but not limited to, appointments in rank and promotion to tenure
- U. Faculty workload
- [V. Faculty awards nominations](#)
- W. [Student awards and scholarships](#)
- X. Honorary degree nominations
- Y. Extramural funding
- [Z. Relevant issues, reports, or requests as brought to the USM by the Maryland Higher Education Commission and other state agencies](#)
- AA. Additional pertinent issues as raised by the student, staff, and faculty advisory councils; university administrators; USM officials; and regents

The Committee on Education Policy and Student Life may receive, for information purposes from the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, reports on academic issues (including but not limited to Academic Progress Rate and mid-year academic indicators) for and the health and wellness of student athletes and/or athletics teams.

*Last Reviewed by EPSL on September 20, 2022*

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**TOPIC:** Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** In accordance with Board Resolution III-7.03, a report is submitted annually to the Board of Regents of program actions delegated to the Chancellor. Between September 2022 and August 2023, the Chancellor approved 138 actions, including:

- suspension or discontinuation of 52 academic programs (including 9 degree programs, 1 degree program at a regional higher education center, 10 certificates, and 32 areas of concentration within an existing degree);
- 25 title changes;
- 9 Classification of Instructional Programs (CIP) code changes;
- 16 programs moved to or added online modality (9 degrees and 7 certificates);
- 19 new certificates and one (1) new iteration of a PBC of Professional Studies;
- 10 substantial modifications (9 to existing degree programs and 1 to a certificate);
- 4 new offerings at USM Regional Higher Education Centers; and
- 2 closed-site locations of programs approved for the main campus.

In addition, the Board of Regents approved twenty-seven (27) new degree programs.

A chart detailing the Chancellor's actions and programs approved by the Board for a total of 165 approvals for this report is attached.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only      DATE: September 26, 2023

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BOARD ACTION:      Information Only      DATE:

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SUBMITTED BY:      Alison Wrynn      301-445-1992      [awrynn@usmd.edu](mailto:awrynn@usmd.edu)

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**Academic Program  
Actions AY 2022 - 2023**

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates, Concentrations/Modified Programs and Degree Changes	Title Changes	
Bowie State University (BSU)	<p>M. in Education – Discontinue (10-04-2022)</p> <p>M. in Secondary Education – Discontinue (10-4-2022)</p>	<p>M. Education in Culturally Responsive Teaching – Change to Online Modality (2-05-2023)</p> <p>M.S. Nursing (existing) at USMSM (01-11-2023)</p> <p>M.Ed. in Special Education (existing program) at USMSM (01-11-2023)</p> <p>U.D.C. in Entrepreneurship (existing) at USMSM (01-11-2023)</p> <p>P.B.C. in Pastoral Counseling – New, standalone. (-5-05-2023)</p> <p>M.S. Internet of Things – Online Modality option (6-05-2023)</p>	<p>M.S. Management Information systems – Retitle to M.S. Information Systems and Sciences with CIP code change to 11.0401 (4/05/2023)</p>	<p>B.S. Health Services Administration (02-17-2023)</p> <p>B.S. Public Health Informatics &amp; Technology (02-17-2023)</p> <p>P.B.C. Public Health Information (02-17-2023)</p> <p>Ph.D. Counselor Education and Supervision (6-16-2023)</p>
Coppin State University (CSU)		<p>B.S. in Data Science – Offer existing program at USMSM (4-05-2023)</p> <p>U.D.C. Nonprofit Leadership – New, within existing B.S. Nonprofit Leadership (5-05-2023)</p>		<p>B.S. Cybersecurity Engineering (02-17-2023)</p> <p>Master of Social Work / Doctor of Social Work (06-16-2023; proposal not approved by MHEC)</p>

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 BTS: Bachelor of Technical Studies  
 BPS: Bachelor of Professional Studies

CAS: Certificate of Advanced Studies  
 DNP: Doctor of Nursing Practice  
 MA: Master of Arts  
 MFA: Master of Fine Arts  
 MPS: Master of Professional Studies  
 MS: Master of Science

LDC: Lower-Division Certificate  
 PBC: Post-Baccalaureate Certificate  
 PMC: Post-Master's Certificate  
 UDC: Upper-Division Certificate

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Frostburg State University (FSU)	<p>M. of Education, Special Education AOC Suspend (1-05-2023)</p> <p>B.S. Environmental Analysis and Planning – Discontinue (3-03-2023)</p> <p>B.S. Biology – Discontinue AOC in Environmental Sciences (3-03-2023)</p> <p>B. S. Earth Sciences – Discontinue AOC in Environmental Sciences (3-03-2023)</p>	<p>P.M.C. in Advanced School Counseling Practice – New, standalone (06-06-2023)</p>	<p>B.S. Political Science, Philosophy &amp; Society – retitle AOC in Criminal Justice to Criminal Studies (1-05-2023)</p> <p>Bachelor's in Law &amp; Society – retitle to B. Criminal &amp; Legal Studies (1-05-2023)</p> <p>B.S. Communication Studies – retitle to B.S. Strategic Communications (1-05-2023)</p> <p>B.S. Mass Communications – retitle to B.S. Emerging Media (1-05-2023)</p> <p>B.S. Life Cycle Facilities Management – Retitle to <i>B.S. Sustainable Construction Management</i> (06-05-2023)</p>	<p>B. S. Elementary Education / Special Education Dual Certification Major (02-17-2023)</p> <p>Master of Environmental Management (M.E.M.) in Sustainability (02-17-2023)</p> <p>B. S. Environmental Science (04-14-2023)</p>

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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Salisbury University SU)	<p>B.A. Sociology, Crime and Evidence AOC – Discontinue (11-04-2022)</p> <p>B.A. Sociology – Health and Illness AOC – Discontinue (11-04-2022)</p> <p>M. Education, Educational Administration AOC – Discontinue (11-4-2022)</p> <p>M. Education, English AOC – Discontinue (11-4-2022)</p> <p>M. Education, Geography AOC – Discontinue (11-4-2022)</p> <p>M. Education, Mathematics AOC – Discontinue (11-4-2022)</p> <p>M. Education, Music AOC – Discontinue (11-4-2022)</p> <p>M. Education, Reading AOC – Discontinue (11-4-2022)</p> <p>M. Education, Psychology AOC – Discontinue (11-4-2022)</p> <p>M. Education, Science AOC – Discontinue (11-4-2022)</p> <p>B. Science Public Health – Suspend at Hagerstown Regional Center (1-05-2023)</p> <p>B.A. Sociology -- AOC Psychology Discontinue (03-03-2023)</p> <p>B.A. Communications – AOC Broadcasting Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Communication Disorder Discontinue (3-03-2023)</p>	<p>B.S. in Integrated Science, Forensic Science AOC / track of study and substantial modification. (03-03-2023)</p>	<p>M. of Education -- Retitle to <i>M. Education, Curriculum and Instruction</i> (03-03-2023)</p> <p>Ed.D. Contemporary Curriculum Theory and Instruction: Literacy -- Retitle to <i>Ed.D. Literacy Studies and add online modality.</i> (03-03-2023)</p>	<p>B.S. Elementary Education with Dual Certification in Early Childhood Education (PreK-6) (11-11-2022)</p>

	<p>B.A. Communications – AOC Community &amp; Public Address Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Oral Interpretation Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Speech Education Discontinue (3-03-2023)</p> <p>B.A. Communications – AOC Theatre Arts Discontinue (3-03-2023)</p> <p>P.B.C. Higher Education – Suspend (4-05-2023)</p> <p>P.B.C. Teaching and Learning with Technology – Discontinue (4-05-2023)</p>			
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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
Towson University (TU)	M.A. in Interdisciplinary Arts Infusion – Suspend (4-05-2023)	<p>P.B.C – Accomplished Teaching for Student Impact – new, within M.Ed. Secondary Education (3-02-2023)</p> <p>Master of Arts in Teaching – Add online modality (4-05-2023)</p> <p>M. S. in Women’s and Gender Studies – Change to online modality (5-05-2023)</p> <p>P.B.C Holocaust Education – new, within existing M.A in Leadership in Jewish Education and Communal Service (5-05-2023)</p> <p>P.B.C. Education Administrator I – Closed site at Baltimore City Public Schools (06-05-2023)</p> <p>M.S. in Educational Transformational Leadership – Closed site at Baltimore City Public Schools (06-05-2023)</p>	<p>D.Sc. in Information Technology -- Retitle to <i>Ph.D. in Information Technology</i> (12/5/2022)</p> <p>D.Sc. in Occupational Science -- retitle to <i>Ph.D. in Occupational Science</i> (12/05/2022)</p> <p>B.S. / B.A. Business Administration – Retitle AOC in Project Management and Business Analysis to <i>Project Management</i> (4-05-2023)</p> <p>B.S. Biology – Retitle AOC in Cellular &amp; Molecular Biology to <i>Cellular, Molecular &amp; Organismal Physiology</i> (4-05-2023)</p> <p>Ed.D. in Instructional Technology – Retitle to <i>Ph.D. in Instructional Technology</i> (4-05-2023)</p>	<p>M.S. Economic Analytics (2-17-2023)</p> <p>Ph.D. Autism Studies (04-14-2023)</p> <p>Ph.D. Business Analytics (04-14-2023); withdrawn from MHEC after Commission approval and then OAG reconsideration of Commission vote (08-23-2023)</p> <p>M.A. in Communication and Advocacy (06-16-2023)</p> <p>Ph.D. Sustainability and Environmental Change (06-16-2023; withdrawn at MHEC request 07-31-2023)</p>

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	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Baltimore (UBALT)	<p>B.S. Chemistry/Pharmacy with Towson University – Discontinue (1-05-2023)</p> <p>D. Sc. Management Information Systems – Discontinue (1-05-2023)</p> <p>P.B.C. Advanced Design – Discontinue (1-05-2023)</p> <p>P.B.C. Communications &amp; Design Theory – Discontinue (1-05-2023)</p> <p>P.B.C. Gerontology – Discontinue (1-05-2023)</p> <p>P.B.C. Literary Publishing (with UMCP and UMD – Discontinue (1-05-2023)</p> <p>P.B.C. Marketing – Discontinue (1-05-2023)</p> <p>P.B.C. Technology Commercialization – Discontinue (1-05-2023)</p> <p>B.S. Business Administration – AOC Advertising (3-3-2023)</p> <p>B.S. Business Administration – AOC Economics (3-3-2023)</p> <p>B.S. Business Administration – AOC Finance (3-3-2023)</p> <p>B.S. Business Administration – AOC Information Systems (3-3-2023)</p> <p>B.S. Business Administration – AOC Management (3-3-2023)</p> <p>B.S. Business Administration – AOC Marketing (3-3-2023)</p>	<p>P.B.C. Accounting Fundamentals – change to Online Modality (10-05-2022)</p> <p>P.B.C. Business Valuation Services – change to Online Modality (10-05-2022)</p> <p>P.B.C. Government Financial Management – change to Online Modality (10-05-2022)</p> <p>P.B.C. Internal Auditing – change to Online Modality (10-5-2022)</p> <p>P.B.C. Advanced User Experience (UX) Research – new, within M.S. Interaction Design and Information Architecture (12-5-2022)</p> <p>M.S Business – Substantial Modification with single AOC in Finance and CIP code change (4-05-2023)</p> <p>B.S. Business Administration – Substantial Modification (04-05-2023)</p> <p>P.B.C. Human Services Administration (<b>offered with CSU</b>) – New, within existing MS Human Services Administration (06-05-2023)</p>	<p>M.S. Cybersecurity Management – Retitle to M.S. Cybersecurity Leadership (05-05-2023)</p>	<p>M.S. Counseling Psychology (04-14-2023)</p> <p>M.S. Industrial and Organizational Psychology (04-14-2023)</p>

	<p>B.S. Business Administration – AOC Nursing (3-3-2023)</p> <p>M.S. Business – AOC Economics (3-03-2023)</p> <p>M.S. Business – AOC Management Information Systems (3-03-2023)</p> <p>M.S. Business – AOC Marketing (3-03-2023)</p>			
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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland Baltimore (UMB)		<p>M.S. in Nursing -- New AOC in Generalist Master's Entry-into-Nursing, and substantial modification to program (12-5-2022)</p> <p>P.B.C. in Social Entrepreneurship – New, within existing M.S. in Social Entrepreneurship (06-05-2023)</p> <p>M.S. in Nursing – Nursing Informatics area of concentration substantial modification (8-14-2023)</p>	<p>Ph.D. Biological Chemistry --Medical Program – Retitle to <i>Ph.D. Biochemistry &amp; Molecular Biology</i> (1-05-2023)</p> <p>M.S. Biological Chemistry --Medical Program – Retitle to <i>M.S. Biochemistry &amp; Molecular Biology</i> (1-05-2023)</p>	Doctor of Medical Science (D.M..Sc.) (12-16-2022)

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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland Baltimore County (UMBC)	<p>Bachelor of Fine Arts in Visual Arts – Discontinue Area of Concentration in Animation and Interaction Media (03-03-2023)</p> <p>U.D.C. in Finance – Discontinue (04-05-2023)</p>	<p>New P.B.C. Artificial Intelligence (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Cybersecurity Informatics (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Data Science Informatics (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. Foundations of Information Systems (online) within online MS Information Systems (11-4-2022)</p> <p>New P.B.C. User Experience Design (online) within online MS Information Systems (11-4-2022)</p> <p>New U.D.C. Business Analytics in existing Business Technology Administration program (11-4-2022)</p> <p>M.S. Emergency Health Systems -- Change in CIP code (12-05-2022)</p> <p>Master in Human Services Psychology – Change in Cip Code (12-05-2022)</p>	<p>Ph.D. Biochemistry – retitle to <i>Ph.D. in Biochemistry &amp; Molecular Biology</i> and change CIP code (03-03-2023)</p> <p>M.S. Biochemistry – retitle to <i>M.S. Biochemistry &amp; Molecular Biology</i> and change CIP code (03-03-2023)</p>	M.S. Cybersecurity (06-16-2013)

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 MA: Master of Arts  
 MFA: Master of Fine Arts  
 MPS: Master of Professional Studies  
 MS: Master of Science

LDC: Lower-Division Certificate  
 PBC: Post-Baccalaureate Certificate  
 PMC: Post-Master's Certificate  
 UDC: Upper-Division Certificate

Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland College Park (UMD/UMCP)	P.B.C. of Professional Studies in Risk, Compliance and the Law – discontinue (4-05-2023)	<p>P.M.C. in Bilingual Speech-Language Pathology for Practitioners – add Online Modality (2-03-2023)</p> <p>P.B.C. Climate Action and Policy – new, standalone, online certificate (2-03-2023)</p> <p>P.B.C. Arts Entrepreneurship – new (4-05-2023)</p> <p>M.P.S. – new iteration in Quantum Computing (4-05-2023)</p> <p>M. of Education in Human Development – add online program modality (05-05-2023)</p> <p>M. of Education in Special Education – add online modality (05-05-2023)</p> <p>P.B.C. of Professional Studies – new iteration in Hebrew Language Pedagogy (06-05-2023)</p> <p>P.M.C. Supporting Immigrant Students for Professional School Counselors – new, stand-alone (08-14-23)</p> <p>Master of Business Administration -- Change in CIP code (1-05-2023)</p> <p>Ph.D. Human Development – change in CIP code (06-05-2023)</p> <p>M.A. in Human Development – Change in CIP code (06-05-2023)</p> <p>M.S. in Accounting – Change in CIP Code (06-05-2023)</p>	<p>B.S. Mechatronics to <i>B.S. —Retitle to B.S. Mechatronics Engineering</i> (11-4-2022)</p> <p>B.S. Embedded Systems and Internet of Things -- Retitle to <i>B.S. Cyber-Physical Systems Engineering</i> (12-05-2022)</p> <p>M.S. in Business and Management – Retitle to <i>M.S. Management Studies</i> (1-05-2023)</p> <p>Ph.D. Measurement, Statistics and Evaluation – Retitle to <i>Ph.D. Quantitative Methodology: Measurement &amp; Statistics</i> (1-05-2023)</p> <p>M.S. Measurement, Statistics and Evaluation -- Retitle to <i>M.S Quantitative Methodology: Measurement and Statistics</i> (1-05-2023)</p> <p>P.B.C. Measurement, Statistics and Evaluation – Retitle to <i>P.B.C. Quantitative Methodology: Measurement and Statistics</i> (1-05-2023)</p> <p>C.A.S. Measurement, Statistics and Evaluation – Retitle to <i>C.A.S. Quantitative Methodology: Measurement &amp; Statistics</i> (1-05-2023)</p>	M.A. Hearing and Speech Sciences (02-17-2023)

AOC: Area of Concentration  
 BA: Bachelor of Arts  
 BFA: Bachelor of Fine Arts  
 BS: Bachelor of Science  
 BTS: Bachelor of Technical Studies  
 BPS: Bachelor of Professional Studies

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Institution	Chancellor's Actions			Board Actions
	Discontinued or Suspended Concentrations and Programs	New Certificates and Concentrations/Modified Programs and Degree Changes	Title Changes	
University of Maryland, Eastern Shore (UMES)		<p>B.S. Construction Management – Online Modality (11-4-2022)</p> <p>B.S. Engineering Technology – Online Modality (11-4-2022)</p> <p>B.S. Hospitality and Tourism Management – Online Modality (11-4-2022)</p> <p>B.S. Human Ecology – Online modality for Child Development AOC (11-4-2022)</p> <p>M.S. Criminology and Criminal Justice – Online modality (06-05-2023)</p>		<p>B.S. Biomedical Engineering (12-16-2022)</p> <p>B.S. Fashion Merchandising and Design (12-16-2022)</p> <p>M.S. Data Science and Analytics Engineering (12-16-2022)</p> <p>M.S. Electrical and Mechatronics Engineering (12-16-2022)</p> <p>M.S. Human Ecology (12-16-2022)</p> <p>Ph.D. Applied Computing &amp; Engineering (12-16-2022)</p>
University of Maryland Global Campus (UMGC)	<p>B.S. Investigative Forensics – Discontinue (05-05-2023)</p> <p>B.S. Biotechnology – Suspend the BTPS (Bachelor of Technical / Professional Studies) option</p> <p>B.S. Laboratory Management - Suspend the BTPS (Bachelor of Technical / Professional Studies) option</p>	<p>M.S. Health Information Management and Technology -- New, online PBC Digital Health Leadership (12-05-2022)</p> <p>Master of Management with AOC in Accounting -- New PBC Accounting (03-03-223)</p>	<p>U.D.C. Business Analytics – Retitle and CIP Code Change to <i>UDC Data Analytics</i>. (3-03-2023)</p> <p>P.B.C. Foundations in Business Analytics – Retitle and CIP Code change to <i>PBC Business Analytics</i> (3-03-2023)</p> <p>U.D.C. Urban Watershed Management – Retitle to <i>UDC Watershed Management</i> (3-03-2023)</p>	<p>B.S. Applied Technology (02-17-2023)</p> <p>M.S. Clinical Professional Counseling (06-16-2023)</p>

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**TOPIC:** Notification of Awards:  
USM Regents Scholars Program, AY 2023-2024 and the Wilson H. Elkins Professorships, FY24

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** Annually, the University System of Maryland (USM) Office of Academic and Student Affairs facilitates the distribution of scholarships to students and research funds in support of its faculty. The prestigious USM *Regents Scholars Program* awards scholarships to exceptional students to pursue their education at one of the USM institutions. Full and partial scholarships are awarded to first year and transfer students to attend an undergraduate program on a full-time basis.

The *Wilson H. Elkins Professorship* is designated to supplement an existing faculty line and/or to support faculty research. Special effort is made to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of the institution and the entire University System of Maryland. The Professorship is an opportunity for the faculty member and institution to build on their strengths to be of greater service to its students and to society.

These awards are supported by endowed funds, which are managed by USM officials.

The following report on the *Regents Scholars Program* delineates the two types of scholarships and the projected spending for AY 2023-2024. The *Elkins Professorship* summary reveals the names, institutions, and project descriptions of the FY24 awardees, and the committee will hear from FY23 and FY24 Elkins Professor, Dr. Karen Cook-Bell, Department of History and Government, Bowie State University.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

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## **Wilson H. Elkins Professorship**

The Elkins Professorship, which began in 1978 at the University of Maryland, College Park, was established to perpetuate the name and contributions of Wilson H. Elkins, a former Rhodes Scholar who led the University of Maryland to new levels of distinction as its president from 1954 to 1978. When the new University System of Maryland began in 1988, Dr. Elkins agreed that the professorship bearing his name should extend to the entire USM family. The Professorship may be used to recruit an outstanding individual to an institution to fill a vacancy or to provide special recognition and support to retain a current outstanding member of the faculty. An internal USM committee evaluates nominations and makes special effort to bestow the award in those areas where the Elkins Professor will have an opportunity to make an important contribution to the teaching, research, and public service mission of their institution and the entire University System of Maryland. Direct involvement with undergraduate and/or graduate students and outreach to other institutions within the System are hallmarks of the Elkins Professors. The Professorship is an opportunity for institutions to build on their strengths and to be of greater service to their students and to society.

### **FY24 Elkins Professorship Awardees Elkins Traditional Professorships**

Award to Bowie State University to support the work of Dr. Karen Cook-Bell, Associate Professor of History and Chair of the Department of History and Government – Using funds to continue work she started last year (with Elkins Funds) to further enhance the DuBois Center for the Study of the Black Experience, which is designed to encourage and disseminate research that is innovative in scope and methods in the fields of African, African American, and African diaspora studies. \$30,000

Award to the University of Maryland, Baltimore to support the work of Dr. Norbert Myslinski, Associate Professor in the Department of Neural and Pain Sciences at the University of Maryland School of Dentistry – Using funds to expand access to organizations, programs, and resources for youths who have brain disorders such as autism, blindness, deafness, dyslexia. He will also launch a monthly speaker's series focusing on neurological and psychological disorders or conditions such as memory, pain, emotion, and featuring celebrity guests and the expansion of this work to other universities in the USM. \$60,000

Award to Salisbury University to support the work of Dr. Michèle Schlehofer, Professor of Psychology – Using funds to expand on the successes of the REACH (Re-Envisioning Ethics Access and Community Humanities) Initiative and create institutional change by creating the Center for Ethical Responsibility and Transformation, whose mission will be to develop and support SU's capacity to conduct interdisciplinary community-based action-research projects and outputs. \$50,000

Award to the University of Maryland, College Park to support the work of Dr. Miao Yu, Professor and Director of the Sensors and Actuators Laboratory within the Department of Mechanical Engineering – Using funds to support a collaborative project (at the interface of engineering, computer science, biology, and aquaculture) investigating novel sensing and robotics tools for the study of marine ecosystem dynamics to promote sustainability. The collaboration includes the University of Maryland Center for Environmental Science and the University of Maryland Eastern Shore and the research team will include graduate, undergraduate, and high school students. \$30,000 – Year 1 of 2

## **Elkins Academic Transformation Professorships**

Award to the University of Maryland Center for Environmental Science to support the work of Dr. K. Halimeda Kilbourne, Associate Research Professor at the Chesapeake Biological Laboratory – Using funds to deepen the work she undertook to develop learning outcomes and implement program learning outcome assessment for the MEES program to help ensure continual improvement of the MEES curriculum and meeting the needs of current and future students. Elkins Academic Transformation Award ~ \$30,000

## **Scholarship of Teaching and Learning Fellows**

The William E. Kirwan Center for Academic Innovation welcomes Dr. Kelly Elkins of Towson University as a Senior Fellow, to lead system support of the scholarship of teaching and learning (SoTL). SoTL focuses on systematic investigation of student learning, instruction, and teaching innovations. Findings from SoTL research studies can help inform educators as they decide which instructional methods to use with students and as they design courses, helping to improve student performance and contributing to the knowledge base related to effective educational practices.

