



**UNIVERSITY SYSTEM
of MARYLAND**

Board of Regents
Committee on Finance

November 5, 2020

Zoom Details to be Provided to Committee

Public Listen-Only Access: 301 715 8592; Conference ID – 934 9444 5030
Password: 546389

AGENDA FOR PUBLIC SESSION

Call to Order

Chairman Attman

1. [University of Maryland, Baltimore: Renovation of Building 1 for School of Nursing Expansion at The Universities at Shady Grove \(action\)](#)
2. [Towson University: Increase Authorization for New Science Complex \(action\)](#)
3. [University System of Maryland: Amendment to the Forty-Second Bond Resolution—Auxiliary Facility and Tuition Revenue Bonds and Associated Conversion of Cash-Funded Projects to Revenue Bond Funding \(action\)](#)
4. [University of Maryland, Baltimore County: Real Property Transfer \(information\)](#)
5. [Fall 2020 Enrollment Update and FY 2021 FTE Estimate \(information\)](#)
6. [Convening Closed Session \(action\)](#)



BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: University of Maryland, Baltimore: Renovation of Building 1 for School of Nursing Expansion at The Universities at Shady Grove

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: The University of Maryland, Baltimore (UMB) requests approval to design and construct a \$7.5 million project to expand the current program for the University of Maryland School of Nursing (UMSON) in Building 1 at The Universities at Shady Grove (USG).

UMSON currently occupies approximately 15,000 square feet in Building 1. This project will expand UMSON's space in the building to approximately 27,000 square feet. The project will also include reconfiguring some existing spaces to better serve UMSON's future program needs.

In fall 2013 and spring 2014, UMSON admitted 46 students to the Bachelor of Science in Nursing (BSN) program at the USG. Last year, UMSON indicated they had increased enrollment to 64 students each semester without additional state support. UMSON also indicated that continued expansion would not be feasible without such state support and increased space at USG. In FY 2021, USG was allocated \$1.5 million in its base budget to support UMB's nursing program through the Workforce Development Initiative. The UMSON plans to expand the entry-level BSN students from 64 to 100 over three years. In order to effectively implement this proposed growth, additional space will be needed including significant redesign of the current space.

The areas in the scope of the project include classroom space to accommodate multiple course offerings with capacity for 60 students Monday through Thursday, expanded simulation space to offset the increased demand for clinical sites, and additional faculty and staff offices/working space. For didactic course delivery, the anticipated 100 students admitted each semester will be split into two sections of 50, and the sections will run concurrently.

This project will be phased in order to maintain continuity of the current programs and to minimize the impact to instructional spaces within the building.

ALTERNATIVE(S): If this project were not to be implemented, the University of Maryland School of Nursing would need to address program expansion requirements on an ad-hoc basis and possibly limit program growth based on available space.

FISCAL IMPACT: The cost of the project is \$7.5 million. Funding will be provided as follows:

- \$3.23M in a combination of donor funds and/or debt financing to be arranged through the USM Office and to be repaid by the UMB School of Nursing
- \$1.77M in Academic Revenue Bonds from USM Capital Facilities Renewal Funds
- \$1.5M provided by USG operating funds toward the project
- \$1M in USM Unrestricted Fund Balance

CHANCELLOR'S RECOMMENDATION: That the Finance Committee recommend that the Board of Regents approve The Universities at Shady Grove Building 1 School of Nursing Expansion project for the University of Maryland, Baltimore as described.

COMMITTEE RECOMMENDATION:

DATE:

BOARD ACTION:

DATE:

SUBMITTED BY: Ellen Herbst (301) 445-1923

Project Cost Summary

Universities at Shady Grove - Building 1 -
Renovation for School of Nursing Expansion