The 2023-24 Elkins SoTL Fellows are:

Charles Grattan Baldwin, associate professor of education, University of Maryland Eastern Shore

Billy Brocato, assistant professor of sociology, with co-principal investigator Victoria Wolf, instructional designer in the Center for Instructional Technology and Online Learning, University of Maryland Eastern Shore

Samuel Clevenger, assistant professor of kinesiology, Towson University

Amr Kadry, adjunct faculty in the Merrick School of Business, with co-principal investigators Jessica Stansbury, Director of Teaching and Learning Excellence, Center for Excellence in Learning, Teaching, and Technology (CELTT), University of Baltimore, and Sarah Lausch, Educational Development Specialist, Center for Teaching and Learning, Boise State University (formerly of CELTT)

LaShawn Nastvogel, assistant professor of kinesiology, University of Maryland Eastern Shore

Cory Stephens, assistant professor of nursing informatics, University of Maryland, Baltimore

Courtney Thomas, clinical assistant professor of chemistry, Towson University

Beth Towle, assistant professor of English and associate director of the University Writing Center, Salisbury University

## University System of Maryland Regents Scholars Program

AY 2023 -2024

The Regents Scholars Program has been created to provide outstanding Maryland students with the financial freedom to pursue academic studies in one of the nation's finest university systems. Consideration is given to exceptional students, both prospective first-year students from Maryland high schools and transfer students from Maryland community colleges, who are applying for admission to undergraduate programs at one or more of the University System of Maryland (USM) institutions. The awards are supported by endowments established by USM benefactors committed to academic excellence. Substantial endowments have been established by individuals and corporations to cover the estimated cost of attendance for tuition and fees, living expenses, and academic materials. While there are some Regents Scholarships that look solely at academic merit, many other Regents Scholarships have additional criteria relating to students' demonstration of financial need or another criterion such as academic discipline.

Two types of scholarships are available:

- full scholarships - cover the estimated costs of in-state tuition, fees, room, board, and an amount for books and other academic materials
- partial scholarships - range from \$1,500 - \$7,783 per year for educational expenses, such as tuition, books, room and board

A typical full scholarship for a first-year student or transfer student for AY 2023-2024 is approximately \$25,238 per year.

Most awards require full-time attendance, but one of the transfer awards allows for part-time attendance.

This scholarship cycle eight USM institutions with comprehensive undergraduate programs submitted nominations for first-year students for Regents Scholarships. This number compares to seven for AY 2022-23 awards. This year the System's three HBCUs all submitted nominations, and the institutions' students are among the scholarship recipients (two full scholarships and one partial scholarship).

An excerpt from one of the faculty letters of recommendation demonstrates the kind of excellence reflected in the applications submitted for these distinguished scholarships:

*“Student appeared to be very intrinsically motivated to work to the best of his ability. As the eldest child in a large family, he successfully balances studies with an extraordinary display of self-discipline and intrinsic motivation. Additionally, from my observation, Student possesses a unique characteristic to help build others up rather than just seeking his own personal fulfillment. He recently took a trip to Uganda, with a team on a humanitarian mission, to work with the under privileged families. There, he dealt with men, women, and children who were experiencing tremendous hardship as well as of lack of water and food supplies.”*

## Projected Spending for the University System of Maryland Regents Scholarships

**AY 2023-2024**

Type of Scholarship	New Awards	Continuing Awards	Average Award Amount	Aggregate Amount	Notes
Regents – full	3 First-year students	6 Students originally awarded as first-year students	\$25,237.55	\$227,138.00	The aggregate amounts have been calculated with the full Regents Scholarship numbers that include the remission of tuition provided by the USM institutions.
	4 Transfer students	4 Students originally awarded as transfer students	\$23,469.50	\$187,756.00	The aggregate amounts have been calculated with the partial Regents Scholarship numbers that include the remission of tuition provided by the USM institutions.
Regents – partial	3 First-year students	4 Students originally awarded as first-year student	\$2,785.00	\$19,500.00	
	7 Transfer students	6 Students originally awarded as transfer students	\$4,306.76	\$55,988.00	
Total	14 New students	20 Continuing students	\$3,775.00 (Partial) \$24,406.00 (Full)	\$490,382.00	

**TOPIC:** Libraries Across the USM

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** The University System of Maryland and Affiliated Institutions ([USMAI Library Consortium](#)) includes seventeen member libraries of universities and colleges in the State of Maryland. Members include 14 libraries from the 12 USM institutions plus three affiliate members—Morgan State University, St. Mary’s College of Maryland, and the shared library of Loyola and Notre Dame Universities. The Council of Library Directors (CLD) manages the business affairs and strategy of the Consortium. The purpose of the Consortium is to support effective access to library resources, provide and promote a range of services, leverage expertise, and maximize benefits to the individual libraries of the member institutions.

Andrew Pace, Executive Director of USMAI, will summarize the system-wide benefits of the USMAI Library Consortium. Current Council Chair, Suzanna Yaukey, Dean of University Libraries, Towson University, will provide a member perspective which includes local and system-wide strategic directions and their alignment with Education Policy and Student Life’s responsibilities and priorities.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR’S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn      301-445-1992

awrynn@usmd.edu

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# University System of Maryland & Affiliated Institutions (USMAI) Library Consortium

COLLECTIONS. SERVICES. PEOPLE.

Presentation to EPLS – September 26, 2023

Andrew K. Pace  
Executive Director  
USMAI

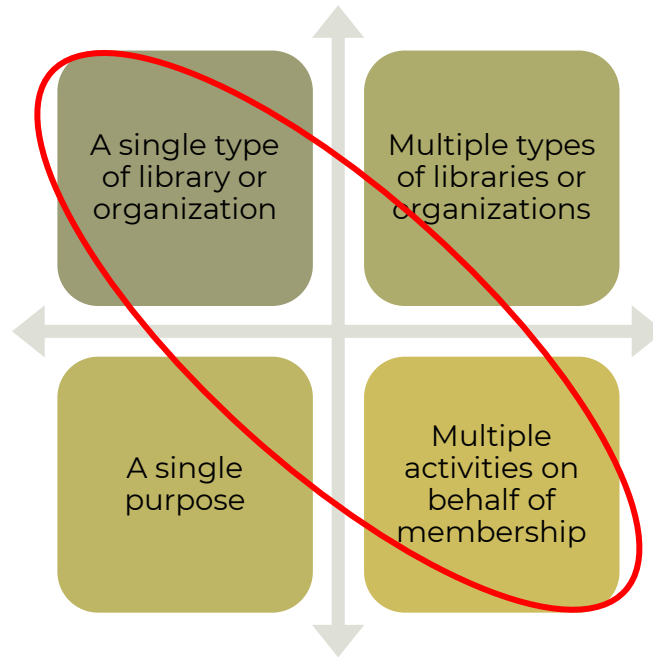
Suzanna Yaukey  
Dean of Libraries  
Towson University



# What is a Library Consortium?

A library consortium is a group of libraries that coordinates activities to achieve greater gains collectively than each individual library could achieve alone.

A library consortium could consist of:



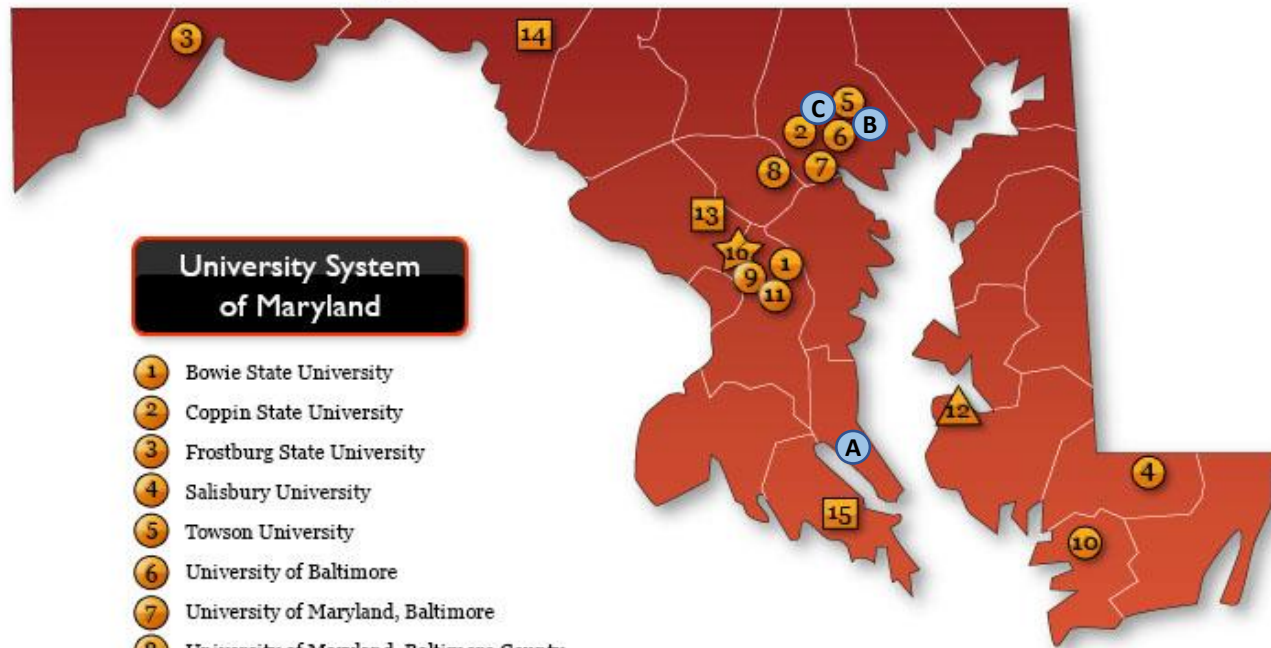
And may pursue:

A library consortium might be:



International Coalition of Library Consortia, 2022





## University System of Maryland

- ① Bowie State University
- ② Coppin State University
- ③ Frostburg State University
- ④ Salisbury University
- ⑤ Towson University
- ⑥ University of Baltimore
- ⑦ University of Maryland, Baltimore
- ⑧ University of Maryland, Baltimore County
- ⑨ University of Maryland, College Park
- ⑩ University of Maryland Eastern Shore
- ⑪ University of Maryland Global Campus
- ▲ University of Maryland Center for Environmental Science Headquarters\*
- ⑬ Universities at Shady Grove
- ⑭ University System of Maryland at Hagerstown
- ⑮ University System of Maryland at Southern Maryland
- ★ System Office
- Ⓐ St. Mary's College of Maryland
- Ⓑ Morgan State University
- Ⓒ Loyola University of Maryland / Notre Dame of Maryland University

- Universities
- ▲ Research Institutions
- Regional Higher Education Centers
- ★ System Office

\*UMCES has laboratories at Horn Point on the Eastern Shore, at Solomons in Southern Maryland, and in Frostburg in Western Maryland.

In addition, the University of Maryland, College Park has Technology Extension Service offices, Agricultural Experiment Station sites, Cooperative Extension Service offices, Fire and Rescue Institute facilities, and Maryland Sea Grant sites throughout Maryland. University of Maryland University College has education sites throughout the state.



# Who are we?



## Governance, Management, Strategy, & Operations

- Council of Library Directors (CLD) and CLD Executive Committee
- USM Academic & Student Affairs
- USMAI Staff (11)
  - Executive Director
  - Librarians, Developers, Professional Staff for product management, project management, systems development, professional development, and community engagement.

## **CLD Executive Committee**

**Suzanna Yaukey (Chair)**

Towson University

**Sophia Sotilleo (Vice Chair)**

Bowie State University

**Adriene Lim (Immediate Past Chair)**

University of Maryland, College Park

**Bea Hardy (Elected Member)**

Salisbury University

**Katy O'Neill (Elected Member)**

Loyola Notre Dame Library

*Term ends 6/30/2024*

**Richard Bradberry (Elected Member)**

Morgan State University

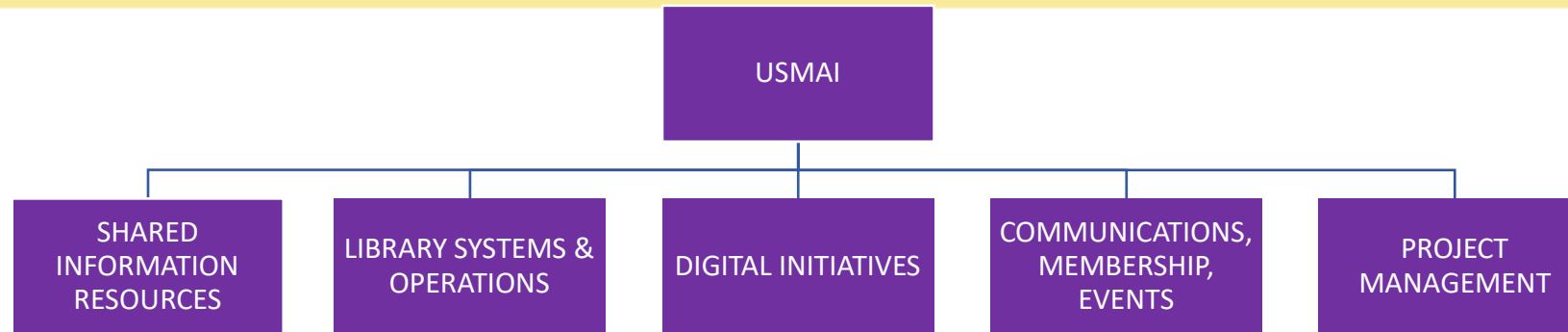
*Term ends 6/30/2024*

**Andrew K. Pace (Ex officio Member)**

Executive Director of USMAI



# What do we do?



- \$2M in shared licensing and subscriptions
- \$1.6M in shared systems and platforms
- \$350,000 in shared memberships / professional development





# Why it matters

- ★ **Buying power, cost avoidance and containment** - group licenses, savings on staff time
- ★ **Increased impact & Shared experience** - unified action
- ★ **Greater efficiency** – centralized staffing, scaled infrastructure
- ★ **Shared expertise** – scaled innovation through communities of practice
- ★ **Equity across a system** – offering the same access to resources, systems, and expertise regardless of size, budget, geography
- ★ **Sharing and solving common problems to emphasize unique qualities** ★



# Alignment with EPSL Responsibilities

- **Library / Consortial support for new programs**
- **Access & Affordability**
  - Academic Transformation
  - Open Scholarship
  - Open Educational Resources
- **Supporting Students**
  - Enrollment
  - Student Success
- **Collaboration & Dissemination**
  - Shared Research
  - Faculty Profiles & Achievement

# Questions and Comments

**Andrew K. Pace**

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**Suzanna Yaukey**

Dean of Libraries, Towson University  
syaukey@towson.edu || T: 410-704-2450

**TOPIC:** Health Equity in the USM

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** For the past three years, the USM Kirwan Center for Academic Innovation has supported system institutions in advancing health equity through teaching, courses, and clinical experiences. The former director of the Kirwan Center staffed a Regents work group on health equity led by Regent Gourdine. Then, for the past two years (May 2022 and April 2023), Kirwan Center staff have organized systemwide convenings bringing campus teams together to work on action plans, engage in cross-institutional learning, and grapple with key issues related to making education for health equity pervasive and intentional for students. The Kirwan Center also connected colleagues at two USM institutions in June 2023 to explore funding for a partnership to enhance a long-standing preventative health community outreach program.

With this momentum having been created, the senior vice chancellor for academic and student affairs and the acting director of the Kirwan Center are looking at how to ensure sustainable leadership for health equity out of the system office. In the meantime, the Kirwan Center acting director is in conversation with a USM institution about their organizing a third systemwide convening, in Spring 2024, with the Kirwan Center playing an advisory role.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only

DATE: September 26, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison M. Wrynn

301-445-1992

awrynn@usmd.edu

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**TOPIC:** Education Policy and Student Life Tentative Annual Agenda, 2023-2024

**COMMITTEE:** Education Policy and Student Life

**DATE OF COMMITTEE MEETING:** Tuesday, September 26, 2023

**SUMMARY:** The Tentative Agenda for 2023-2024 comprises anticipated action items, including new academic program proposals and new Board of Regents policies, as well as information and discussion items. Some of the information items are reported on an annual schedule to ensure that the regents are well informed about topics of general interest (e.g., extramural funding, civic engagement and education, academic innovation), while others respond to specific requests for reports and recommendations on a variety of topics of interest to the Committee as previously noted by the regents.

Today, the Committee has an opportunity to review the proposed annual agenda and suggest modifications, including the addition of items that Committee members believe warrant particular attention by the Board.

**ALTERNATIVE(S):** This is an information item.

**FISCAL IMPACT:** This is an information item.

**CHANCELLOR'S RECOMMENDATION:** This is an information item.

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COMMITTEE RECOMMENDATION: Information Only      DATE: September 26, 2023

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BOARD ACTION:      DATE:

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SUBMITTED BY: Alison M. Wrynn      301-445-1992      awrynn@usmd.edu

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**USM BOARD OF REGENTS  
COMMITTEE ON EDUCATION POLICY AND STUDENT LIFE  
TENTATIVE AGENDA 2023-2024**

**Tuesday, September 26, 2023 (10:00am; Virtual)**

1. New Academic Program Proposals (Action)
2. EPSL Overview: Annual EPSL Bylaws and Charge Review (Action)
3. Report on Academic Program Actions Delegated to the Chancellor, AY 2022-2023 (Information)
4. Notification of Awards: USM Regents Scholars Program, AY 2023-2024 and Wilson H. Elkins Professorships, FY24 (Information)
5. Libraries Across the USM (Information)
6. Health Equity in the USM (Information)
7. Tentative Annual Agenda, 2023-2024 (Information)

**Wednesday, November 29, 2023 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Proposed Amendments: I-2.00 – Policy on the Constitution for the Council of University System Faculty (Action)
3. Update: Kirwan Center for Academic Innovation (Information)
4. Enrollment Headcount (Information)
5. Maryland Center for Computing Education (Information)
6. Report on Extramural Funding – FY 2023 (Information)

**Tuesday, January 16, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Proposed Amendments: VIII-2.70 – Policy on Student Classification for Admission and Tuition Purposes (Action)
3. The State of the Humanities and Liberal Arts (Information)
4. Updates: Civic Engagement and Civic Education; Langenberg Legacy (Information)
5. Proposed Amendments: III-5.10 – Policy Concerning the Scheduling of Academic Assignments on Dates of Religious Observance (Action)
6. Report: Workload of the USM Faculty – Academic Year 2022-2023 (Information)
7. Academic and Student Affairs Updates from Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare (Information)

~~~~~Closed Session~~~~~

8. Board of Regents Faculty Awards Recommendations (Action)
9. Honorary Degree Nominations (Action)

**Tuesday, March 28, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Results of Periodic (7-Year) Reviews of Academic Programs (Information)
3. Campus Crime Reports (Information)
4. New Program 5-Year Enrollment Review (Information)
5. Update: P-20: School-University Pipelines and Partnerships (Information)
6. Status Update: Test Optional Status Across the USM (Information)

~~~~~Closed Session~~~~~

7. Board of Regents Student Excellence Scholarships (Action)

**Tuesday, May 14, 2024 (9:30am; Virtual)**

1. New Academic Program Proposals (Action)
2. Diversity, Equity, and Inclusion – 2024 Cultural Diversity Reports and Beyond (Action)
3. Proposed Amendments: III-4.00 – Policy on Undergraduate Admissions (Action)
4. Proposed Amendments: III-2.40 – Policy on Undergraduate Student Concurrent Inter-Institutional Reg. (Action)
5. 2024-2025 EPSL Agenda Brainstorming (Information)

Running List: Prison Education Programs; Transfer; NCHEMS; Dual Enrollment; Campus Sexual Misconduct Report





UNIVERSITY SYSTEM  
*of* MARYLAND

**BOARD OF REGENTS  
COMMITTEE ON FINANCE**

October 25, 2023

Meeting via Video and Conference Call

**DRAFT**

Minutes of the Public Session

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Regent Fish welcomed those on the video and teleconference and called the meeting of the Finance Committee of the University System of Maryland Board of Regents to order in public session at 10:32 a.m. She took the opportunity to introduce and welcome Regent Sibel to the Committee.

Regents participating in the session included: Ms. Fish, Ms. Gooden, Mr. Hasan, Ms. Helal, Mr. Peters, Mr. Pope, Mr. Sibel, and Mr. Wood. Also participating were: Chancellor Perman, Ms. Herbst, Ms. Wilkerson, Mr. McDonough, Assistant Attorney General Bainbridge, Ms. Aughenbaugh, Mr. Bitner, Mr. Colella, Mr. Danik, Ms. Dettloff, Mr. Donoway, Mr. Lockett, Mr. Lowenthal, Mr. Oler, Dr. Rhodes, Ms. Rodriguez, Mr. Keeney, Mr. Salvador, Mr. Maginnis, Mr. Principe, Mr. Motz, Mr. Steen, Mr. Neitzey, Mr. Partlow, Mr. Gilbert, Ms. Auburger, Mr. Beck, Ms. Denson, Mr. Eismeier, Mr. Li, Mr. Muntz, Ms. Norris, Mr. Acton, Ms. Bucko, Mr. Dahl, Ms. Walker, Mr. Lurie, Ms. McMann, and other members of the USM community and the public.

Turning to the first item on the agenda, Regent Fish welcomed Ms. Rodriguez, administrative vice president at UMES, who was joined by Mr. Salvador of the College Park Construction Service Center.

1. University of Maryland Eastern Shore: Carver Hall Renovation Project (action)

Regent Fish summarized the University's request. The University is seeking approval for a \$7.1 million project to renovate the building's envelope and replace two important undergraduate laboratories in Carver Hall. Repairs to the building envelope are necessary to address water infiltration issues. Included in the project scope is the replacement of damaged or aging doors, windows, masonry, and roof components to seal the exterior of the building. Regent Fish noted that the project will be funded with capital facilities renewal funds, including State General Obligation bonds, and institutional cash. Regent Fish asked Ms. Rodriguez to comment on the cost estimates and the amount budgeted for contingency. Ms. Rodriguez indicated that the cost estimates were very current, updated in the last three to six months. She added that since the building has not been renovated in 30 years, there is some concern regarding once the walls are opened; the campus has set aside some excess funding from other facilities renewal (FR) projects just in case there are unanticipated issues. Other campus FR projects will be paused in the meantime in order to ensure that the Carver Hall renovation is fully funded. Mr. Salvador confirmed that the estimates are quite recent, provided by a professional estimator. He also confirmed that if something unanticipated was uncovered that they would return to the Board with the project. Following a discussion of contingency allocations, Regent Gooden inquired about the possibility of conducting a retrospective evaluation of contingency levels from the recent years and potentially establishing a guideline for the Board.

**The Finance Committee recommended that the Board of Regents approve the project to renovate the building envelope and laboratories in Carver Hall, as described in the agenda item, with a project budget of \$7.1 million.**

(Regent Fish moved recommendation, seconded by Regent Pope; approved)

Vote Count = Yeas: 8                      Nays: 0                      Abstentions: 0

2. University of Maryland, College Park: 2023 Campus Facilities Plan (action)

Regent Fish recognized Mr. Colella, of the University of Maryland, College Park and proceeded to summarize the item. She reminded everyone that President Pines and his colleagues from the University presented their 2023 Campus Facilities Plan at the September meeting. The Plan captures the long-term vision and the strategic priorities of the campus leadership and community and incorporates a number of physical planning principles that are intended to guide efficient facilities development into the future. Locations for new buildings, investment in existing buildings, upgrades and resilient infrastructure systems, and enhanced connections within and to the adjacent communities are outlined. The Campus Plan recognizes the Purple Line Metro as a positive impact on the campus and surrounding community, creating a unique and highly effective backbone for a transportation network that includes the free movement of people from east to west, linking it with electric bus systems, and bike and pedestrian paths that radiate to the north and encircle the campus. Regent Fish informed the Committee that since the September meeting, the University had submitted a brief revision to its Executive Summary. The updated page xiii, included in the material, clarifies that the Campus Plan is aligned with Board-approved student enrollment. In response to a question regarding the future plans for the golf course, Mr. Colella stated that the golf course will continue to be used for the same purpose. He explained the long-term vision is to reconfigure the 18 holes, such that the open space can also accommodate four recreation fields for students, while retaining 18 holes of championship golf play.

**The Finance Committee recommended that the Board of Regents approve the University of Maryland, College Park’s 2023 Campus Facilities Plan, in accordance with the Board’s two-step approval process. Approval of the Plan does not imply approval of capital projects or funding. These items will be reviewed through the normal procedures of the capital and operating budget processes.**

(Regent Fish moved recommendation, seconded by Regent Peters; approved)

Vote Count = Yeas: 8                      Nays: 0                      Abstentions: 0

3. University of Maryland, College Park: Acquisition of 1.75 acres of Unimproved Land from University of Maryland Global Campus (action)

Regent Fish recognized Mr. Lockett, UMGC’s vice president and CFO, and Mr. Maginnis, assistance vice president of real estate at the University of Maryland, College Park and proceeded to summarize the item. The University of Maryland, College Park is seeking to purchase a 1.75-acre parcel from UMGC. UMGC has used this property in the past as an overflow parking lot; however, because of the hybrid work environment now in place, they no longer need this property. Regent Fish explained that while the Board had previously approved this transaction, there were material changes to the transaction since that time, including the size of the parcel and the price. During the due diligence process for the transaction, a survey was conducted that revealed the actual acreage as 1.75 acres, instead of the initial 2.2 acres. Accordingly, the purchase price was reduced to \$4.2 million, a blended price that takes into account the two appraisals applied to part of the parcel and the agreed upon MTA pricing applied to the 0.33-acre plot to transfer in support of the Purple Line Rail Project.

**The Finance Committee recommended that the Board of Regents approve for University of Maryland, College Park the acquisition of a 1.75-acre property from UMGC, for \$4,174,711, as described in the agenda item, consistent with USM Policy and Procedures for the Acquisition and Disposition of Real Property.**

(Regent Fish moved recommendation, seconded by Regent Wood; approved)

Vote Count = Yeas: 7 Nays: 0 Abstentions: 0

4. University of Maryland Global Campus: Proposed Amendment to USM VIII-2.01—Policy on Tuition (action)

Regent Fish recognized Mr. Principe and Mr. Motz, who joined Mr. Lockett from UMGC. Regent Fish stated that UMGC is seeking to amend existing language in the Regents' tuition policy as it pertains to the University. As proposed, an amendment to Section C.2. would permit UMGC to offer tuition rates to groups of students—who are covered by arrangements between UMGC and public and private entities—that are below the published resident tuition rates. In many cases, these arrangements often require a quick turnaround and flexibility in setting tuition rates. This lower rate would be at an amount that is annually agreed upon between UMGC and the Chancellor (or designee). Any arrangement that would include rates that are lower than the annually agreed upon rate would require pre-approval from the Chancellor (or designee). Addressing an inquiry regarding the adherence to the customary annual tuition schedule for rate submissions, Mr. Motz conveyed that contractual relationships evolve rapidly, potentially leading to timing challenges. Regent Gooden added that this amendment would provide UMGC with additional flexibility and with the authority to negotiate contracts that are outside of the normal realm. Following deliberations on the timing and delegation of approvals, and considering concerns raised by Regent Wood, it was resolved to defer the matter for subsequent review and refinement.

**No motion or action was made regarding this item.**

5. Fall 2023 Enrollment Update and FY 2024 Estimated FTE Report (presentation and information)

The Finance Committee received the Preliminary Fall 2023 Enrollment and FY 2024 FTE Estimate report, and a brief presentation of enrollment trend information by Mr. Muntz, associate vice chancellor for decision support and chief analytics officer. Highlights include the 15,338 new first-time, full-time new undergraduates USM attracted in Fall 2023 is a record number. The new student increase contributed to the 1.3% total enrollment increase for the USM reversing the four-year enrollment decline that began at the onset of the pandemic. With three years of new first-time student enrollment increase, the undergraduate pipeline is replenishing. Because of the full-time undergraduate and graduate increase, the FTE estimate also increased. Additionally, the combined enrollment at the three HBCUs increased 5.1% with enrollment growth for undergraduate and graduate students. With sustained enrollment improvements that mimic fall 2023, USM total enrollment should continue to improve and rebound to pre-pandemic enrollment levels. In response to a question, Mr. Muntz clarified that these figures do not include any non-credit based learners or learner opportunities. Regent Fish thanked Mr. Muntz for his insightful presentation. She reminded the group that the Enrollment Workgroup is continuing its work and plans to look more closely at the fall enrollment and spring projections at its upcoming December 1 meeting.

The presentation is available online: <https://www.usmd.edu/regents/agendas/>

**The report was received as information.**

6. Convening Closed Session

Regent Fish read the Convene to Close Statement.

“The Open Meetings Act permits public bodies to close their meetings to the public in circumstances outlined in §3-305 of the Act and to carry out administrative functions exempted by §3-103 of the Act. The Committee on Finance will now vote to reconvene in closed session. The agenda for the public meeting today includes a written statement with a citation of the legal authority and reasons for closing the meeting and a listing of the topics to be discussed. The statement has been provided to the regents and it is posted on the USM’s website.”

**The Chancellor recommended that the Committee on Finance vote to reconvene in closed session.**

(Regent Fish moved recommendation, seconded by Regent Pope; approved)

Vote Count = Yeas: 7                      Nays: 0                      Abstentions: 0

Regent Fish thanked everyone for joining. The public meeting was adjourned at 11:45 a.m.

Respectfully submitted,

Ellen R. Fish  
Chair, Committee on Finance



UNIVERSITY SYSTEM  
*of* MARYLAND

**BOARD OF REGENTS  
COMMITTEE ON FINANCE**

October 25, 2023  
Meeting via Video Conference

**DRAFT**

Minutes of the Closed Session

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Regent Fish called the meeting of the Finance Committee of the University System of Maryland Board of Regents to order in closed session at 11:48 a.m. via video conference.

Regents participating in the session included: Ms. Fish, Ms. Gooden, Ms. Helal, Mr. Peters, Mr. Pope, Mr. Sibel, and Mr. Wood. Also participating were: Chancellor Perman, Ms. Herbst, Ms. Wilkerson, Mr. McDonough, Assistant Attorney General Bainbridge, and Ms. McMann. Ms. Auburger, Mr. Acton, Ms. Denson, Mr. Li, Mr. Steen, Mr. Bartlow, Mr. Gilbert, and Mr. Neitzey also participated in part of the session.

1. The committee discussed the investment of the Common Trust Fund (§3-305(b)(5)). This item was presented for information purposes; there were no votes on this item.
2. The committee discussed the proposed FY 2025 Operating Budget submission and potential adjustments to the submission (§3-305(b)(13)). This item was presented for information purposes; there were no votes on this item.

The session was adjourned at 12:37 p.m.

Respectfully submitted,

Ellen R. Fish  
Chair, Committee on Finance

**TOPIC:** University of Maryland Eastern Shore: Carver Hall Renovation Project

**COMMITTEE:** Finance

**DATE OF COMMITTEE MEETING:** October 25, 2023

**SUMMARY:** University of Maryland Eastern Shore (UMES) requests authorization of \$7.1 million for a project to renovate the building envelope and laboratories in Carver Hall. UMES is requesting the use of Capital Facilities Renewal and Institutional cash to fund the project. Carver Hall is UMES' primary science building. It is named in honor of pioneering African American agricultural scientist, inventor, and educator, George Washington Carver. The building houses classrooms, teaching labs, and offices for the department of Natural Sciences.

This project was originally planned as a renovation and replacement of two important undergraduate teaching laboratories in Carver Hall. Through review of the project, it was determined that it was not in the best interests of the University to upgrade the laboratories in a building with recurring water infiltration. UMES and the University of Maryland, College Park Service Center agreed to a design scope of work that was expanded to include a comprehensive building envelope survey and recommendations, along with an estimate for the envelope repairs.

The evaluation led to a recommended series of building envelope repairs to address water intrusion in order to protect the building effectively. These repairs include:

- Complete replacement of the 1990-era addition slate roofing and built-up roofing
- Replacement of select areas of the original 1970-era slate roofing
- Replacement of all punch windows on both the original and later addition portions of the building with aluminum clad wood windows
- Replace the existing South storefront entrance door of the 1990-era addition with new storefront entrance door and new concrete entrance stair
- Replace the existing hollow metal doors with new insulated hollow metal doors in both the 1970-era original construction and 1990-era addition
- Miscellaneous repairs including:
  - Repair wood cornice and door surrounding trim
  - Remove masonry above shelf angle, properly flash and replace masonry
  - Repoint brick masonry as indicated
  - Remove and reinstall precast concrete cast stone cornice with new anchors
  - Replace broken insulating glass panel
  - Replace special shape brick water table on 1970 Building.
  - Repair and/or replace and repaint wood cornice fascia.
  - Replace spray fireproofing in attic mechanical penthouse.
  - Remove all efflorescence and stains from existing brick masonry
  - Pressure wash the existing cast stone cornices, copings, sills and trim.

UMES CARVER

Additionally, an environmental/hazardous material survey identified the presence of asbestos floor tile and floor tile mastic. The safe removal of these hazardous materials necessitates specialized contractors.

The scope of work includes a complete renovation of two existing biology teaching laboratories, to include updated technology, new support infrastructure, ADA compliance, and a modified lab manager's office space. The proposed laboratory renovations cover approximately 2,700 GSF. The existing building footprint is 19,300 GSF. The lab space was constructed in 1970, and as such all the lab equipment is now considered obsolete. Specifically, the equipment no longer conforms with the modern air quality, student distancing, and collaborative laboratory standards for student research.

In addition, the project also includes modifications to the lab support room, autoclave, and an improved dishwashing system. These renovations and modifications are designed to enhance air quality, ability for students socially distance while completing laboratory work, collaborative teaching, and research standard practices.

Lastly, the project will further provide new chemical/fume exhaust systems, water purification systems and unique fume exhaust systems over each workstation to improve teaching activities in the building and provide enhanced safety measures for students and faculty.

Any resulting procurement contracts will require the approval of the Board of Public Works due to the source of funds.

**ALTERNATIVE(S):** The facility will continue to deteriorate without the renovations to building envelope due to repeated water infiltration. The laboratories are currently not usable for teaching and limit the ability to increase the enrollment of the University since 60% of the student body is majoring in STEM related fields that require courses taught with laboratory experiential components.

**FISCAL IMPACT:** The University will use Capital Facilities Renewal and Institutional cash for this project. Funding will come from the following sources: Special FY 2023 State General Obligation Bond appropriation, \$3.0 million; FY 2018 Academic Revenue Bonds (ARB) \$278,183; FY 2019 ARB \$161,511; FY 2021 ARB \$139,420; FY 2022 ARB \$966,277; and UMES institutional funding, \$2,554,609.

**CHANCELLOR'S RECOMMENDATION:** That the Finance Committee recommend that the Board of Regents approve the project to renovate the building envelope and laboratories in Carver Hall, as described above, with a project budget of \$7.1 million.

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COMMITTEE RECOMMENDATION: RECOMMEND APPROVAL

DATE: 10/25/23

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BOARD ACTION:

DATE:

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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## Project Cost Summary

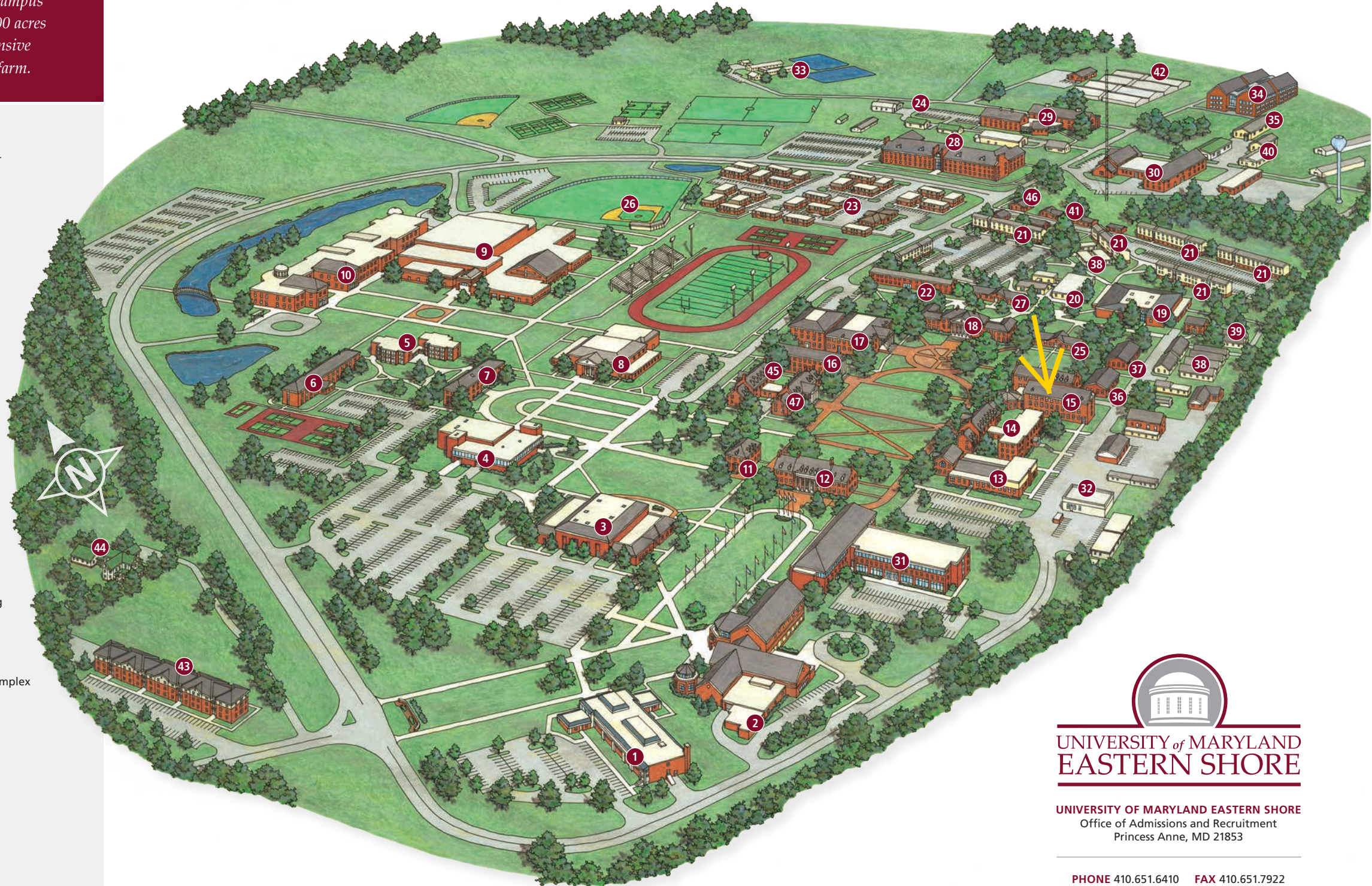
UMES - Carver Hall Biology Laboratory Renovation

|                          | <b>Current Request</b>   |
|--------------------------|--|
| <b>Date</b>              | 10/5/2023  |
| <b>Stage of Estimate</b> | <b>Construction Documents</b>  |
| Design/Fees              | \$145,000  |
| Construction Cost        | \$6,050,000  |
| Equipment                | \$300,000  |
| Contingency              | \$605,000  |
| <b>Project Total</b>     | <b>\$7,100,000</b>   |
| <b>Notes:</b>            | Project Management by the UMD Service Center.  |
| <b>Submitted by:</b>     | Construction Cost estimate based on previous bid results and Murphy Dittenhauser / Forella |



**GET TO KNOW US.** *The UMES campus includes over 47 buildings on 1,100 acres bounded by athletic fields, an extensive agricultural complex, and a solar farm.*

1. Kiah Hall
2. Richard A. Henson Center
3. Ella Fitzgerald Performing Arts Center
4. Student Development Center
5. Nuttle Hall
6. Court Plaza
7. Wicomico Hall
8. Tawes Gymnasium
9. William P. Hytche Athletic Center
10. Student Services Center
11. Bird Hall
12. John T. Williams Hall
13. Waters Hall
14. Murphy Hall
15. **George Washington Carver Science Building**
16. Wilson Hall
17. Frederick Douglass Library
18. Trigg Hall
19. Thomas/Briggs Arts and Technology Center
20. Early Childhood Research Center
21. Student Apartments
22. Plaza Hall
23. Residence Life/Student Clusters
24. Agricultural and Research Facilities
25. Tanner Airway Science Center
26. Athletic Fields
27. Lida Brown Building
28. University Terrace
29. Food Science and Technology Building
30. Physical Plant
31. Hazel Hall
32. Public Safety
33. Swine Facility
34. Engineering and Aviation Sciences Complex
35. Agricultural Research Building
36. Banneker Hall
37. Spaulding Hall
38. Temporary Classroom Building
39. Alumni House/UPDS
40. Poultry Research Center
41. Student Apartments Office
42. Hydroponics Facility
43. Hawks Landing
44. President's House
45. Harford Hall
46. WESM Radio Station
47. Somerset Hall



**UNIVERSITY of MARYLAND  
EASTERN SHORE**

UNIVERSITY OF MARYLAND EASTERN SHORE  
Office of Admissions and Recruitment  
Princess Anne, MD 21853

PHONE 410.651.6410 FAX 410.651.7922  
umesadmissions@umes.edu www.umes.edu

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**TOPIC:** University of Maryland, College Park: 2023 Campus Facilities Plan

**COMMITTEE:** Finance

**DATE OF COMMITTEE MEETING:** September 7, 2023 (presentation and information)  
October 25, 2023 (action)

**SUMMARY:** The University of Maryland, College Park requests approval of its 2023 Campus Facilities Plan.

The University, the flagship institution of the University System of Maryland, consists of approximately 14.1 million gross square feet in 254 buildings on 1,340 acres. The institution currently has 40,792 students and offers 104 undergraduate majors, 115 master programs, and 84 doctoral programs. As the largest institution in the State of Maryland and the Capital Region, the University has over 400,000 alumni, produces over \$677 million in research, and generates a \$3.7 billion annual economic impact on the State.

The 2023 Campus Facilities Plan (Plan) sets forth a vision and framework for the future development of campus and aligns the values and principles of the University's Mission and 2022 Strategic Plan with strategic placement of new buildings, investment in existing buildings, upgrades and resilient infrastructure systems, and enhanced connections within and to adjacent communities. The Campus Facilities Plan builds upon recommendations from prior planning efforts and provides responsive solutions to meet current and future campus needs and goals.

Guiding principles for the Plan were developed through campus and community stakeholder engagement. These principles, creating high-impact campus environments, holistic placemaking, people-first mobility, and sustainable stewardship and investment are key drivers of the Plan. The 2023 Campus Facilities Plan establishes the physical connected framework of vibrant districts and places that reflect University values, diverse community needs, and campus heritage. The Plan develops an accessible, people-first, and connected campus mobility network that is integrated with the greater College Park community. The planned future campus development is focused on the sustainable growth of campus and invests in the long-term resilience of the campus to take on the grand challenges of tomorrow.

An editorial adjustment has been made to page xiii of the Executive Summary. A copy of the replacement page, along with a redline, is attached.

**ALTERNATIVE(S):** The 2023 Campus Facilities Plan captures the long-term vision and the strategic priorities and incorporates the physical planning principles that are intended to guide efficient facilities development and campus placemaking at the University. There are no alternatives for implementation.

**FISCAL IMPACT:** The 2023 Campus Facilities Plan provides a framework for the efficient campus development and delivery of campus projects to meet campus needs. Individual projects will be reviewed through the normal procedures of the capital and operating budgets. Approval of the Campus Facilities Plan does not imply approval of capital projects or funding.

**CHANCELLOR'S RECOMMENDATION:** That the Finance Committee recommend the University of Maryland, College Park's 2023 Campus Facilities Plan for approval to the full Board of Regents, in accordance with the Board's two-step approval process. Approval of the Plan does not imply approval of capital projects or funding. These items will be reviewed through the normal procedures of the capital and operating budget processes.

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COMMITTEE RECOMMENDATION: RECOMMEND APPROVAL

DATE: 10/25/23

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BOARD ACTION:

DATE:

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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# UNIVERSITY OF MARYLAND

## CAMPUS FACILITIES PLAN



## PROGRAM ASSESSMENT

A space needs assessment was conducted to inform existing potential deficiencies, anticipated near-term (10 years) allowances, and long-term (10+ years) planning scenarios. “Needs” vary in scale/type, and can be summarized into the following categories:

- » **Physical space allowances:** Academic and research, administrative and support, Intercollegiate Athletics (ICA), and Division of Student Affairs (DSA)
- » **Additional campus needs:** Mobility, land assets, and infrastructure

Physical space needs were examined in two ways:

- » **10-Year Plan:** Focused on addressing current deficiencies and meeting requirements based on the approved 10-year enrollment projections.

- » **Planning Scenario:** Focused on proactive planning to reflect evolving changes to enrollment, teaching, research, and student support-related practices

The space needs assessment process was based on the University System of Maryland and Department of Budget Management guidelines, peer institution benchmarking, and input from campus stakeholders. In addition, the program summary incorporated analysis from previous planning studies and divisional strategic planning efforts. The results of the space needs assessment are illustrated in the chart below.

| Category                           | Current Conditions (2022) | Current Deficit | Planning Scenario              |
|------------------------------------|---------------------------|-----------------|--------------------------------|
| <b>Space (NASF)</b>                |                           |                 |                                |
| Academic/Research/Academic Support | 4.6M                      | 1.1M            | 6.2M                           |
| ICA                                | 780K                      | N/A             | 860K                           |
| Auxiliary (excludes Res)           | 600K                      | 110K            | 900K                           |
| <b>Beds (CNT)</b>                  |                           |                 |                                |
|                                    | 12,550                    | N/A             | 14,250                         |
| <b>Sports Fields</b>               |                           |                 |                                |
|                                    | 5                         | 4               | 9                              |
| <b>Parking</b>                     |                           |                 |                                |
|                                    | 17K (Supply);15K (Demand) | N/A             | 17K (Supply); 14K-16K (Demand) |
| <b>Purple Line Ridership</b>       |                           |                 |                                |
|                                    | 0                         | N/A             | 2.7k                           |

Source: University of Maryland Space Needs Assessment

# PROGRAM ASSESSMENT

A space needs assessment was conducted to inform existing potential deficiencies, anticipated near-term (10 years) allowances, and long-term (10+ years) planning scenarios. "Needs" vary in scale/type, and can be summarized into the following categories:

- » **Physical space allowances:** Academic and research, administrative and support, Intercollegiate Athletics (ICA), and Division of Student Affairs (DSA)
- » **Additional campus needs:** Mobility, land assets, and infrastructure

Physical space needs were examined in two ways:

- » **10-Year Plan:** Focused on addressing current deficiencies and meeting requirements based on the approved 10-year enrollment projections.

» **Planning Scenario:** Focused on proactive planning to reflect evolving changes to enrollment, teaching, research, and student support-related practices

The space needs assessment process was based on the University System of Maryland and Department of Budget Management guidelines, peer institution benchmarking, and input from campus stakeholders. In addition, the program summary incorporated analysis from previous planning studies and divisional strategic planning efforts. The results of the space needs assessment are illustrated in the chart below.

Realign columns, add Current Deficit column.

| Category          | Current Conditions (2022) | Planning Scenario |
|-------------------|---------------------------|-------------------|
| Student Headcount | 40,000                    | 44,500            |
| Student FTDE      | 28,300                    | 31,000            |
| FTE Faculty/Staff | 9,500                     | 10,500            |

| Space (NASF)                       | Current Deficit |      |
|------------------------------------|-----------------|------|
| Academic/Research/Academic Support | 4.6M            | 6.2M |
| ICA                                | 780K            | 860K |
| Auxiliary (excludes Res)           | 600             | 900K |

Provide clarification for this column

|                       |                           |                                |
|-----------------------|---------------------------|--------------------------------|
| Beds (CNT)            | 12,550                    | 14,250                         |
| Sports Fields         | 5                         | 9                              |
| Parking               | 17K (Supply);15K (Demand) | 17K (Supply); 14K-16K (Demand) |
| Purple Line Ridership | 0                         | 2.7k                           |

Source: University of Maryland Space Needs Assessment

**TOPIC:** University of Maryland, College Park: Acquisition of 1.75 acres of Unimproved Land from University of Maryland Global Campus

**COMMITTEE:** Finance

**DATE OF COMMITTEE MEETING:** October 25, 2023

**SUMMARY:** On February 17, 2023, the Board of Regents authorized the University of Maryland, College Park (UMCP) to acquire property from the University of Maryland Global Campus (UMGC). The approximately 2.2-acre parcel of land is located at the southwest corner of Adelphi Road and Campus Drive, improved only with a surface parking lot. A location map is attached as Exhibit A.

The property acreage listed in the Prince George's County tax records was not accurate. As part of the institutions' due diligence, the property was surveyed and determined to be 1.75 acres instead of the 2.2 acres as originally described. The universities seek to move forward with an amended acquisition at a lower price that reflects the smaller size of the property.

This property is located immediately adjacent to the future Adelphi Road-UMGC-UMD Purple Line Station, scheduled to open in 2026. UMCP anticipates that the opening of the Purple Line will, over time, transform this campus entrance into a far more prominent gateway entrance. In the short term, UMCP seeks to curate this key gateway entrance for purposes of aesthetics and signage. Longer term, UMCP views this key corner location as a development site.

UMGC believes this disposition is consistent with its strategic goals. Likewise, UMCP believes acquiring this property to be consistent with its strategic goals and its *Campus Facilities Plan*, although not specifically identified.

The property will continue to remain in the name of the "State of Maryland for the use of the University System of Maryland," with the identifying institution language "on behalf of its constituent institution, the University of Maryland, College Park" being added in the confirmatory deed to be conveyed from UMGC to UMCP. Board of Public Works action is not required to affect this internal administrative transfer.

**ALTERNATIVE(S):** UMGC could continue to otherwise own the parking lot, without any anticipated need for its parking capacity, while UMCP would lose the opportunity to control a key gateway campus entry.

**FISCAL IMPACT:** Based on the initial larger lot size, two independent appraisals (one acquired by UMCP and the other by UMGC) valued the as-is market price of the property to be between \$5.8 million and \$5.4 million. The parties have agreed on an updated sales price of \$4,174,711—as opposed to the original sales price of \$5,121,586—consistent with the smaller lot size. That valuation takes into account that a 0.33-acre portion of this property will be conveyed to the Maryland Transit Administration (MTA) as part of the Purple Line acquisition. UMCP and MTA had previously agreed upon a real property valuation of \$1,775,000/acre for that parcel. Accordingly, UMCP and UMGC calculated the sales price using a blended rate (applying the average current appraised value to 1.42 acres of the property to be retained by UMCP and applying the UMCP-MTA valuation to that 0.33-acre parcel to be later conveyed to MTA).

**CHANCELLOR'S RECOMMENDATION:** That the Finance Committee recommend that the Board of Regents approve for University of Maryland, College Park the acquisition of a 1.75-acre property from UMGC, for \$4,174,711, as described above, consistent with USM Policy and Procedures for the Acquisition and Disposition of Real Property.

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COMMITTEE RECOMMENDATION: RECOMMEND APPROVAL

DATE: 10/25/23

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BOARD ACTION:

DATE:

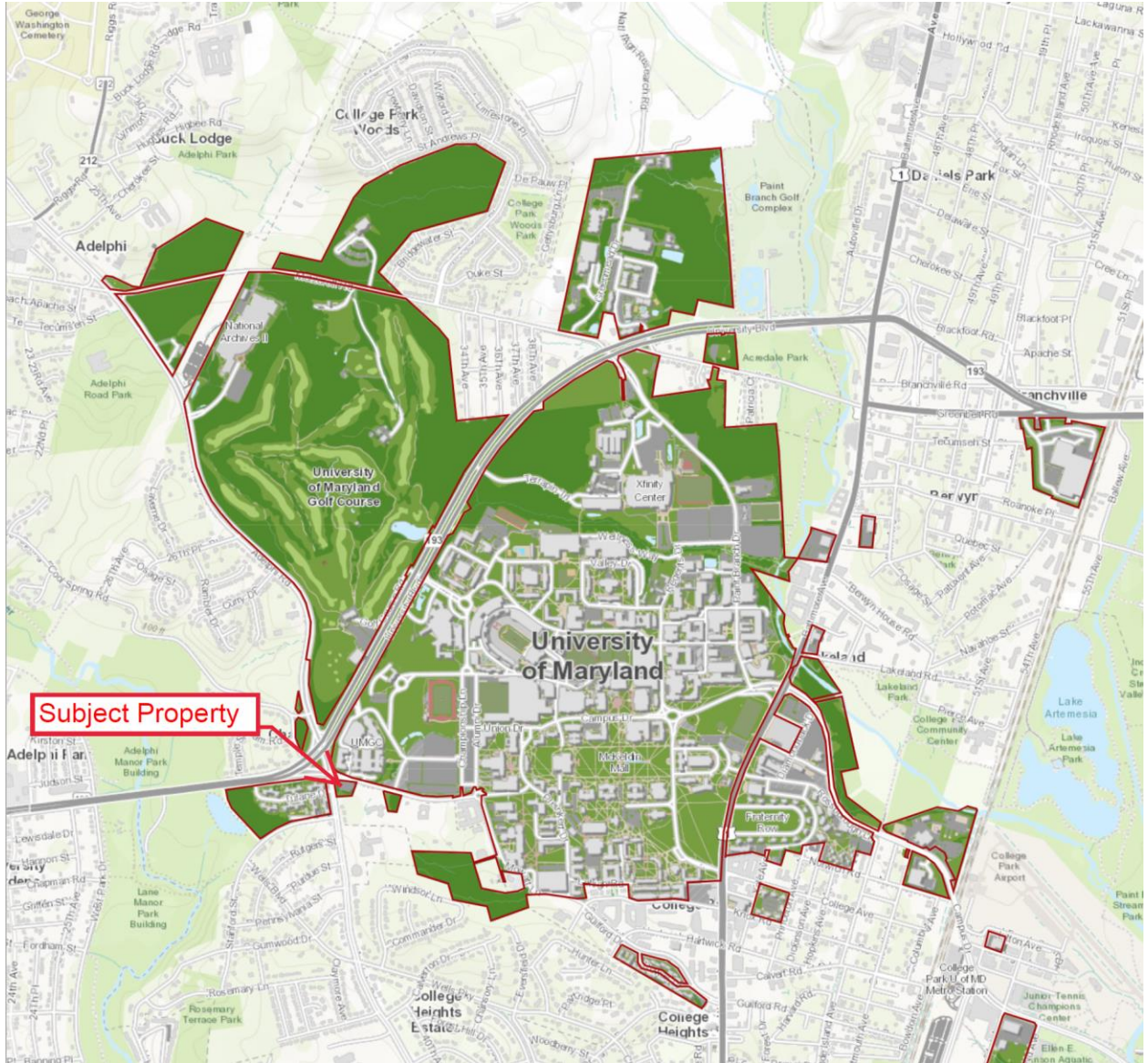
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SUBMITTED BY: Ellen Herbst (301) 445-1923

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Exhibit A  
Location Map



**TOPIC:** University of Maryland Global Campus: Transfer of 2.22 acres of Land to the University of Maryland, College Park

**COMMITTEE:** Finance

**DATE OF COMMITTEE MEETING:** February 2, 2023

**SUMMARY:** The University of Maryland Global Campus (UMGC) seeks approval to transfer to the University of Maryland, College Park (UMCP) an approximately 2.22-acre parcel of land located at the southwest corner of Adelphi Road and Campus Drive, improved only with a surface parking lot. A location map is attached as Exhibit A.

The property transfer offers the two institutions a mutually beneficial transaction. Prior to the COVID-19 pandemic, UMGC used the surface lot for overflow parking and viewed it as a future expansion opportunity. Since the beginning of the pandemic, UMGC has been operating in a hybrid office/remote work arrangement, where most of its employees work from home and only come on-site for essential functions or team collaboration and engagement. This hybrid work arrangement has allowed UMGC to consolidate its operations at its Adelphi location and reduce the office square footage required for its operations. For this reason, UMGC no longer requires the overflow parking lot. In addition to creating a more efficient use of its Adelphi location, the new hybrid work arrangement advances UMGC's sustainability goals by cutting carbon emissions related to employee commuting (the reduction is calculated at 60% or approximately 7,680 kg of CO<sub>2</sub> per day).

This property is located immediately adjacent to the future Adelphi Road-UMGC-UMD Purple Line Station, scheduled to open in 2026. UMCP anticipates that the opening of the Purple Line will, over time, transform this campus entrance into a far more prominent gateway entrance. In the short term, UMCP seeks to maintain this key gateway entrance for purposes of aesthetics and signage. Much longer term, UMCP views this key corner location as a potential development site.

UMGC believes this property transfer is consistent with its strategic goals. Likewise, UMCP believes acquiring this property to be consistent with its strategic goals and its *Facilities Master Plan*, although not specifically identified in the master plan.

The property will continue to remain in the name of the "State of Maryland for the use of the University System of Maryland," with the identifying institution language "on behalf of its constituent institution, the University of Maryland, College Park" being added in the confirmatory deed to be transferred from UMGC to UMCP. Board of Public Works action is not required to affect this internal administrative transfer.

**ALTERNATIVE(S):** UMGC could continue to otherwise own the parking lot, without any anticipated need for its parking capacity, while UMCP would lose the opportunity to control a key gateway campus entry.

**APPRAISALS:** \$5,800,000, Phillip R. Lamb & Co, Inc. (UMCP)  
\$5,400,000, John R. Fowler, Inc. (UMGC)

**FISCAL IMPACT:** The universities have agreed to a sales price of \$5,121,586. That valuation took into account that a 0.64-acre portion of this property will be conveyed to the Maryland Transit Administration (MTA) as part of the Purple Line acquisition. UMCP and MTA had previously agreed upon a real property valuation of \$1,775,000/acre for that taking. Accordingly, UMCP and UMGC calculated the sales price using a blended rate (applying the per acre average value of the two appraisals, \$2,522,523, to 1.58 acres of the property to be retained by UMCP and applying the UMCP-MTA valuation per acre of \$1,775,000 to that 0.64-acre parcel to be later conveyed to MTA).

**CHANCELLOR'S RECOMMENDATION:** That the Finance Committee recommend that the Board of Regents approve the transfer of the 2.22-acre property as described above from UMGC to UMCP for the consideration of \$5,121,586, consistent with USM Policies and Procedures for the Acquisition and Disposition of Real Property.

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COMMITTEE RECOMMENDATION: RECOMMEND APPROVAL

DATE: 2/2/23

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BOARD ACTION: APPROVED

DATE: 2/17/23

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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SUMMARY OF ITEM FOR ACTION,  
INFORMATION OR DISCUSSION

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**TOPIC:** Committee on Governance and Compensation Charter

**COMMITTEE:** Governance and Compensation

**DATE OF MEETING:** October 17, 2023

**SUMMARY:** The Committee on Governance and Compensation reviews its charter each year. Attached is the current committee charter. The committee will review and vote on whether to certify the committee charter.

**ALTERNATIVE(S):** The Committee could choose not to discuss the topic or could propose revisions.

**FISCAL IMPACT:** Fiscal impact is minimal.

**CHANCELLOR'S RECOMMENDATION:** The Chancellor recommends that the Regents review the committee charter and vote to certify it.

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COMMITTEE ACTION: DATE: October 17, 2023

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BOARD ACTION: DATE:

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SUBMITTED BY: Denise Wilkerson, [dwilkerson@usmd.edu](mailto:dwilkerson@usmd.edu), 410-576-5734

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**UNIVERSITY SYSTEM  
of MARYLAND**

**Board of Regents  
Committee on Governance and Compensation**

**PURPOSE**

To assist the Board of Regents in fulfilling its responsibilities for the oversight of leadership of the University System of Maryland, specifically pertaining to optimal performance of the Board and personnel matters.

**RESPONSIBILITIES**

The Governance and Compensation Committee regularly meets six times annually and, with the approval of the BOR, is granted the authority to ensure that the Board operates according good governance principles and realizes its full potential as high performing Board. The committee is charged with reviewing matters pertaining to the organization and leadership structure of the University System of Maryland, its constituent institutions and centers and the System Office, other personnel matters such as collective bargaining agreements, compensation for individuals under BOR Policy VII-10.0 and matters pertaining to the optimal operation of the BOR.

- A. Leads the Board in evaluating its performance, including developing guidelines for Board evaluations, administering biannual Board self-assessments, coordinating periodic comprehensive reviews of the Board, and assessment of Board committees.
- B. Reviews Board Bylaws as needed and recommends changes for Board approval.
- C. Reviews the program for new Regent orientation and ongoing Board development to ensure that Regents receive appropriate education and training, including Regent Mentor program and Regent Liaison Program.
- D. Reviews and monitors compliance related to Board composition and Regent attendance.
- E. Certifies the annual review of committee charters.
- F. Defines and implements USM's philosophy for executive compensation, including
  - Periodic benchmarking and aging of peer compensation data;
  - Conducting a comprehensive review of peer data every 3 – 5 years;
  - Utilizing data to inform compensation for new presidents and chancellors; and
  - Monitor trends in compensation and maintain compensation tally sheets.
- G. Develops and implements a framework for goal setting and annual and comprehensive executive performance review, including
  - Establishing/reviewing guidelines for comprehensive performance reviews of the USM Presidents and Chancellor
  - Approving annual goals for the Chancellor and USM Presidents,

- Reviewing annual performance assessments of the USM Presidents and Vice Chancellors,
  - Conducting an annual review of the Chancellor,
  - Conduct a comprehensive review of the Presidents every 3 – 5 years and review feedback,
  - Under special circumstances, request additional performance reviews of the Chancellor and USM presidents, as appropriate
- H. Recommends to the Board appointments and compensation for an Acting or Interim Chancellor or, on the recommendation of the Chancellor, Acting or Interim Presidents in the event of vacancies.
- I. Monitors trends and opportunities for succession planning and leadership development
- J. Maintains guidelines for Chancellor and Presidents Searches.
- K. Maintains an annual calendar for the Governance and Compensation Committee
- L. Maintains a schedule for USM policy review.
- M. Reviews for information purposes contracts and appointment letters of certain personnel entered into by the USM and its institutions in accordance with Board of Regents Policy VII-10.0 Policy on Board of Regents Review of Certain Contracts and Employment Agreements.
- N. Develops the parameters for compensation and terms of appointment for President and Chancellor hires for recommendation to the Board, to permit the Board to delegate negotiation of an appointment letter to the Chancellor or, in the case of a Chancellor's hire, the Board Chair.
- O. Reviews and recommends for board approval, as appropriate, collective bargaining agreements and related reporting on collective bargaining activity in the USM.



UNIVERSITY SYSTEM  
*of* MARYLAND

**BOARD OF REGENTS**

**Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare**

November 3, 2023

Meeting via Video and Conference Call

Minutes of the Public Session

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Regent Gonella called the meeting of the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare of the University System of Maryland Board of Regents to order in public session at 1:01 p.m.

Regents participating in the session included: Mr. Gonella (Chair), Mr. Breslin, Mr. McMillen, Mr. Parker, and Mr. Peters. Also participating were Chancellor Perman, Senior Vice Chancellors Herbst and Wrynn; AAG Langrill; Associate Vice Chancellors Skolnik and Lee, and Athletic Directors Carter, Dell, and Evans, and President Ronald Nowaczyk. In attendance were Athletic Directors Barrio, Eigenbrot, Polizzi, Doughty; AD staff Franchak, Hine, Thomas, and Reinke, and other members of the USM community and the public.

The following agenda items were discussed:

1. Review of the Committee Charge, Role, and Responsibilities (Action)

Regent Gonella informed the committee of the charter, to which recommendations for broader language were made. USM staff will propose language for the Committee's consideration at its next meeting that will address two of Regent McMillen's concerns: (1) That the Board should provide advice and oversight regarding conference relationships and issues; and (2) that the Board should provide advice regarding the potential for crises that have occurred in athletic departments nationwide to affect Maryland athletic departments, such as hazing, sign-stealing, student gambling, etc. The charter was not approved at this time.

2. Mid-Year Athletic Director Updates – Rotating – FSU, CSU, UMCP (Information)

Regent Gonella informed the Committee members they would hear from three athletic directors on their perspectives on current issues. The presentations are intended to be informative and keep the committee abreast of current challenges and impacts felt on the ground at the institutions. Troy Dell made the presentation from Frostburg, Derek Carter from Coppin State University, and Damon Evans from the University of Maryland, College Park.

3. Annual Report on Institution and BOR Policy Changes Impacting Student-Athletes – Jordan McNair Safe and Fair Play Act Report (Information)

Regent Gonella introduced Dr. Zakiya Lee, who presented the report required by the Jordan McNair Fair Play Act, compiled from information collected from each institution regarding their policy changes or enactments related to student-athletes.

Regent Gonella asked the committee to continue to give thought to topics for educational information sessions related to intercollegiate athletics.

4. Motion to Adjourn

Regent Gonella called for a motion to adjourn. The motion was moved by Regent Breslin, seconded by Regent Peters. The public meeting was adjourned at 2:22 p.m.

Respectfully submitted,

Regent Geoff J. Gonella  
Chair, Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare



**TOPIC:** Review of the Committee Charge, Role, and Responsibilities (Action)

**COMMITTEE:** Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

**DATE OF COMMITTEE MEETING:** November 3, 2023

**SUMMARY:** The members of the Intercollegiate Athletics and Student-Athlete Health and Welfare Committee will review and discuss any proposed updates to the Committee's charge, role, and responsibilities.

Also included for information purposes only is the meeting schedule for fiscal year 2024.

**ALTERNATIVE(S):** Language could be amended based on the discussion.

**FISCAL IMPACT:** There is no anticipated fiscal impact.

**CHANCELLOR'S RECOMMENDATION:** That the Intercollegiate Athletics and Student-Athlete Health and Welfare Committee recommend that the Board of Regents approve the charge of the Committee.

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COMMITTEE RECOMMENDATION: No motion or action was made regarding this item. A revised item will be submitted for consideration at an upcoming meeting. DATE: NOVEMBER 3, 2023

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BOARD ACTION:

DATE:

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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UNIVERSITY SYSTEM  
of MARYLAND

Board of Regents

Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare  
Charge, Role, and Responsibilities

Charge:

The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare shall perform all necessary oversight of compliance with Board of Regents policy expectations, consider issues associated with intercollegiate athletics and student-athlete health and welfare concerns, and the need for further or changed Board of Regents policy requirements.

Role and Responsibilities:

The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare shall consider and report or recommend to the Board of Regents on matters concerning expectations and requirements of institutions with intercollegiate athletics programs; minimum standards System-wide for institutions arrangements with student-athletes including scholarships, student support services, health insurance and Title IX practices and compliance, and new Board of Regents policy changes recommended for full Board of Regents approval. The Committee will also review presidential success in managing institutional intercollegiate athletics in accordance with policy requirements. The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare will also monitor developments in intercollegiate athletics nationally, whether with the NCAA, athletic conferences, or Federal legislation, rule-making or other forms of national accountability, and assess implications for USM institutions. Members of the Committee on Intercollegiate Athletics and Student-athlete Health and Welfare are appointed annually by the Chairperson of the Board. The Committee shall meet as needed, but no fewer than three times during the fiscal year. The members of the Committee may expect to receive information for review in order to consider, and/or act on any of the following matters:

- A. Information on health and academic support protocols provided to student-athletes.
- B. Information on Title IX compliance.
- C. Information on institution's student-athletes academic progress and graduation success.
- D. Institution submitted reports documenting athletic program status or performance relative to student-athlete health, safety, and well-being standards or expectations.
- E. Institution submitted reports documenting athletic program status or performance relative to academic, financial or other standards as required by the NCAA, athletic conferences or other organized bodies that may impose sanctions or influence the ICA program's resources or operations.
- F. Financial status, commitments and obligations, results of operations and financial projections for the coming five-year period.

The Committee shall prepare and provide its annual APR and financial reports to the full Board. The Committee shall also share the appropriate reports, respectively, with the committees on **Education Policy & Student Life and Finance for information purposes.**



## Board of Regents Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

### Tentative Work Plan for Fiscal Year 2024

#### November 3, 2023 - 1:00 PM (Zoom meeting)

- a) Review of the Committee charge, role, and responsibilities (Open session)
- b) Mid-year athletic director updates – rotating – FSU, CSU, UMCP (Open session)
  - Name, image, and likeness issue status
  - *Alston* case implications
  - Other institutional athletic program issues
- c) Annual report on institution and System policy changes impacting student-athletes – Jordan McNair Safe and Fair Play Act Report (Open session)

**January 12, 2024** – due date for program and financial info, president’s statements, embargoed NCAA APR report

#### March 11, 2024 - 2:00 PM (Zoom meeting)

- a) Mid-year athletic director updates – rotating – UMBC, UMES, SU (Open session)
  - Name, image, and likeness issue status
  - *Alston* case implications
  - Other institutional athletic program issues
- b) Financial condition and results of intercollegiate athletic programs - summarized (Open session)

**May 3, 2024** – due date for all academic information, affirmations, mid-year financial results and projections, all outstanding NCAA reports, and projected APR

#### June 3, 2024 - 2:00 PM (Zoom meeting)

- a) Mid-year athletic director updates – rotating – UMES, BSU (Open session)
  - Name, image, and likeness issue status
  - *Alston* case implications
  - Other institutional athletic program issues
- b) Title IX intercollegiate athletics status – (Open session)
- c) Summary of student-athlete admission, graduation, and academic progress (Open session)

**TOPIC:** Mid-Year Athletic Director Updates – Rotating – FSU, CSU, UMCP (Information)

**COMMITTEE:** Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

**DATE OF COMMITTEE MEETING:** November 3, 2023

**SUMMARY:** Each committee meeting a set of institution athletic directors are invited to provide a mid-year update focused on the unique issues and challenges currently facing the athletic program and discuss nationwide trends, developments, and future potential actions with an impact on athletics in higher education.

This meeting we have invited athletic directors to each spend 15-20 minutes discussing their athletic program, including:

- the lines of reporting within the institution and responsibility for athletics
- the institution’s current challenges
- institution efforts to facilitate student-athletes’ use of name, image, or likeness
- the impact of the *Alston* case on the institution’s athletic department

Athletic directors asked to present at this meeting include:

1. Troy Dell, Frostburg State University
2. Derek Carter, Coppin State University
3. Damon Evans, University of Maryland, College Park

**ALTERNATIVE(S):** This item is presented for information purposes.

**FISCAL IMPACT:** This item is presented for information purposes.

**CHANCELLOR’S RECOMMENDATION:** This item is presented for information purposes.

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COMMITTEE RECOMMENDATION: RECEIVED FOR INFORMATION      DATE: NOVEMBER 3, 2023

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BOARD ACTION:      DATE:

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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**TOPIC:** The Jordan McNair Safe and Fair Play Act Report (Information)

**COMMITTEE:** Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare

**DATE OF COMMITTEE MEETING:** November 3, 2023

**SUMMARY:** The Jordan McNair Safe and Fair Play Act, adopted in the spring of 2021, established an annual requirement for the University System of Maryland to report on student athletes, including any policy changes related to the health and safety of student athletes at each institution.

In August 2023, System institutions with Intercollegiate Athletics were asked for an inventory of every policy and procedure that related to student-athlete safety, health, and wellness. Institutions were also asked to provide a link to or attachment of the policies/procedures and asked to note when the policies were established and if changes had been made since August 2022.

All institutions complied with this request. The information collected was compiled into a report that was submitted to the General Assembly by the October 1, 2023 deadline.

Dr. Zakiya Lee, Assistant Vice Chancellor and Chief of Staff for Academic and Student Affairs, will provide a summary of the report, which demonstrates the depth and breadth of campus policies related to the health and safety of student athletes.

**ALTERNATIVE(S):** This item is presented for information purposes.

**FISCAL IMPACT:** This item is presented for information purposes.

**CHANCELLOR'S RECOMMENDATION:** This item is presented for information purposes.

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COMMITTEE RECOMMENDATION: RECEIVED FOR INFORMATION      DATE: NOVEMBER 3, 2023

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BOARD ACTION:      DATE:

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SUBMITTED BY: Ellen Herbst 301-445-1923 and Alison Wyrnn 301-445-1992

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October 23, 2023

The Honorable Bill Ferguson  
President  
Senate of Maryland  
State House, H-107  
Annapolis Maryland 21401

The Honorable Adrienne A. Jones  
Speaker  
Maryland House of Delegates  
State House, H-101  
Annapolis Maryland 21401

Re: Report Required by §2-1257 of the State Government Article (Jordan McNair Safe and Fair Play Act)

Dear President Ferguson and Speaker Jones:

On behalf of the Board of Regents Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, I offer the University System of Maryland's report to comply with the Jordan McNair Safe and Fair Play Act, which states, "The University System of Maryland Intercollegiate Athletics Workgroup shall submit a report to the General Assembly, in accordance with §2-1257 of the State Government Article, on student athletes in the University System of Maryland, including any student athlete policy changes at each institution related to the health and safety of student athletes."

Please contact me at [zlee@usmd.edu](mailto:zlee@usmd.edu) or 301-445-1991 if you have any questions.

Sincerely,



Zakiya S. Lee  
Assistant Vice Chancellor and Chief of Staff  
Academic and Student Affairs

CC: Sarah Albert, Department of Legislative Services (5 copies); Geoff Gonella, USM Board of Regents Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare; Jay Perman, USM Chancellor; Ellen Herbst, USM Administration and Finance; Alison Wrynn, USM Academic and Student Affairs; Patrick Hogan, USM Government Relations; Carolyn Skolnik, USM Human Resources

# The Jordan McNair Safe and Fair Play Act

University System of Maryland

Final  
October 2023



The University System of Maryland’s Board of Regents Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare submits the following report as mandated by The Jordan McNair Safe and Fair Play Act, which states, “The University System of Maryland Intercollegiate Athletics Workgroup shall submit a report to the General Assembly, in accordance with §2-1257 of the State Government Article, on student athletes in the University System of Maryland, including any student athlete policy changes at each institution related to the health and safety of student athletes.”

**University System of Maryland and Oversight of Intercollegiate Athletics**

The University System of Maryland (USM) has collaborated with and gathered information and data on the intercollegiate athletics programs at its institutions for many years with a policy on athletics oversight first adopted in 1990 and then further refined in 1991. In 2013, the Board of Regents established the Workgroup on Intercollegiate Athletics to formalize processes, procedures, and the oversight of the athletics programs. The Workgroup diligently worked reviewing and assessing the academics, health and wellness, Title IX compliance, and financial status of athletics programs. Institutional information was reviewed by and presented to the Workgroup and also reported up to the standing committees on Education Policy and Student Life and Finance, as appropriate. In 2020, the Board of Regents approved the dissolution of the aforementioned workgroup and the establishment of a more formal, robust, long-standing, public-facing entity – the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare. In April 2021, the charge of that committee (included as an appendix to this report) was approved and incorporated into the Bylaws of the USM Board of Regents. This charge was last reviewed and approved in November 2022.

The Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare is charged with performing all necessary oversight of compliance with Board of Regents policy expectations, considering issues associated with intercollegiate athletics and student-athlete health and welfare concerns, and determining the need for further or amended Board of Regents policy requirements. This includes, but is not limited to: (1) reviewing presidential performance in managing institutional intercollegiate athletics, (2) monitoring developments in intercollegiate athletics nationally, (3) requesting information from the institutions on the health and welfare of athletes and academic support protocols provided to student-athletes; Title IX compliance and complaints; and institutions’ student-athletes academic progress and graduation success; and (4) analyzing financial status, commitments, and obligations. The Committee meets as needed but no fewer than three times each fiscal year.



Topics covered during the FY 2023 meetings of the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare include:

November 14, 2022

1. Review of the Committee Charge, Role, and Responsibilities
2. Mid-year Athletic Director Updates – Rotating – FSU, CSU, UMCP
  - the lines of reporting within the institution and responsibility for athletics
  - the institution’s current challenges
  - institution efforts to facilitate student-athletes’ use of name, image, or likeness
  - the impact of the Alston case on the institution’s athletic department
3. Annual Report on Institution and BOR Policy Changes Impacting Student-athletes -Jordan McNair Safe and Fair Play Act Report

March 13, 2023

1. Mental Wellness and Mental Health in the Intercollegiate Athletics Community – a presentation by Dr. James Borchers, President and CEO of the U.S. Council for Athletes’ Health
2. Mid-year Athletic Director Updates – Rotating – UMBC, SU, TU
  - the lines of reporting within the institution and responsibility for athletics
  - the institution’s current challenges
  - institution efforts to facilitate student-athletes’ use of name, image, or likeness
  - the impact of the Alston case on the institution’s athletic department
3. Financial Condition and Results of Intercollegiate Athletic Programs

June 12, 2023

1. Managing APR Issues in a Changing Environment - A Presentation by Dr. Sue Sherburne and Mr. Brady Rourke, University of Maryland, College Park
2. Amendments to BOR V-2.10 University System of Maryland Policy on Intercollegiate Athletics
3. Mid-year Athletic Director Updates – Rotating – BSU and UMES
  - the lines of reporting within the institution and responsibility for athletics
  - the institution’s current challenges
  - institution efforts to facilitate student-athletes’ use of name, image, or likeness
  - the impact of the Alston case on the institution’s athletic department
4. Title IX Intercollegiate Athletics Status
5. Summary of Student-Athlete Admission, Graduation, and Academic Progress

**Regents serving on the committee in FY 2024 are:**

Geoff Gonella (*chair*)

Tom McMillen

Hugh Breslin

Michelle Gourdine

Josiah Parker

Doug Peters

Linda Gooden (*ex officio*)

**University System of Maryland Board of Regents Policies on Intercollegiate Athletics**

Following are the intercollegiate athletics-specific policies maintained by the University System of Maryland Board of Regents:

**V-2.00 – Policy on Student Athletics (approved in January 1990)** – This policy establishes that the responsibility for adopting rules for the administration of intercollegiate athletics is delegated to the President of each institution, subject to Board policies and to applicable Federal and State law and any governing athletic association’s rules.

**V-2.10 – Policy on Intercollegiate Athletics (approved in April 1991; most recently amended in June 2023)** – This policy establishes the general philosophy of and expectations surrounding ICA as well as describing institutions’ reporting and accountability requirements (including compliance with the Jordan McNair Act); academic, fiscal, and compliance responsibilities; ongoing reporting obligations; and the distribution and use of sensitive information. This policy also mandates that institutions with intercollegiate athletics program, “have in place procedures, internal and external, which provide careful and thorough scrutiny of the sports program and deliver required information to the president and, as appropriate, to the Chancellor and the Board of Regents.”

During the June 12, 2023 meeting of the Board’s Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare, the committee voted to amend Policy V-2.10. The policy continues to require that institutions operate intercollegiate athletics programs in a fiscally responsible manner. The policy’s goal is for these programs to be operated on a self-supporting basis as set forth in guidelines provided by the Chancellor. However, the policy amendments will provide institutions with flexibility to achieve this goal over time, if necessary. The policy permits institutions to use revenues or resources other than those generated by the intercollegiate athletics program to support the program, if certain procedures are followed: (1) for use of other revenues of up to \$1 million in a year, the president’s approval must be documented and the Chancellor notified; (2) for amounts of \$1 million up to \$5 million in one year, the Chancellor’s review and approval is required. Institutions that cannot cover their expenses through program revenues and other approved sources of revenue shall develop, adopt and report to the Chancellor’s Office an operating plan to improve intercollegiate athletics program financial results. Finally, the policy amendments also provide that institutions may choose not to require intercollegiate athletics programs to make up internal accounting budget shortfalls. In such cases, the president must notify the Chancellor and, if the amount exceeds \$5 million in one year, the Chancellor will notify the Board of Regents.

**V-2.20 – Policy on Academic Achievement in Intercollegiate Athletics (approved October 2014)** – This policy establishes the importance of successful academic achievement for student athletes and associated reporting requirements.

All Board of Regents ICA-related policies and the work of the former workgroup and current standing committee are based on the philosophy that student-athletes are, first and foremost students, and it is the expectation of the Board of Regents that student-athletes’ academic performance and progress will be comparable to that of non-athletes. Management of the athletics programs, with focus on financial expectations as well as academic and health and wellness goals and expectations, are among those elements to be considered in the annual evaluations of presidential performance.

The July 2021 transition of the Workgroup on Intercollegiate Athletics to the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare and the June 2023 amendments to the Policy on Intercollegiate Athletics (V-2.10) are the most substantive, system-wide changes that have taken place in years. All policies undergo regular examination by the committee and/or USM staff. Changes will be reported in USM’s subsequent submission(s) of the Jordan McNair Safe and Fair Play Act Report.

**University System of Maryland’s Institutions’ and the System Office’s Compliance with the McNair Act Reporting Mandates**

The McNair Act states, “The University System of Maryland Intercollegiate Athletics Workgroup shall submit a report to the General Assembly, in accordance with §2-1257 of the State Government Article, on student athletes in the University System of Maryland, including any student athlete policy changes at each institution related to the health and safety of student athletes.”

To satisfy this requirement, the staff to the Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare asked the institutions with NCAA intercollegiate athletics to submit a report detailing their policies and procedures related to the safety, health, and wellness of student-athletes. The staff also requested links or hard copies of each policy or procedure, the date it was established, the date of last review, and a brief description of changes and motivating factors since August 2022. The reporting requirement from the General Assembly only asked for *policy* changes, but the Committee expanded the request to include procedures/guidelines, as much of the infrastructure designed to address student-athlete health and wellness is contained in procedures or protocols that are not always official policies.

Eight University System of Maryland institutions have intercollegiate athletics.

- Bowie State University – Division II
- Coppin State University – Division I
- Frostburg State University – Division II
- Salisbury University – Division III
- Towson University – Division I
- University of Maryland, Baltimore County – Division I
- University of Maryland, College Park – Division I
- University of Maryland Eastern Shore – Division I

Following is a chart of the policies and procedures related to the safety, health, and wellness of student-athletes for each USM institution with intercollegiate athletics and the University System of Maryland Board of Regents.

| Bowie State University  |                                 |                     |  |
|---|---------------------------------|---------------------|--|
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes”   |
| Yearly Medical Requirements for Athletic Participation                | 2018                            | 2023                | No Changes   |
| Non-Athletic Related Injuries   | 2018                            | 2023                | No Changes   |
| Medical Referrals   | 2018                            | 2023                | No Changes   |
| Dietary Supplements   | 2018                            | 2023                | No Changes   |
| Blood-Borne Pathogens   | 2018                            | 2023                | No Changes   |
| Eating Disorders  | 2018                            | 2023                | No Changes   |
| Methicillin-Resistant Staphylococcus Aureus                           | 2018                            | 2023                | No Changes   |
| Concussion Management Policy  | 2018                            | 2023                | No Changes   |
| Lightning Policy  | 2018                            | 2023                | No Changes   |
| Indoor Heat Policy  | 2018                            | 2023                | No Changes   |
| Cold Weather Policy   | 2018                            | 2023                | No Changes   |
| Heat Index Policy   | 2018                            | 2023                | No Changes   |
| Prevention of Heat Illness  | 2018                            | 2023                | No Changes   |
| Pregnancy Policy  | 2018                            | 2023                | No Changes   |
| Mental Health Policy  | 2018                            | 2023                | No Changes   |
| Sickle Cell Trait/Disease Policy                                      | 2018                            | 2023                | No Changes   |
| AED Policy  | 2018                            | 2023                | No Changes   |
| Rhabdomyolysis Policy   | 2021                            | 2023                | No Changes   |
| Asthma Policy   | 2021                            | 2023                | No Changes   |
| Coverage Guidelines   | 2018                            | 2023                | No Changes   |
| Emergency Care and Coverage   | 2018                            | 2023                | No Changes   |
| COVID Policy  | 2020                            | 2023                | The COVID 19 policy has changed based on current CDC recommendations and university requirements. COVID-19 vaccination and boosters are no longer a requirement. Weekly testing is no longer a requirement for athletes and staff. Positive results and isolation protocol are based on CDC recommendations. |
| Reporting Student Concerns Regarding Athletic Programs and Activities | 2019                            | 2023                | No Changes   |

| Coppin State University   |                                 |                     |  |
|---|---------------------------------|---------------------|--|
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes”   |
| Athletic Training Room Rules, Guidelines, & Procedures  | 2020                            | 7/2023              | No Changes   |
| Concussion Safety Protocol  | 2015                            | 7/2023              | No Changes   |
| Sickle Cell Trait Testing Policy and Procedure  | 2010                            | 7/2023              | No Changes   |
| Reporting Student Concerns Regarding Athletic Programs and Activities   | 2019                            | 7/2023              | No Changes   |
| Necessary Medical Requirements and Information for Student-Athletes before CSU Athletic Scheduled Activity (COVID-19) | 2021                            | 7/2023              | No Changes   |
| Sports Medicine Emergency Action Plan – Heat Illness  | November 2021                   | 7/2023              | No Changes   |
| Adapted Medical Triage and Algorithms – Asthma  | October 2021                    | 7/2023              | No Changes   |
| Return to Play from Rhabdomyolysis  | October 2021                    | 7/2023              | No Changes   |
| Frostburg State University  |                                 |                     |  |
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes”   |
| Student-Athlete Ethical Behavior  | June 2019                       | Aug. 2023           | No Changes   |
| FSU Student-Athlete Code of Conduct   | June 2019                       | Aug. 2023           | No Changes   |
| Student-Athlete Advisory Committee Structure  | June 2019                       | Aug. 2023           | No Changes   |
| Student-Athlete Media Policy  | June 2019                       | Aug. 2023           | No Changes   |
| Athletic Training Clinic General Rules  | June 2019                       | Aug. 2023           | No Changes   |
| Injury Clearance Chain of Command   | June 2019                       | Aug. 2023           | No Changes   |
| Communication Regarding Clearance to Participate After an Injury/Illness  | June 2019                       | Aug. 2023           | No Changes   |
| Student-Athlete Medical Information   | June 2019                       | Aug. 2023           | No Changes   |
| Student-Athlete Insurance   | June 2019                       | Aug. 2023           | No Changes   |
| Medical Testing and Clearance   | June 2019                       | Aug. 2023           | No Changes   |
| Treatment Procedures – Infectious Diseases  | June 2019                       | Aug. 2023           | No Changes   |
| Treatment Procedures – Concussion   | June 2019                       | Aug. 2023           | Adopted recommendation that came from the International Conference on Concussions. Updated SCAT 5 to SCAT 6 assessment. Update Appendix M to reflect changes |

| Frostburg State University (con't)   |           |           |   |
|--|-----------|-----------|---|
| Treatment Procedures – Sickle Cell   | June 2019 | Aug. 2023 | Moved from hard copy sign-off to Adobe. Appendix G Athletic Training Manual |
| Treatment Procedures – Mental Health & Illness   | June 2019 | Aug. 2023 | Updated language and defined treatment procedures. See Appendix Q.          |
| Treatment Procedures – Nutrition and Eating Disorder/Disordered Eating Policies  | June 2019 | Aug. 2023 | No Changes  |
| Treatment Procedures – Student-Athlete Pregnancy   | June 2019 | Aug. 2023 | No Changes  |
| Inclement Weather – Heat Exposure  | June 2019 | Aug. 2023 | Change from Weather Bug to Perry Weather                                    |
| Inclement Weather – Cold Exposure  | June 2019 | Aug. 2023 | Change from Weather Bug to Perry Weather                                    |
| Inclement Weather – Air Quality  | June 2019 | Aug. 2023 | Change from Weather Bug to Perry Weather                                    |
| Inclement Weather – Lightning  | June 2019 | Aug. 2023 | Change from Weather Bug to Perry Weather                                    |
| Initial Grant-In-Aid for New Students  | June 2019 | Aug. 2023 | No Changes  |
| Non-Renewal/Reduction of Athletic Scholarships   | June 2019 | Aug. 2023 | No Changes  |
| Procedures for Appealing Reduction/Cancellation/Non-Renewal  | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Student Handbook Defined  | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Academics   | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Frostburg State University Missed Class Policy                                      | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Policy on Transgender Participation in Athletics                                    | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Harassment Policies and Grievance Reporting   | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Harassment Policies and Grievance Reporting – Sexual Harassment                     | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Harassment Policies and Grievance Reporting – Hazing                                | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Harassment Policies and Grievance Reporting – Unethical, Improper, Illegal Behavior | June 2019 | Aug. 2023 | No Changes  |
| Student-Athlete Development & Well Being – Governance  | June 2019 | Aug. 2023 | No Changes  |

| Frostburg State University (con't)  |                                      |                     |  |
|---|--------------------------------------|---------------------|--|
| Student-Athlete Development & Well Being – Departmental Evaluation and Exit Survey/Interview                        | June 2019                            | Aug. 2023           | No Changes   |
| Student-Athlete Development & Well Being – Community Engagement   | June 2019                            | Aug. 2023           | No Changes   |
| Student-Athlete Development & Well Being – Athletic Awards Banquet  | June 2019                            | Aug. 2023           | No Changes   |
| Student-Athlete Development & Well Being – Wellness Policies and Resources  | June 2019                            | Aug. 2023           | No Changes   |
| Department of Athletics Grievance Reporting – Reporting Student Concerns Regarding Athletic Programs and Activities | 2019                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Rhabdomyolysis   | 2021                                 | Aug. 2023           | Added Return to Play for Rhabdomyolysis. Appendix H  |
| Treatment Procedures – Asthma   | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Heat Illness  | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Sick Cell Trait   | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Concussion  | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Skin Infection  | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Asthma  | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Dental Injuries   | 2021                                 | Aug. 2023           | No Changes   |
| Treatment Procedures – Return to Play – Seizure   | 2021                                 | Aug. 2023           | No Changes   |
| Facility EAP – Wrestling Room   | 2021                                 | Aug. 2023           | Added Wrestling Room   |
| Salisbury University  |                                      |                     |  |
| Policy or Procedure Name  | Policy or Procedure Established      | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes” |
| Reporting Student-Athlete Concerns about Athletic Programs and Activities (State-Mandated)                          | 2019                                 | 2023                | No Changes   |
| Concussion Management   | 2012 – updated annually              | 2023                | No Changes   |
| Heat Related Procedures   | 2018 – updated and reviewed annually | 2023                | No Changes   |

| Salisbury University (con't)  |                                 |                     |  |
|---|---------------------------------|---------------------|--|
| Emergency Action Plan   | 2012 – updated annually         | 2023                | No Changes   |
| Guidance – Sickle Cell Trait Test Verification  | 2010 – updated annually         | 2023                | Some Changes   |
| Asthma – Screening and Treatment Plans  | 2021 – annual review            | 2023                | No Changes   |
| Exertional Rhabdomyolysis Management Plan   | 2021 – annual review            | 2023                | No Changes   |
| Towson University   |                                 |                     |  |
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes” |
| 05-03.00 Reporting Student-Athlete Concerns about Athletic Programs and Activities                                  | 2020                            | 2023                | No Changes   |
| Student Athlete Handbook – Procedures for Reporting Student-Athlete Concerns about Athletic Programs and Activities | 2020                            | 2023                | No Changes   |
| Student-Athlete Handbook – Drug Testing Procedures  | 2018                            | 2023                | No Changes   |
| Student-Athlete Handbook – Patient Privacy, Chaperones and Informed Consent   | 2018                            | 2023                | No Changes   |
| Student-Athlete Handbook – Sports Medicine  | 2019                            | 2023                | No Changes   |
| Student-Athlete Handbook – Strength & Conditioning  | 2018                            | 2023                | No Changes   |
| Towson Sports Medicine Procedure Manual   | 2011                            | 2023                | No Changes   |
| Conditioning Best Practices   | 2019                            | 2023                | No Changes   |
| Mental Health Best Practices  | 2018                            | 2023                | Addition of Behavioral Health Coordinator  |
| Towson Strength & Conditioning Operations Manual  | January 2020                    | 2023                | No Changes   |
| Inclement Weather Procedure   | 2015                            | 2023                | No Changes   |
| Sport Program Evaluations, Surveys and Exit Interviews  | 2013                            | 2023                | Change in Procedure re: Financial Health   |
| University of Maryland, Baltimore County  |                                 |                     |  |
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes” |
| UMBC Student Concerns About Athletic Programs and Activities Interim Policy # V-2.00.01                             | Oct. 1, 2019                    | 7/28/23             | No Changes   |



| University of Maryland, Baltimore County (con't)   |                   |         |   |
|--|-------------------|---------|---|
| UMBC Hazing Policy #V-8.00.01  | June 12, 2018     | 7/28/23 | No Changes  |
| UMBC Policy on Sexual Misconduct, Sexual Harassment and Gender Discrimination # VI-1.60.01 | August 14, 2020   | 7/28/23 | No Changes  |
| UMBC Substance Abuse Policy # III-5.00.04  | May 31, 2018      | 7/28/23 | No Changes  |
| UMBC Interim Policy on Student Social Media Privacy # V-1.20.01                            | February 28, 2017 | 7/28/23 | No Changes  |
| UMBC Smoking Policy # VI-8.10.01   | March 1, 2016     | 7/28/23 | No Changes  |
| UMBC Athletics Collapse/Cardiac Arrest Emergency Action Plan                               | June 20, 2019     | 7/28/23 | No Changes  |
| UMBC Athletics Critical Incident Internal Communication Protocol                           | August 1, 2021    | 7/28/23 | No Changes  |
| UMBC Athletics Clinical Management Guideline: Sick Cell Trait Crisis Management            | July 2018         | 7/28/23 | No Changes  |
| UMBC Athletics Asthma Management Guideline   | June 2019         | 7/28/23 | No Changes  |
| UMBC Athletics Body Composition Assessment Policy and Procedure                            | July 5, 2018      | 7/28/23 | No Changes  |
| UMBC Athletics Cardiac Arrest Overview   | August 20, 2018   | 7/28/23 | No Changes  |
| UMBC Athletics: Diabetes Management in the Athlete   | July 2018         | 7/28/23 | No Changes  |
| UMBC Athletics Progressive Spine Injury Assessment   | July 2018         | 7/28/23 | No Changes  |
| UMBC Athletics Final Heat Illness Prevention & Management                                  | July 2018         | 9/3/23  | No Changes  |
| America East Hot & Cold Weather Competition Policy   | July 1, 2019      | 7/28/23 | No Changes  |
| UMBC Athletics Cold Weather Policy   | January 2019      | 7/28/23 | No Changes  |
| UMBC Athletics Lightning Safety Policy   | July 2019         | 8/3/23  | Increased distance of lightning to 10 miles rather than 8 |
| UMBC Athletics Baseball & Softball Emergency Action Plan                                   | June 2021         | 7/28/23 | No Changes  |
| UMBC Athletics Basketball Volleyball Aux Gym Emergency Action Plan                         | June 2021         | 7/28/23 | Updated to reflect staffing changes                       |
| UMBC Athletics Basketball Volleyball Main Gym Emergency Action Plan                        | June 2021         | 7/28/23 | Updated to reflect staffing changes                       |
| UMBC Athletics Lacrosse Emergency Action Plan  | June 2021         | 7/28/23 | No Changes  |
| UMBC Athletics Soccer Emergency Action Plan  | June 2021         | 7/28/23 | Updated to reflect staffing changes                       |
| UMBC Pool EAP  | June 2021         | 8/2023  | Updated to clarify directions                             |
| UMBC Varsity Weight Room EAP   | June 2021         | 8/2023  | Updated to reflect staffing changes                       |
| UMBC Athletics Concussion Management Program   | June 2018         | 7/28/23 | No Changes  |
| UMBC Sports Medicine Concussion Return to Play Protocol Guideline                          | July 2018         | 7/28/23 | No Changes  |

| UMBC Concussion Return to Play Protocol – Sport Specific             | March 2020                      | 7/28/23             | No Changes   |
|--|---------------------------------|---------------------|--|
| UMBC Drug Testing Policy   | August 2010                     | 7/28/23             | No Changes   |
| UMBC Clinical Management Guideline: Rhabdomyolysis Crisis Management | September 2021                  | 7/28/23             | No Changes   |
| UMBC Mental Health EAP   | July 2018                       | 7/7/23              | Updated to reflect staffing changes  |
| UMBC Mental Health Crisis & Routine Contact Information              | July 7, 2023                    |                     | Created to serve as appendix to Mental Health EAP  |
| University of Maryland, College Park                                 |                                 |                     |  |
| Policy or Procedure Name   | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes”                                     |
| Sports Medicine Services Overview                                    | 2021                            | 2023                | Updated COVID policy<br><br>Added Monkey Pox Response Plan<br><br>Updated Second Opinion Policy                                    |
| Medical Model Organizational Chart                                   | Pre-2013;<br>Updated 2022       | 2023                | Added new staff members  |
| Big Ten Institutional Control  | 2015; Updated 2020              | 2023                | No Changes   |
| Emergency Action Plan  | Pre-2013;<br>Updated 2022       | 2023                | Updated facility specific plans;<br>added online coach attestation form<br><br>Added new Big Ten Event Coverage Baseline Standards |
| Medical Clearance to Participate                                     | Pre-2013;<br>Updated 2020       | 2023                | No Changes   |
| Stimulant Medication Guidelines                                      | Pre-2013;<br>Updated 2019       | 2023                | Updated Prescription and OTC Medication Policy   |
| Return to Play   | 2013                            | 2023                | No Changes   |
| Mental Health Emergency Plan   | 2018; Updated 2022              | 2023                | Updated contact information and flow chart   |
| Medical Expenses and Insurance                                       | Pre-2013;<br>Updated 2019       | 2023                | No Changes   |
| Confidentiality  | 2013                            | 2023                | Updated PHI Medical Release From   |
| Athletic Medical Review Board  | 2019                            | 2023                |  |
| Environmental Heat Practice Guideline                                | 2019                            | 2023                | No Changes   |
| Exertional Heat Stroke Plan  | 2018                            | 2023                | No Changes   |
| Lightning Monitoring Plan  | 2018                            | 2023                | Updated monitoring process   |
| Concussion Management Plan   | 2010; Updated 2022              | 2023                | Added online coach attestation form for yearly education   |

| University of Maryland, College Park (con't)   |                                 |                     |  |
|--|---------------------------------|---------------------|--|
| Drug Testing   | 2019                            | 2023                | Updated Drug Testing and Education Policy  |
| Student-Athlete Medical Consent Forms  | Pre-2013;<br>Updated 2022       | 2023                | Updated 2023-24 online attestation forms   |
| Student-Athlete Feedback   | 2019                            | 2023                | No Changes   |
| Staff Code of Ethical Conduct  | 2019                            | 2023                | No Changes   |
| Mental Health First Aid Training   | 2021                            | 2023                | No Changes   |
| Student Concerns About Athletic Programs and Activities Policy   | 2019                            | 2023                | No Changes   |
| Clinical Management Guidelines: Asthma Management  | Pre-2013;<br>Updated 2022       | 2023                | No Changes   |
| Conditioning Best Practices – Rhabdomyolysis and Other Medical Conditions                                  | Pre-2013;<br>Updated 2022       | 2023                | Updated Sickle Cell Trait education and attestation form                                       |
| University of Maryland Eastern Shore   |                                 |                     |  |
| Policy or Procedure Name   | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes” |
| Concussion Safety Protocol   | Fall 2017                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Staff  | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Athletic Training Facility Rules and Regulations                 | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Injury and Illness Reporting                                     | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Emergency Room/Urgent Care Clinic Referral                       | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Compliance with Prescribed Treatment and Rehabilitation Sessions | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Bloodborne Pathogen Policy                                       | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Blood Borne Pathogen Exposure Control Plan                       | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Emergency Action Plan for Medical Emergencies                    | Fall 2019                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Facility Emergency Action Plans                                  | Fall 2019                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Exertional Heat Illness  | Fall 2019                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Exertional Rhabdomyolysis Policy                                 | Fall 2021                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Cold Exposure  | Fall 2019                       | Fall 2023           | No Changes   |

| University of Maryland Eastern Shore (con't)  |                                 |                     |  |
|---|---------------------------------|---------------------|--|
| Sports Medicine Policies and Procedures – Sickle Cell Trait Policy and Protocol               | Fall 2021                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Lightning Safety Protocol                           | Fall 2019                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – ADHD Policy   | Fall 2021                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Asthma Policy                                       | Fall 2021                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Psychiatric and Psychological Intervention Plan     | Fall 2021                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Student-Athlete Drug and Alcohol Policy Statement   | Fall 2015                       | Fall 2023           | No Changes   |
| Sports Medicine Policies and Procedures – Insurance Coverage and Payment for Medical Services | Fall 2015                       | Fall 2023           | No Changes   |
| Reporting Student-Athlete Concerns about Athletic Programs and Activities                     | 2019                            | Fall 2023           | No Changes   |
| University System of Maryland   |                                 |                     |  |
| Policy or Procedure Name  | Policy or Procedure Established | Date of Last Review | Brief Description of Changes and Motivating Factors since August 2022 or Indicate “No Changes” |
| V-2.00 – Policy on Student Athletics  | January 1990                    | Fall 2022           | No Changes   |
| V-2.10 – Policy on Intercollegiate Athletics  | April 1991                      | Spring 2023         | Amended to address fiscal considerations (detailed on p. 3)                                    |
| V-2.20 – Policy on Academic Achievement in Intercollegiate Athletics                          | October 2014                    | Fall 2022           | No Changes   |

Finally, per Section 15-128 of the Jordan McNair Act, “An athletic program should adopt and implement: 1) guidelines to prevent, assess, and treat serious sports-related conditions, including: brain injury; heat illness; and rhabdomyolysis (rhabdo); 2) exercise and supervision guidelines for any student athlete who participates in an athletic program and is identified with potential life-threatening health conditions, including sickle cell trait, and asthma; and 3) return-to-play protocols for athletes who experience injury or illness during practice or play.

Our examination of the institutional polices noted above indicates that all institutions have protocols and guidelines relating to these conditions and illnesses.

The USM Board of Regents Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare and associated USM Office staff will continue to work with our institutional partners to ensure the health, safety, and welfare of student-athletes is the top priority.

# The Jordan McNair Safe and Fair Play Act

## Appendix



UNIVERSITY SYSTEM  
of MARYLAND

Board of Regents

Committee on Intercollegiate Athletics and Student-Athlete Health and Welfare  
Charge, Role, and Responsibilities

Charge:

The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare shall perform all necessary oversight of compliance with Board of Regents policy expectations, consider issues associated with intercollegiate athletics and student-athlete health and welfare concerns, and the need for further or changed Board of Regents policy requirements.

Role and Responsibilities:

The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare shall consider and report or recommend to the Board of Regents on matters concerning expectations and requirements of institutions with intercollegiate athletics programs; minimum standards System-wide for institutions arrangements with student-athletes including scholarships, student support services, health insurance and Title IX practices and compliance, and new Board of Regents policy changes recommended for full Board of Regents approval. The Committee will also review presidential success in managing institutional intercollegiate athletics in accordance with policy requirements. The Committee on Intercollegiate Athletics and Student-athlete Health and Welfare will also monitor developments in intercollegiate athletics nationally, whether with the NCAA, athletic conferences, or Federal legislation, rule-making or other forms of national accountability, and assess implications for USM institutions. Members of the Committee on Intercollegiate Athletics and Student-athlete Health and Welfare are appointed annually by the Chairperson of the Board. The Committee shall meet as needed, but no fewer than three times during the fiscal year. The members of the Committee may expect to receive information for review in order to consider, and/or act on any of the following matters:

- A. Information on health and academic support protocols provided to student-athletes.
- B. Information on Title IX compliance.
- C. Information on institution's student-athletes academic progress and graduation success.
- D. Institution submitted reports documenting athletic program status or performance relative to student-athlete health, safety, and well-being standards or expectations.
- E. Institution submitted reports documenting athletic program status or performance relative to academic, financial or other standards as required by the NCAA, athletic conferences or other organized bodies that may impose sanctions or influence the ICA program's resources or operations.
- F. Financial status, commitments and obligations, results of operations and financial projections for the coming five-year period.

The Committee shall prepare and provide its annual APR and financial reports to the full Board. The Committee shall also share the appropriate reports, respectively, with the committees on **Education Policy & Student Life and Finance for information purposes.**

**TOPIC:** Fall 2023 Enrollment Update and FY 2024 Estimated FTE Report

**COMMITTEE:** Finance Committee

**DATE OF COMMITTEE MEETING:** October 25, 2023

**SUMMARY:** This annual report provides a preliminary update about the fall undergraduate, graduate, and first-professional students for the University System and each institution.

In total, the preliminary Fall 2023 enrollment increased (+2,179) for a preliminary total of 164,802 students. The FY 2024 estimated total of 126,156 full-time equivalent (FTE) students was +2,182 FTE higher than last fiscal year. This is the first increase since enrollment initially decreased in fall FY 2020.

**ALTERNATIVE(S):** This item is presented for information purposes.

**FISCAL IMPACT:** This item is presented for information purposes.

**CHANCELLOR'S RECOMMENDATION:** This item is presented for information purposes.

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COMMITTEE RECOMMENDATION: RECEIVED FOR INFORMATION

DATE: 10/25/23

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BOARD ACTION:

DATE:

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SUBMITTED BY: Ellen Herbst (301) 445-1923

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**UNIVERSITY SYSTEM**  
*of* **MARYLAND**

**FALL 2023**  
**ENROLLMENT UPDATE**  
**AND**  
**FY 2024 ESTIMATED FTE**  
**REPORT**

**Office of Institutional Research, Decision Support & Strategic Analytics**  
**Administration and Finance**  
**University System of Maryland Office**  
**October 2023**



## Enrollment Report Background

The purpose of this annual report is to provide the Board of Regents with the updated preliminary fall headcount enrollment and full-time equivalent (FTE) enrollment estimate for the current fiscal year responsive to the Policy on Enrollment (III-4.10). The data are compiled from mandatory Maryland Higher Education Commission (MHEC) preliminary enrollment reports and the University System of Maryland (USM) credit hour collections. This is the first opportunity to compare campus' projected fiscal year FTE, as submitted in the budget request, to an updated estimated annualized fiscal year FTE based on the credit hours achieved in the fall semester. For additional information, please contact the Office of Institutional Research, Data & Analytics via e-mail at [ir@usmd.edu](mailto:ir@usmd.edu).

## Enrollment Highlights and Trends

The University System of Maryland total enrollment increased for the first time in five years. National enrollment reports are mixed. For the third year in a row, the increase in first-time, full-time enrollment was a leading factor in replenishing institutional enrollment. This aligns with the consistent annual increase in Maryland high school graduates.

- Preliminary Fall 2023 headcount enrollment stands at 164,802, up by +2,179 (+1.3%) students compared to Fall 2022. Without UMGC, Fall 2023 enrollment stands at 106,795, holding steady with +10 students compared to Fall 2022. (See Table A, Appendix Tables 1 & 5).
- The estimated FY 2024 FTE of 126,156 is an increase of +2,182 compared to FY 2023. Excluding UMGC, USM's FTE 89,265 estimate is an increase of +583 FTE compared to FY 2023. (See Table B).
- There is an increase of +960 first-time, full-time students in Fall 2023 (15,388) compared to Fall 2022 (14,428). First-time enrollment increased at most institutions including UMCP (+644), TU (+334), UMES (+139), FSU (+116), UMGC (+63), and CSU (+40). (See Table 3).
- Across the System, undergraduate enrollment is higher (+2,314) with increases in both full-time (+924) and part-time (+1,390) students. (See Table 2).
- Graduate enrollment is down -135 students, caused by the -224 drop in part-time students and partially offset by a gain of full-time (+89) students. UMBC (+235), BSU (+123), SU (+34), CSU (+25), TU (+12) and UMES (+10) increased full-time graduate enrollment. (See Table 2 & 5).
- The combined enrollment of 11,349 at the USM's Historically Black Colleges and Universities (HBCUs) is an increase for the second year in a row after a decade of enrollment decline (+550 or +5.1%). An increase of +310 full-time undergraduate students at UMES compared to Fall 2022 is a key factor with this positive enrollment change. (See Tables 3, 4 & 5).

**Fall 2023 Enrollment Compared to the Spring 2023 Enrollment Projections**

The Board of Regents approved a ten-year enrollment projection in Spring 2023. In accordance with the Board oversight as stated in the Policy on Enrollment (III-4.10), Fall enrollment attained compared to the approved enrollment projection will be provided. Table A compares the Fall 2022 actual enrollment with the Fall 2023 projections (completed in the spring) and the Fall 2023 actuals.

**Table A. The University System of Maryland  
Fall 2023 Enrollment Compared to Enrollment Projections**

|       | Fall 2022 Actual | Fall 2023 Enrollment Projection | Fall 2023 Preliminary Enrollment | Change Over                         |                                 |
|-------|------------------|---------------------------------|----------------------------------|-------------------------------------|---------------------------------|
|       |                  |                                 |                                  | Fall 2023 Projection                | Fall 2023 Actual                |
|       |                  |                                 |                                  | Fall 23 Actual - Fall 23 Projection | Fall 23 Actual - Fall 22 Actual |
| BSU   | 6,275            | 6,400                           | 6,408                            | 8                                   | 133                             |
| CSU   | 2,006            | 2,100                           | 2,101                            | 1                                   | 95                              |
| FSU   | 4,068            | 4,408                           | 4,075                            | -333                                | 7                               |
| SU    | 7,123            | 7,011                           | 7,029                            | 18                                  | -94                             |
| TU    | 19,793           | 19,315                          | 19,527                           | 212                                 | -266                            |
| UBalt | 3,288            | 3,290                           | 3,101                            | -189                                | -187                            |
| UMB   | 6,931            | 6,975                           | 6,753                            | -222                                | -178                            |
| UMBC  | 13,991           | 14,068                          | 14,148                           | 80                                  | 157                             |
| UMCP  | 40,792           | 41,150                          | 40,813                           | -337                                | 21                              |
| UMES  | 2,518            | 2,555                           | 2,840                            | 285                                 | 322                             |
| UMGC  | 55,838           | 56,118                          | 58,007                           | 1,889                               | 2,169                           |
| USM   | 162,623          | 163,390                         | 164,802                          | 1,412                               | 2,179                           |

Source--USM Enrollment Projections; MHEC EIS and S-7 updated 9-28-23

Prepared by: USM Office of Institutional Research

The preliminary Fall 2023 enrollment was up +2,179 compared to Fall 2022. This is the first enrollment increase since Fall 2018, after four years of decline. Additionally, the preliminary Fall 2023 enrollment exceeds the spring projections by +1,412. Seven institutions - UMES, TU, UMBC, SU, BSU, CSU, and UMGc all exceeded enrollment projections. Furthermore, the accuracy of institutional enrollment projections improved to within one percentage point.

**FY 2024 Full-Time Equivalent (FTE) Student Estimate Compared to the Budget Submission**

Full-time equivalent (FTE) students were calculated from the actual Fall 2023 credit hour enrollment. The table below provides an estimated FY 2024 FTE for each USM institution. This annualized FTE estimate used a conservative methodology that calculated the average proportion of spring to fall credit hours for each institution for the recent five fiscal years. The USM estimate was then compared with each institution’s budget submission FTE estimate and the FY 2023 actuals.

**Table B. The University System of Maryland  
FY 2024 USM Annualized FTE Estimate**

|            | FY 2023<br>Actual FTE | FY 2024<br>Budget<br>Submission | FY 2024<br>Annualized<br><b>ESTIMATED</b><br>FTE | Change Over                      |                                  |
|------------|-----------------------|---------------------------------|--|----------------------------------|----------------------------------|
|            |                       |                                 |  | FY 2024<br>Budget<br>Submission  | FY 2023 Actual                   |
|            |                       |                                 | Per Fall 2023<br>Credit Hour<br>Enrollment       | FY 24 Estimate -<br>FY 24 Budget | FY 24 Estimate -<br>FY 23 Actual |
| BSU        | 5,036                 | 5,090                           | 5,134  | 44                               | 98                               |
| CSU        | 1,598                 | 1,713                           | 1,693  | -20                              | 95                               |
| FSU        | 3,005                 | 3,239                           | 3,064  | -175                             | 59                               |
| SU         | 6,335                 | 6,206                           | 6,268  | 62                               | -67                              |
| TU         | 16,170                | 15,846                          | 16,034   | 188                              | -136                             |
| UBalt      | 2,261                 | 2,101                           | 2,123  | 22                               | -138                             |
| UMB        | 7,170                 | 6,872                           | 7,050  | 178                              | -120                             |
| UMBC       | 11,319                | 11,475                          | 11,460   | -15                              | 141                              |
| UMCP       | 33,483                | 34,000                          | 33,935   | -65                              | 452                              |
| UMES       | 2,305                 | 2,483                           | 2,504  | 21                               | 199                              |
| UMGC       | 35,292                | 36,615                          | 36,891   | 276                              | 1,599                            |
| <b>USM</b> | <b>123,974</b>        | <b>125,640</b>                  | <b>126,156</b>                                   | <b>516</b>                       | <b>2,182</b>                     |

Source--USM Credit Hour Report and USM IR Offices Estimates updated 9-28-23

Prepared by: USM Office of Institutional Research

Similar to the headcount enrollment changes, the total credit hours reflect an increase for the first time in the past five years (+2,182). Generally, the FTE variance is minimal and aligns with the operating budget planning. Seven institutions expect an increase in FTE in FY 2024 compared to FY 2023 - UMCP, UMES, UMBC, BSU, CSU, FSU, and UMG.

**TABLE 1**  
**UNIVERSITY SYSTEM OF MARYLAND**  
**CHANGES IN HEADCOUNT ENROLLMENT**  
**Fall 2022-2023**

|  | Fall 2022/2023 Headcount Change |                  |                       |
|--|---------------------------------|------------------|-----------------------|
|  | Fall 2023<br>Headcount          | Δ N from<br>2022 | % Change<br>from 2022 |
| Bowie State University                   | 6,408                           | 133              | 2.1%                  |
| Coppin State University                  | 2,101                           | 95               | 4.7%                  |
| Frostburg State University               | 4,075                           | 7                | 0.2%                  |
| Salisbury University                     | 7,029                           | (94)             | -1.3%                 |
| Towson University                        | 19,527                          | (266)            | -1.3%                 |
| University of Baltimore                  | 3,101                           | (187)            | -5.7%                 |
| University of Maryland, Baltimore        | 6,753                           | (178)            | -2.6%                 |
| University of Maryland, Baltimore County | 14,148                          | 157              | 1.1%                  |
| University of Maryland, College Park     | 40,813                          | 21               | 0.1%                  |
| University of Maryland Eastern Shore     | 2,840                           | 322              | 12.8%                 |
| University of Maryland Global Campus     | 58,007                          | 2,169            | 3.9%                  |
| <b>USM w/o UMGC Total</b>                | <b>106,795</b>                  | <b>10</b>        | <b>0.0%</b>           |
| <b>USM Total</b>                         | <b>164,802</b>                  | <b>2,179</b>     | <b>1.3%</b>           |

Source: MHEC EIS (2014-2022) MHEC S-7 (2023)

**TABLE 2**  
**ENROLLMENT BY STUDENT LEVEL AND STATUS**  
**Fall 2014-2023**

| Student Level & Status             | Fall           |                |                |                |                |                |                |                |                |                |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                                    | 2014           | 2015           | 2016           | 2017           | 2018           | 2019           | 2020           | 2021           | 2022           | 2023           |
| <b>Undergraduates</b>              |                |                |                |                |                |                |                |                |                |                |
| Full-Time: N                       | 82,667         | 83,179         | 85,092         | 86,361         | 86,685         | 85,234         | 83,511         | 80,948         | 79,384         | 80,308         |
| %                                  | 51.0%          | 50.6%          | 49.5%          | 49.3%          | 49.1%          | 49.5%          | 49.1%          | 49.1%          | 48.8%          | 48.7%          |
| Part-Time: N                       | 37,628         | 39,656         | 45,306         | 46,881         | 48,441         | 47,151         | 47,703         | 45,756         | 46,231         | 47,621         |
| %                                  | 23.2%          | 24.1%          | 26.3%          | 26.8%          | 27.5%          | 27.4%          | 28.0%          | 27.8%          | 28.4%          | 28.9%          |
| <b>Total: N</b>                    | <b>120,295</b> | <b>122,835</b> | <b>130,398</b> | <b>133,242</b> | <b>135,126</b> | <b>132,385</b> | <b>131,214</b> | <b>126,704</b> | <b>125,615</b> | <b>127,929</b> |
| %                                  | 74.3%          | 74.7%          | 75.8%          | 76.1%          | 76.6%          | 76.9%          | 77.1%          | 76.9%          | 77.2%          | 77.6%          |
| <b>Graduate/First-Professional</b> |                |                |                |                |                |                |                |                |                |                |
| Full-Time: N                       | 17,739         |                | 17,731         | 17,653         | 17,653         | 17,337         | 16,944         | 17,725         | 18,084         | 18,173         |
| %                                  | 11.0%          | 10.8%          | 10.3%          | 10.1%          | 10.0%          | 10.1%          | 10.0%          | 10.8%          | 11.1%          | 11.0%          |
| Part-Time: N                       | 23,966         | 23,930         | 23,867         | 24,281         | 23,644         | 22,492         | 22,022         | 20,422         | 18,924         | 18,700         |
| %                                  | 14.8%          | 14.5%          | 13.9%          | 13.9%          | 13.4%          | 13.1%          | 12.9%          | 12.4%          | 11.6%          | 11.3%          |
| <b>Total: N</b>                    | <b>41,705</b>  | <b>41,664</b>  | <b>41,598</b>  | <b>41,934</b>  | <b>41,297</b>  | <b>39,829</b>  | <b>38,966</b>  | <b>38,147</b>  | <b>37,008</b>  | <b>36,873</b>  |
| %                                  | 25.7%          | 25.3%          | 24.2%          | 23.9%          | 23.4%          | 23.1%          | 22.9%          | 23.1%          | 22.8%          | 22.4%          |
| <b>All Students</b>                |                |                |                |                |                |                |                |                |                |                |
| <b>Total</b>                       | <b>162,000</b> | <b>164,499</b> | <b>171,996</b> | <b>175,176</b> | <b>176,423</b> | <b>172,214</b> | <b>170,180</b> | <b>164,851</b> | <b>162,623</b> | <b>164,802</b> |

Source: MHEC EIS (2014-2022) MHEC S-7 (2023)

Note: Percentages are % of total headcount for each fall term.

**TABLE 3**  
**TRENDS IN ENROLLMENT OF FIRST-TIME FULL-TIME UNDERGRADUATES**  
**Fall 2014-2023**

First-Time Full-Time Undergraduates

| Institution           | 2014          | 2015          | 2016          | 2017          | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | One-Year<br>% Change | Five-Year<br>% Change |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------|-----------------------|
| BSU                   | 594           | 559           | 958           | 1,075         | 898           | 801           | 957           | 888           | 1,170         | 965           | -17.5%               | 7.5%                  |
| CSU                   | 267           | 242           | 383           | 383           | 389           | 429           | 291           | 172           | 332           | 372           | 12.0%                | -4.4%                 |
| FSU                   | 957           | 931           | 829           | 774           | 735           | 739           | 627           | 582           | 496           | 612           | 23.4%                | -16.7%                |
| SU                    | 1,144         | 1,186         | 1,328         | 1,326         | 1,285         | 1,467         | 1,214         | 1,214         | 1,376         | 1,375         | -0.1%                | 7.0%                  |
| TU                    | 2,711         | 2,708         | 2,750         | 2,735         | 2,990         | 2,789         | 2,380         | 2,569         | 2,662         | 2,996         | 12.5%                | 0.2%                  |
| UBalt                 | 226           | 137           | 138           | 107           | 76            | 40            | 62            | 60            | 26            | 25            | -3.8%                | -67.1%                |
| UMBC                  | 1,616         | 1,543         | 1,518         | 1,759         | 1,777         | 1,692         | 1,652         | 2,035         | 2,130         | 1,961         | -7.9%                | 10.4%                 |
| UMCP                  | 4,128         | 3,934         | 4,543         | 5,178         | 6,021         | 5,326         | 5,289         | 6,007         | 5,533         | 6,177         | 11.6%                | 2.6%                  |
| UMES                  | 756           | 1,011         | 698           | 560           | 501           | 508           | 466           | 443           | 578           | 717           | 24.0%                | 43.1%                 |
| UMGC                  | 175           | 149           | 192           | 131           | 132           | 225           | 141           | 135           | 125           | 188           | 50.4%                | 42.4%                 |
| <b>USM</b>            | <b>12,574</b> | <b>12,400</b> | <b>13,337</b> | <b>14,028</b> | <b>14,804</b> | <b>14,016</b> | <b>13,079</b> | <b>14,105</b> | <b>14,428</b> | <b>15,388</b> | 6.7%                 | 3.9%                  |
| <b>MD H.S. Grads*</b> | 67,333        | 66,688        | 67,002        | 67,091        | 68,215        | 68,033        | 70,710*       | 70,910*       | 71,830*       | 72,940*       |                      |                       |

Source: MHEC Preliminary Opening Fall Enrollment (2023) and EIS (2014-2022) Public and non-public high school graduates data -WICHE

\*The 2020-2023 actual Maryland high school graduates is currently not available; WICHE estimates used.

**TABLE 4**  
**HISTORICALLY BLACK INSTITUTIONS**  
**ENROLLMENT TRENDS**  
**Fall 2014-2023**

| Year      | Undergraduate | Graduate | Total  | % Change Total |
|-----------|---------------|----------|--------|----------------|
| Fall 2014 | 10,710        | 2,397    | 13,107 | -0.4%          |
| Fall 2015 | 10,725        | 2,278    | 13,003 | -0.8%          |
| Fall 2016 | 10,495        | 2,017    | 12,512 | -3.8%          |
| Fall 2017 | 10,555        | 1,976    | 12,531 | 0.2%           |
| Fall 2018 | 10,267        | 1,984    | 12,251 | -2.2%          |
| Fall 2019 | 9,943         | 1,838    | 11,781 | -3.8%          |
| Fall 2020 | 9,531         | 1,713    | 11,244 | -8.2%          |
| Fall 2021 | 9,037         | 1,756    | 10,793 | -4.0%          |
| Fall 2022 | 9,068         | 1,731    | 10,799 | 0.1%           |
| Fall 2023 | 9,331         | 2,018    | 11,349 | 5.1%           |

Source: MHEC EIS (2014-2022) MHEC S-7 (2023)

**TABLE 5**  
**ENROLLMENT TRENDS BY INSTITUTION**  
**Fall 2014-2023**

| Institution                       | Undergraduates |           | Graduates/First Prof. |           | Total<br>Headcount | Annual<br>% Change | % of<br>USM |
|-----------------------------------|----------------|-----------|-----------------------|-----------|--------------------|--------------------|-------------|
|                                   | Full-Time      | Part-Time | Full-Time             | Part-Time |                    |                    |             |
| <b>Bowie State University</b>     |                |           |                       |           |                    |                    |             |
| Fall 2014                         | 3,675          | 781       | 513                   | 726       | 5,695              | 2.4%               | 4%          |
| Fall 2015                         | 3,533          | 782       | 474                   | 641       | 5,430              | -4.7%              | 3%          |
| Fall 2016                         | 3,939          | 772       | 412                   | 546       | 5,669              | 4.4%               | 3%          |
| Fall 2017                         | 4,389          | 798       | 409                   | 552       | 6,148              | 8.4%               | 4%          |
| Fall 2018                         | 4,421          | 887       | 463                   | 549       | 6,320              | 2.8%               | 4%          |
| Fall 2019                         | 4,329          | 898       | 476                   | 468       | 6,171              | -2.4%              | 4%          |
| Fall 2020                         | 4,429          | 925       | 444                   | 452       | 6,250              | 1.3%               | 4%          |
| Fall 2021                         | 4,344          | 1,037     | 471                   | 456       | 6,308              | 0.9%               | 4%          |
| Fall 2022                         | 4,418          | 960       | 351                   | 546       | 6,275              | -0.5%              | 4%          |
| Fall 2023                         | 4,379          | 909       | 474                   | 646       | 6,408              | 2.1%               | 4%          |
| <b>Coppin State University</b>    |                |           |                       |           |                    |                    |             |
| Fall 2014                         | 2,046          | 638       | 151                   | 298       | 3,133              | -7.4%              | 2%          |
| Fall 2015                         | 2,007          | 661       | 137                   | 303       | 3,108              | -0.8%              | 2%          |
| Fall 2016                         | 1,888          | 619       | 133                   | 299       | 2,939              | -5.4%              | 2%          |
| Fall 2017                         | 1,854          | 653       | 150                   | 236       | 2,893              | -1.6%              | 2%          |
| Fall 2018                         | 1,765          | 597       | 121                   | 255       | 2,738              | -5.4%              | 2%          |
| Fall 2019                         | 1,804          | 579       | 113                   | 228       | 2,724              | -0.5%              | 2%          |
| Fall 2020                         | 1,606          | 502       | 74                    | 166       | 2,348              | -13.8%             | 1%          |
| Fall 2021                         | 1,353          | 492       | 65                    | 191       | 2,101              | -10.5%             | 1%          |
| Fall 2022                         | 1,335          | 422       | 75                    | 174       | 2,006              | -4.5%              | 1%          |
| Fall 2023                         | 1,393          | 417       | 100                   | 191       | 2,101              | 4.7%               | 1%          |
| <b>Frostburg State University</b> |                |           |                       |           |                    |                    |             |
| Fall 2014                         | 4,228          | 687       | 209                   | 521       | 5,645              | 3.1%               | 3%          |
| Fall 2015                         | 4,176          | 785       | 238                   | 557       | 5,756              | 2.0%               | 3%          |
| Fall 2016                         | 4,141          | 743       | 243                   | 549       | 5,676              | -1.4%              | 3%          |
| Fall 2017                         | 3,849          | 876       | 176                   | 495       | 5,396              | -4.9%              | 3%          |
| Fall 2018                         | 3,805          | 833       | 205                   | 451       | 5,294              | -1.9%              | 3%          |
| Fall 2019                         | 3,522          | 907       | 236                   | 513       | 5,178              | -2.2%              | 3%          |
| Fall 2020                         | 3,221          | 898       | 245                   | 493       | 4,857              | -6.2%              | 3%          |
| Fall 2021                         | 2,885          | 792       | 264                   | 508       | 4,449              | -8.4%              | 3%          |
| Fall 2022                         | 2,528          | 736       | 278                   | 526       | 4,068              | -8.6%              | 2%          |
| Fall 2023                         | 2,523          | 821       | 268                   | 463       | 4,075              | 0.2%               | 2%          |



**TABLE 5**  
**ENROLLMENT TRENDS BY INSTITUTION**  
**Fall 2014-2023**

| Institution                    | Undergraduates |           | Graduates/First Prof. |           | Total<br>Headcount | Annual<br>% Change | % of<br>USM |
|--------------------------------|----------------|-----------|-----------------------|-----------|--------------------|--------------------|-------------|
|                                | Full-Time      | Part-Time | Full-Time             | Part-Time |                    |                    |             |
| <b>Salisbury University</b>    |                |           |                       |           |                    |                    |             |
| Fall 2014                      | 7,350          | 647       | 354                   | 419       | 8,770              | 1.5%               | 5%          |
| Fall 2015                      | 7,148          | 701       | 403                   | 419       | 8,671              | -1.1%              | 5%          |
| Fall 2016                      | 7,250          | 611       | 489                   | 398       | 8,748              | 0.9%               | 5%          |
| Fall 2017                      | 7,191          | 591       | 520                   | 412       | 8,714              | -0.4%              | 5%          |
| Fall 2018                      | 7,081          | 569       | 516                   | 401       | 8,567              | -1.7%              | 5%          |
| Fall 2019                      | 7,090          | 596       | 530                   | 401       | 8,617              | 0.6%               | 5%          |
| Fall 2020                      | 6,621          | 529       | 540                   | 434       | 8,124              | -5.7%              | 5%          |
| Fall 2021                      | 6,106          | 587       | 513                   | 362       | 7,568              | -6.8%              | 5%          |
| Fall 2022                      | 5,853          | 525       | 433                   | 312       | 7,123              | -5.9%              | 4%          |
| Fall 2023                      | 5,776          | 504       | 467                   | 282       | 7,029              | -1.3%              | 4%          |
| <b>Towson University</b>       |                |           |                       |           |                    |                    |             |
| Fall 2014                      | 16,575         | 2,232     | 1,115                 | 2,363     | 22,285             | -1.0%              | 14%         |
| Fall 2015                      | 16,768         | 2,281     | 1,078                 | 2,157     | 22,284             | 0.0%               | 14%         |
| Fall 2016                      | 16,893         | 2,305     | 1,081                 | 2,064     | 22,343             | 0.3%               | 13%         |
| Fall 2017                      | 17,106         | 2,490     | 1,068                 | 2,041     | 22,705             | 1.6%               | 13%         |
| Fall 2018                      | 17,350         | 2,468     | 1,035                 | 2,070     | 22,923             | 1.0%               | 13%         |
| Fall 2019                      | 17,209         | 2,410     | 1,017                 | 2,073     | 22,709             | -0.9%              | 13%         |
| Fall 2020                      | 16,238         | 2,492     | 1,058                 | 2,129     | 21,917             | -3.5%              | 13%         |
| Fall 2021                      | 15,526         | 2,381     | 993                   | 1,956     | 20,856             | -4.8%              | 13%         |
| Fall 2022                      | 14,805         | 2,056     | 1,025                 | 1,907     | 19,793             | -5.1%              | 12%         |
| Fall 2023                      | 14,548         | 1,969     | 1,037                 | 1,973     | 19,527             | -1.3%              | 12%         |
| <b>University of Baltimore</b> |                |           |                       |           |                    |                    |             |
| Fall 2014                      | 2,089          | 1,396     | 1,295                 | 1,642     | 6,422              | -1.5%              | 4%          |
| Fall 2015                      | 2,056          | 1,288     | 1,235                 | 1,650     | 6,229              | -3.0%              | 4%          |
| Fall 2016                      | 1,995          | 1,227     | 1,153                 | 1,608     | 5,983              | -3.9%              | 3%          |
| Fall 2017                      | 1,716          | 1,233     | 1,084                 | 1,532     | 5,565              | -7.0%              | 3%          |
| Fall 2018                      | 1,470          | 1,099     | 1,039                 | 1,433     | 5,041              | -9.4%              | 3%          |
| Fall 2019                      | 1,192          | 905       | 997                   | 1,382     | 4,476              | -11.2%             | 3%          |
| Fall 2020                      | 1,050          | 849       | 1,049                 | 1,221     | 4,169              | -6.9%              | 2%          |
| Fall 2021                      | 868            | 736       | 990                   | 1,115     | 3,709              | -11.0%             | 2%          |
| Fall 2022                      | 755            | 614       | 983                   | 936       | 3,288              | -11.4%             | 2%          |
| Fall 2023                      | 693            | 599       | 967                   | 842       | 3,101              | -5.7%              | 2%          |

**TABLE 5**  
**ENROLLMENT TRENDS BY INSTITUTION**  
**Fall 2014-2023**

| Institution                                    | Undergraduates |           | Graduates/First Prof. |           | Total<br>Headcount | Annual<br>% Change | % of<br>USM |
|--|----------------|-----------|-----------------------|-----------|--------------------|--------------------|-------------|
|  | Full-Time      | Part-Time | Full-Time             | Part-Time |                    |                    |             |
| <b>University of Maryland, Baltimore</b>       |                |           |                       |           |                    |                    |             |
| Fall 2014                                      | 571            | 221       | 4,392                 | 1,092     | 6,276              | -0.1%              | 4%          |
| Fall 2015                                      | 620            | 246       | 4,325                 | 1,138     | 6,329              | 0.8%               | 4%          |
| Fall 2016                                      | 704            | 201       | 4,463                 | 1,114     | 6,482              | 2.4%               | 4%          |
| Fall 2017                                      | 718            | 211       | 4,514                 | 1,260     | 6,703              | 3.4%               | 4%          |
| Fall 2018                                      | 702            | 207       | 4,500                 | 1,368     | 6,777              | 1.1%               | 4%          |
| Fall 2019                                      | 695            | 183       | 4,399                 | 1,550     | 6,827              | 0.7%               | 4%          |
| Fall 2020                                      | 707            | 191       | 4,372                 | 1,867     | 7,137              | 4.5%               | 4%          |
| Fall 2021                                      | 724            | 206       | 4,419                 | 1,895     | 7,244              | 1.5%               | 4%          |
| Fall 2022                                      | 732            | 231       | 4,193                 | 1,775     | 6,931              | -4.3%              | 4%          |
| Fall 2023                                      | 792            | 207       | 4,103                 | 1,651     | 6,753              | -2.6%              | 4%          |
| <b>University of Maryland Baltimore County</b> |                |           |                       |           |                    |                    |             |
| Fall 2014                                      | 9,653          | 1,726     | 1,189                 | 1,411     | 13,979             | 0.5%               | 9%          |
| Fall 2015                                      | 9,592          | 1,651     | 1,160                 | 1,436     | 13,839             | -1.0%              | 8%          |
| Fall 2016                                      | 9,484          | 1,658     | 1,167                 | 1,331     | 13,640             | -1.4%              | 8%          |
| Fall 2017                                      | 9,543          | 1,691     | 1,126                 | 1,302     | 13,662             | 0.2%               | 8%          |
| Fall 2018                                      | 9,623          | 1,637     | 1,205                 | 1,302     | 13,767             | 0.8%               | 8%          |
| Fall 2019                                      | 9,436          | 1,624     | 1,257                 | 1,285     | 13,602             | -1.2%              | 8%          |
| Fall 2020                                      | 9,220          | 1,712     | 1,216                 | 1,349     | 13,497             | -0.8%              | 8%          |
| Fall 2021                                      | 9,147          | 1,688     | 1,536                 | 1,267     | 13,638             | 1.0%               | 8%          |
| Fall 2022                                      | 9,069          | 1,556     | 2,215                 | 1,151     | 13,991             | 2.6%               | 9%          |
| Fall 2023                                      | 9,073          | 1,417     | 2,450                 | 1,208     | 14,148             | 1.1%               | 9%          |
| <b>University of Maryland, College Park</b>    |                |           |                       |           |                    |                    |             |
| Fall 2014                                      | 25,027         | 2,029     | 7,911                 | 2,643     | 37,610             | 0.9%               | 23%         |
| Fall 2015                                      | 25,410         | 2,033     | 8,091                 | 2,606     | 38,140             | 1.4%               | 23%         |
| Fall 2016                                      | 26,350         | 2,122     | 8,094                 | 2,517     | 39,083             | 2.5%               | 23%         |
| Fall 2017                                      | 27,708         | 2,160     | 8,107                 | 2,546     | 40,521             | 3.7%               | 23%         |
| Fall 2018                                      | 28,501         | 2,261     | 8,102                 | 2,336     | 41,200             | 1.7%               | 23%         |
| Fall 2019                                      | 28,390         | 2,121     | 7,877                 | 2,355     | 40,743             | -1.1%              | 24%         |
| Fall 2020                                      | 28,160         | 2,715     | 7,460                 | 2,374     | 40,709             | -0.1%              | 24%         |
| Fall 2021                                      | 28,424         | 2,497     | 8,006                 | 2,344     | 41,271             | 1.4%               | 25%         |
| Fall 2022                                      | 28,069         | 2,284     | 8,096                 | 2,343     | 40,792             | -1.2%              | 25%         |
| Fall 2023                                      | 28,498         | 2,110     | 7,864                 | 2,341     | 40,813             | 0.1%               | 25%         |

**TABLE 5  
ENROLLMENT TRENDS BY INSTITUTION  
Fall 2014-2023**

| Institution                                   | Undergraduates |           | Graduates/First Prof. |           | Total<br>Headcount | Annual<br>% Change | % of<br>USM |
|---|----------------|-----------|-----------------------|-----------|--------------------|--------------------|-------------|
|   | Full-Time      | Part-Time | Full-Time             | Part-Time |                    |                    |             |
| <b>University of Maryland Eastern Shore</b>   |                |           |                       |           |                    |                    |             |
| Fall 2014                                     | 3,192          | 378       | 442                   | 267       | 4,279              | 1.4%               | 3%          |
| Fall 2015                                     | 3,291          | 451       | 485                   | 238       | 4,465              | 4.3%               | 3%          |
| Fall 2016                                     | 2,918          | 359       | 397                   | 230       | 3,904              | -12.6%             | 2%          |
| Fall 2017                                     | 2,573          | 288       | 414                   | 215       | 3,490              | -10.6%             | 2%          |
| Fall 2018                                     | 2,360          | 237       | 370                   | 226       | 3,193              | -8.5%              | 2%          |
| Fall 2019                                     | 2,095          | 238       | 345                   | 208       | 2,886              | -9.6%              | 2%          |
| Fall 2020                                     | 1,834          | 235       | 350                   | 227       | 2,646              | -8.3%              | 2%          |
| Fall 2021                                     | 1,619          | 192       | 348                   | 225       | 2,384              | -9.9%              | 1%          |
| Fall 2022                                     | 1,749          | 184       | 346                   | 239       | 2,518              | 5.6%               | 2%          |
| Fall 2023                                     | 2,059          | 174       | 356                   | 251       | 2,840              | 12.8%              | 2%          |
| <b>University of Maryland Global Campus</b>   |                |           |                       |           |                    |                    |             |
| Fall 2014                                     | 8,261          | 26,893    | 168                   | 12,584    | 47,906             | 21.1%              | 30%         |
| Fall 2015                                     | 8,578          | 28,777    | 108                   | 12,785    | 50,248             | 4.9%               | 31%         |
| Fall 2016                                     | 9,530          | 34,689    | 99                    | 13,211    | 57,529             | 14.5%              | 33%         |
| Fall 2017                                     | 9,714          | 35,890    | 85                    | 13,690    | 59,379             | 3.2%               | 34%         |
| Fall 2018                                     | 9,607          | 37,646    | 97                    | 13,253    | 60,603             | 2.1%               | 34%         |
| Fall 2019                                     | 9,472          | 36,690    | 90                    | 12,029    | 58,281             | -3.8%              | 34%         |
| Fall 2020                                     | 10,425         | 36,655    | 136                   | 11,310    | 58,526             | 0.4%               | 34%         |
| Fall 2021                                     | 9,952          | 35,148    | 120                   | 10,103    | 55,323             | -5.5%              | 34%         |
| Fall 2022                                     | 10,071         | 36,663    | 89                    | 9,015     | 55,838             | 0.9%               | 34%         |
| Fall 2023                                     | 10,574         | 38,494    | 87                    | 8,852     | 58,007             | 3.9%               | 35%         |
| <b>University System of Maryland - Totals</b> |                |           |                       |           |                    |                    |             |
| Fall 2014                                     | 82,667         | 37,628    | 17,739                | 23,966    | 162,000            | 5.7%               | 100%        |
| Fall 2015                                     | 83,179         | 39,656    | 17,734                | 23,930    | 164,499            | 1.5%               | 100%        |
| Fall 2016                                     | 85,092         | 45,306    | 17,731                | 23,867    | 171,996            | 4.6%               | 100%        |
| Fall 2017                                     | 86,361         | 46,881    | 17,653                | 24,281    | 175,176            | 1.8%               | 100%        |
| Fall 2018                                     | 86,685         | 48,441    | 17,653                | 23,644    | 176,423            | 0.7%               | 100%        |
| Fall 2019                                     | 85,234         | 47,151    | 17,337                | 22,492    | 172,214            | -2.4%              | 100%        |
| Fall 2020                                     | 83,511         | 47,703    | 16,944                | 22,022    | 170,180            | -1.2%              | 100%        |
| Fall 2021                                     | 80,948         | 45,756    | 17,725                | 20,422    | 164,851            | -3.1%              | 100%        |
| Fall 2022                                     | 79,384         | 46,231    | 18,084                | 18,924    | 162,623            | -1.4%              | 100%        |
| Fall 2023                                     | 80,308         | 47,621    | 18,173                | 18,700    | 164,802            | 1.3%               | 100%        |

Source: MHEC EIS (2014-2022) MHEC S-7 (2023)

# **USM Fall 2023 Enrollment Update & FY 2024 Estimated Full-Time Equivalent (FTE)**

**Board of Regents  
November 10<sup>th</sup>, 2023**

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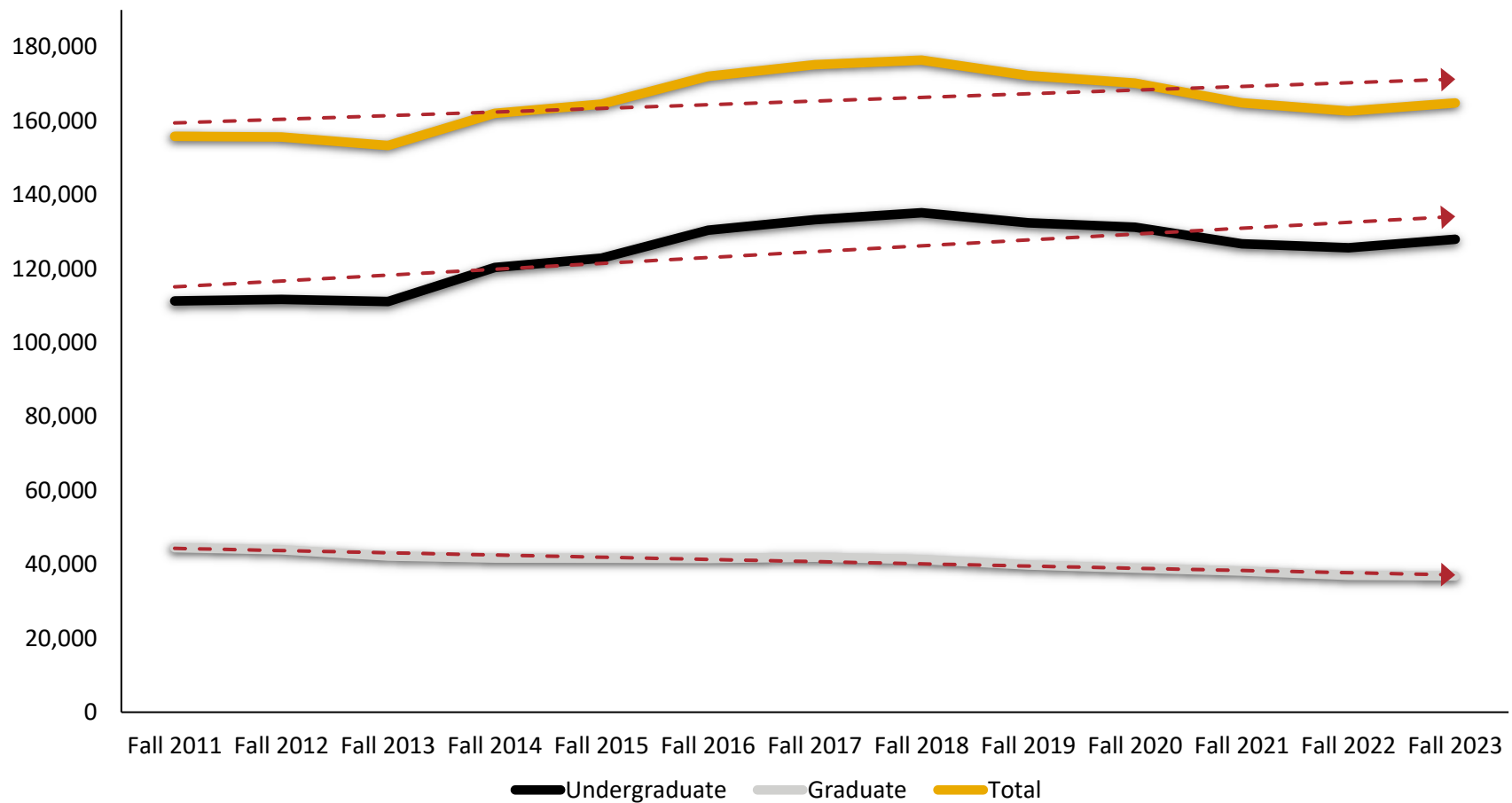
**Office of Institutional Research, Data & Analytics  
Administration and Finance**

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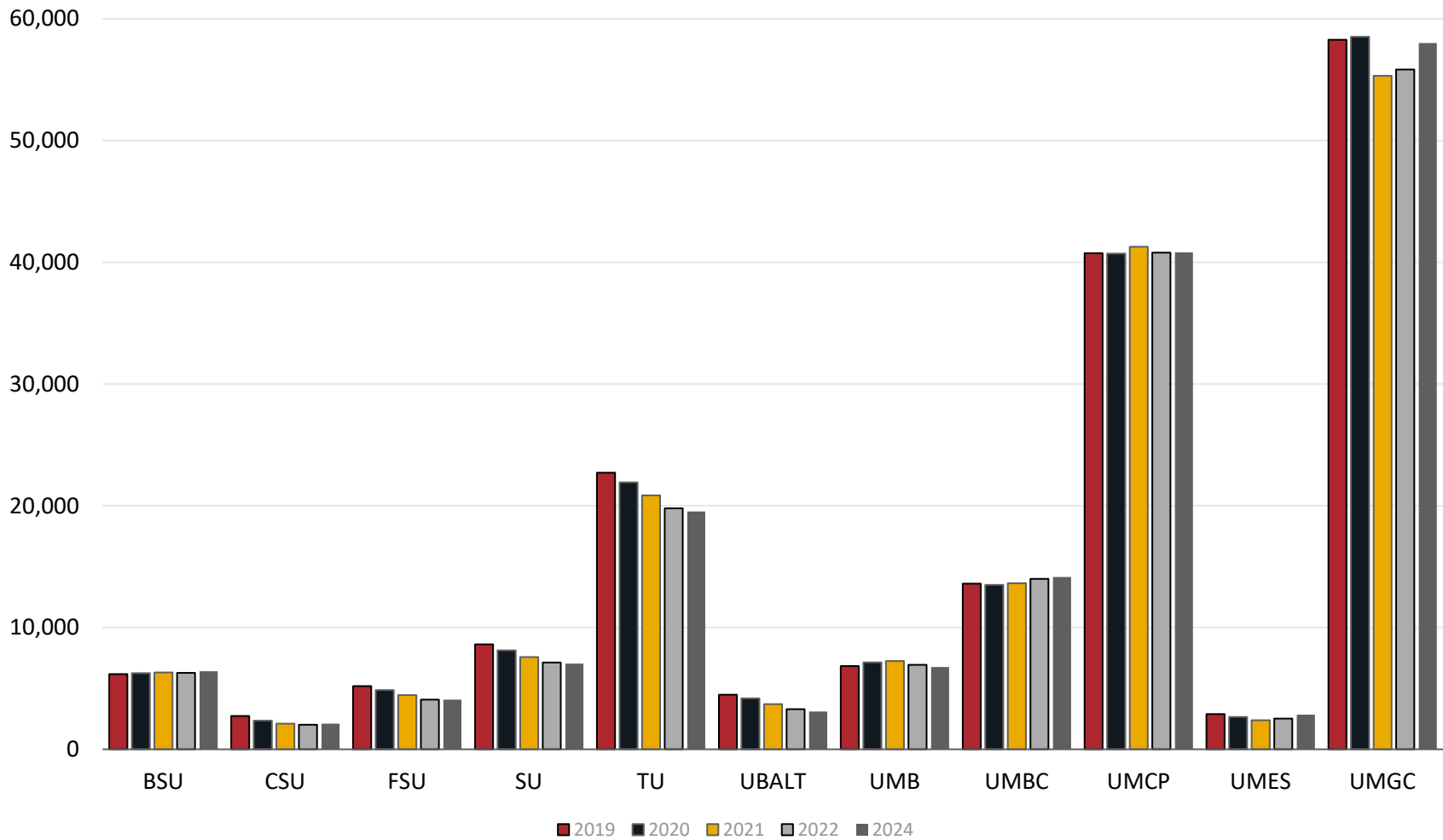
# USM Enrollment Update Overview

- Per Board policy, enrollment attainment is compared according to campus enrollment plans approved by the board last spring 2023.
  - FTE estimate provides a fiscal outlook that is part of the fiscal management cycle.
- Fall 2023 USM enrollment is up +1.3% or 2,179 students compared to Fall 2022.
  - This headcount increase is the first in five years.
- Credit hour Full-Time Equivalent (FTE) Estimate is higher +2,182
  - The FTE estimate is within 600 FTE of the updated budget submission.

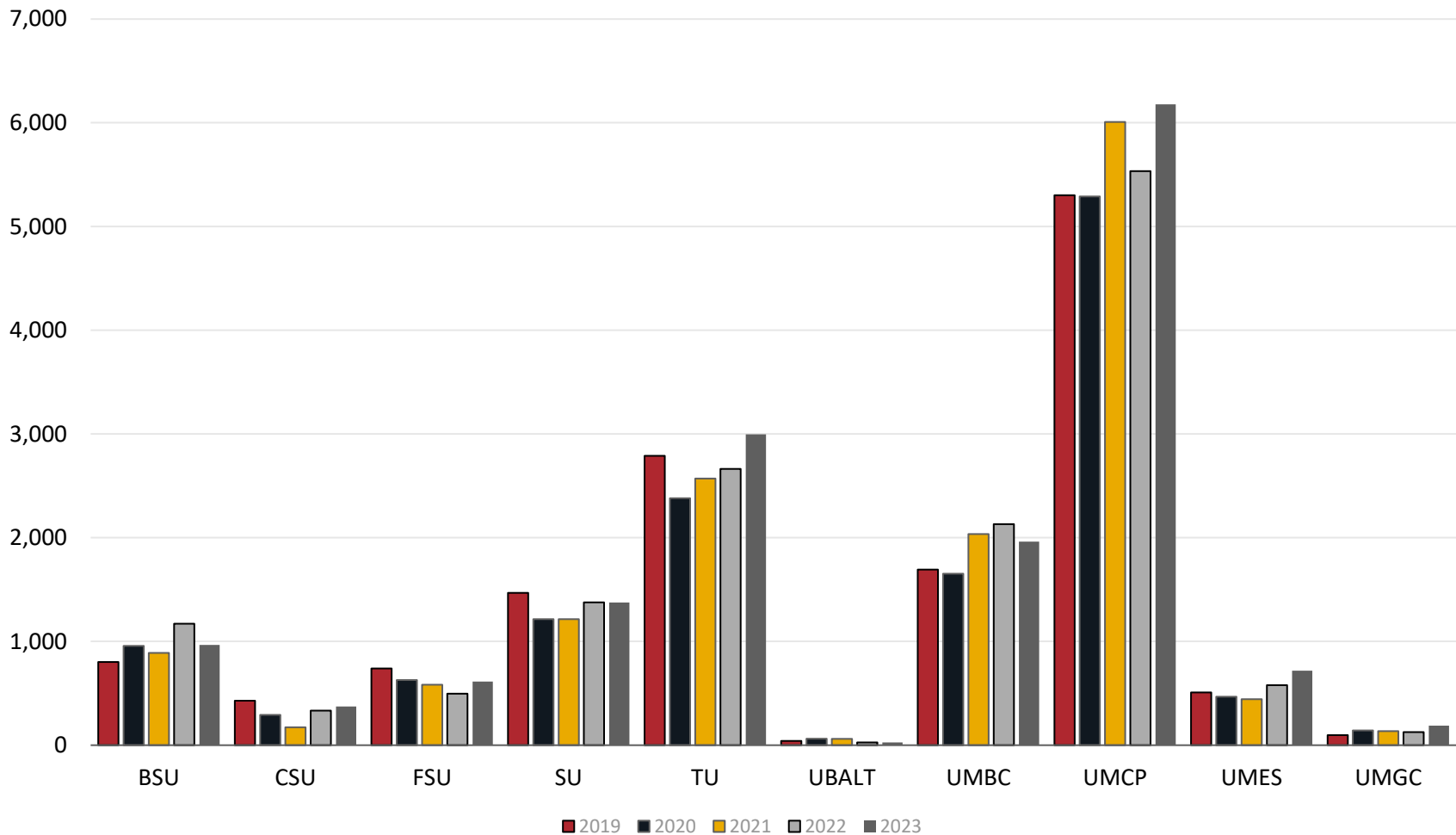
# USM Enrollment Trajectory (Fall 2011-2023)



# Enrollment Changes by Institution Fall 2019-Fall 2023



# First-Time, Full-Time New Undergraduates by Institution Four-year Comparison





# National Trends & USM Summary

| Nationally (NSC)  | University System of Maryland   |
|---|---|
| <p><b>First-time enrollment <u>declined</u> by 3.6%.</b></p> <ul style="list-style-type: none"> <li>Nationally, first-time enrollment 0.8% above fall 2021 enrollment.</li> </ul>   | <p><b>First-time enrollment <u>increased</u> 6.7%.</b></p> <ul style="list-style-type: none"> <li>USM, first-time enrollment 9% above fall 2021.</li> </ul>   |
| <p><b>Total enrollment increased 2.0%.</b></p> <ul style="list-style-type: none"> <li>UG increased 2.1%</li> <li>GR increased 0.7%</li> <li>7.5% increase in first-time new students at Community College enrollment since 2021.</li> </ul> | <p><b>Total enrollment increased 1.3%:</b></p> <ul style="list-style-type: none"> <li>UG increased 1.8%</li> <li>GR decreased 0.3%</li> <li>Expecting similar first-time new student increases at Maryland community colleges over last two years.</li> </ul> |
| <p>5.1% enrollment increase at US HBCUs</p>   | <p>5.1% enrollment increase at USM HBCUs</p>  |
| <p>National full-time and part-time enrollment increases.</p>   | <p>USM increased full-time enrollment and expecting higher FTE.</p>   |

# Questions?



Chad Muntz  
Associate Vice Chancellor  
Decision Support  
Office of Administration and Finance  
[cmuntz@usmd.edu](mailto:cmuntz@usmd.edu)

**TOPIC:** Summary of Board of Regents Retreat

**COMMITTEE:** Committee of the Whole

**DATE OF MEETING:** November 10, 2023

**SUMMARY:** Senior Vice Chancellor Wrynn will provide a report on the Board of Regents Retreat held in October.

**ALTERNATIVE(S):** Information item

**FISCAL IMPACT:** N/A

**CHANCELLOR'S RECOMMENDATION:** Information item

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COMMITTEE ACTION:

DATE:

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BOARD ACTION:

DATE:

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SUBMITTED BY: Alison Wrynn, [awrynn@usmd.edu](mailto:awrynn@usmd.edu), 301-445-1992

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**TOPIC:** Convening Closed Session

**COMMITTEE:** Committee of the Whole

**DATE OF MEETING:** November 10, 2023

**SUMMARY:** The Open Meetings Act permits public bodies to close their meetings to the public in special circumstances outlined in §3-305 of the Act and to carry out administrative functions exempted by §3-103 of the Act. The Board of Regents will now vote to reconvene in closed session. As required by law, the vote on the closing of the session will be recorded. A written statement of the reason(s) for closing the meeting, including a citation of the authority under §3-305 and a listing of the topics to be discussed, is available for public review.

It is possible that an issue could arise during a closed session that the Board determines should be discussed in open session or added to the closed session agenda for discussion. In that event, the Board would reconvene in open session to discuss the open session topic or to vote to reconvene in closed session to discuss the additional closed session topic.

**ALTERNATIVE(S):** No alternative is suggested.

**FISCAL IMPACT:** There is no fiscal impact

**CHANCELLOR'S RECOMMENDATION:** The Chancellor recommends that the BOR vote to reconvene in closed session.

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COMMITTEE ACTION:

DATE:

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BOARD ACTION:

DATE:

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SUBMITTED BY: Denise Wilkerson, [dwilkerson@usmd.edu](mailto:dwilkerson@usmd.edu), 410-576-5734

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STATEMENT REGARDING CLOSING A MEETING  
OF THE USM BOARD OF REGENTS

Date: November 10, 2023  
Time: Approximately 11:00 a.m.  
Location: Ballrooms (3<sup>rd</sup> Floor), University Union, Towson University

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STATUTORY AUTHORITY TO CLOSE A SESSION

Md. Code, General Provisions Article §3-305(b):

- (1) To discuss:
  - (i) The appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or
  - (ii) Any other personnel matter that affects one or more specific individuals.
- (2)  To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3)  To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4)  To consider a preliminary matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5)  To consider the investment of public funds.
- (6)  To consider the marketing of public securities.
- (7)  To consult with counsel to obtain legal advice on a legal matter.
- (8)  To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9)  To conduct collective bargaining negotiations or consider matters that relate to the negotiations.

- (10)  To discuss public security, if the public body determines that public discussions would constitute a risk to the public or public security, including:
- (i) the deployment of fire and police services and staff; and
  - (ii) the development and implementation of emergency plans.
- (11)  To prepare, administer or grade a scholastic, licensing, or qualifying examination.
- (12)  To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13)  To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14)  Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiation strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.
- (15)  To discuss cybersecurity, if the public body determines that public discussion would constitute a risk to:
- (i) security assessments or deployments relating to information resources technology;
  - (ii) network security information, including information that is:
    1. related to passwords, personal identification numbers, access codes, encryption, or other components of the security system of a governmental entity;
    2. collected, assembled, or maintained by or for a governmental entity to prevent, detect, or investigate criminal activity; or
    3. related to an assessment, made by or for a governmental entity or maintained by a governmental entity, of the vulnerability of a network to criminal activity; or
  - (iii) deployments or implementation of security personnel, critical infrastructure, or security devices.

Md. Code, General Provisions Article §3-103(a)(1)(i):

- Administrative Matters

TOPICS TO BE DISCUSSED:

1. Meeting with Presidents Pines and Fowler as part of their performance reviews;
2. To consider the investment of the USM Common Trust Fund;
3. To consider the development of the proposed FY 25 Operating Budget submission and potential adjustments to the submission;
4. Collective bargaining update;
5. Potential amendment to an existing collective bargaining MOU;
6. Personnel matter involving a USM president;
7. Revision to appointment letter of a USM employee; and
8. Update on Segal study regarding USM presidents' compensation.

REASON FOR CLOSING:

1. To maintain confidentiality of information associated with performance reviews of specific employees (§3-305(b)(1));
2. To maintain the confidentiality of discussions of the investment of public funds (§3-305(b)(5));
3. To maintain confidentiality (pursuant to executive privilege) of the proposed operating budget prior to the Governor's submission to legislature (§3-305(b)(13)).
4. To maintain confidentiality regarding collective bargaining negotiations (§3-305(b)(9)); and
5. To maintain confidentiality of discussion regarding a personnel matter, specific employment agreements, and compensation (§3-305(b)(1)).