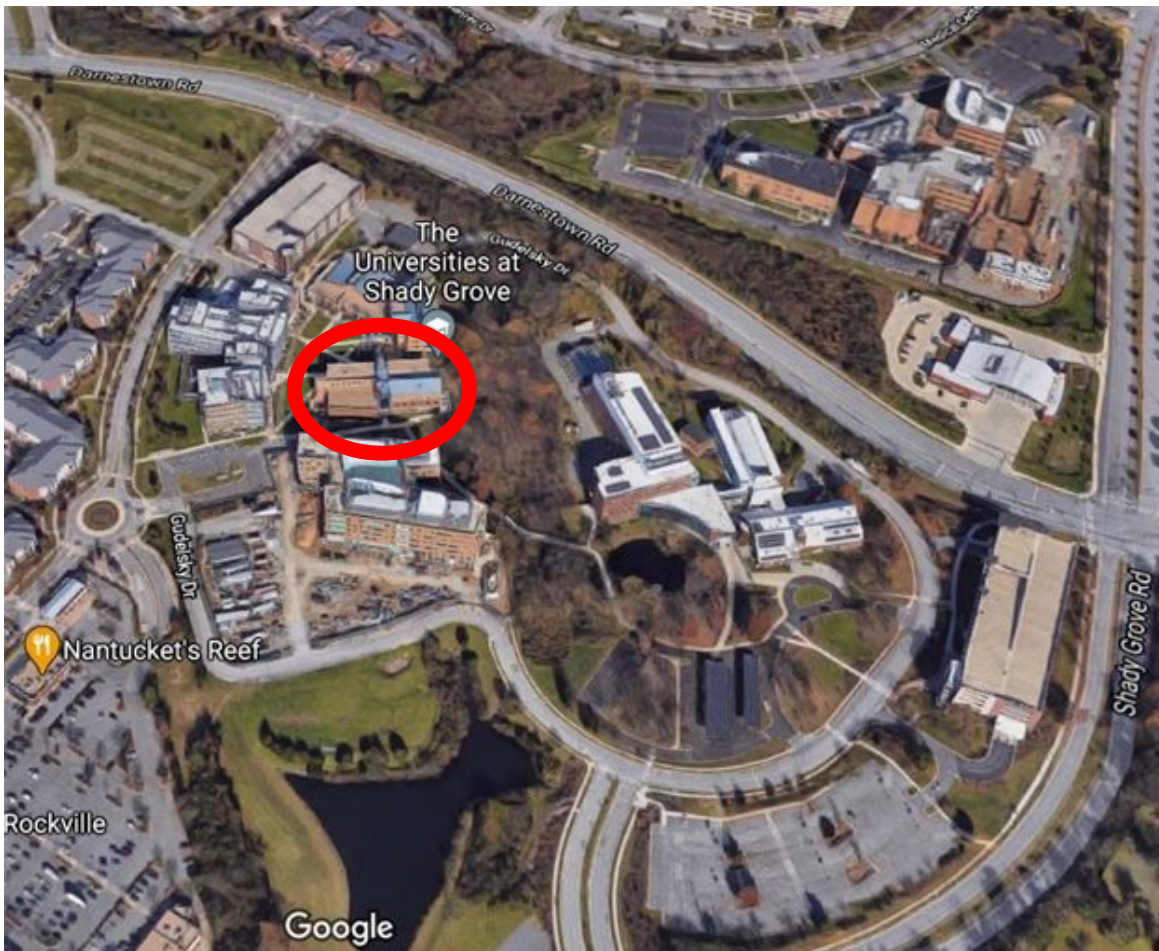
	Original
Date	10/13/2020
Stage of Estimate	Budget
Design/Fees	\$1,200,000
Construction Cost	\$4,435,000
Furniture, Fixtures & Equip.	\$1,200,000
Gen Contingency (10%)	\$443,500
Added Contingency (5%)	\$221,500
Project Total	\$7,500,000
Notes:	Construction Cost based on cost estimate from cost estimating consultant.
Rev date	10.13.20

Project Location Map:

University of Maryland, Baltimore:

The Universities at Shady Grove - Building 1

Renovation for School of Nursing Expansion





TOPIC: Towson University: Increase Authorization for New Science Complex

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: Towson University requests authorization to increase by \$8.2 million the total project cost for the New Science Complex, from \$187.8 million to \$196 million. Towson University will use its own funds for this increase.

The New Science Complex is near completion and Towson University is excited to move the Jess and Mildred Fisher College of Science and Mathematics into this new facility. The new building will meet the specific needs of the science disciplines, with infrastructure and building systems that can accommodate research and lab work and space that is configured to support group work and hands-on learning. It will serve all Towson students, as completion of at least one science course is a University requirement. This additional classroom and class lab space will enable the University to meet the high demand for enrollment in science courses, largely due to the high number of STEM and health professions majors. The additional research space will allow faculty to meet research requirements while providing opportunities for students to gain valuable experience through research assistantships. It is also important to note that when the New Science Complex opens, more than 10,000 students will take classes there each year, many to fulfill Core Curriculum requirements.

This project was originally scheduled to be completed to serve the university students in the fall of 2020. As a result of delays listed below, the University is now planning to have the building ready for classes for the Spring Semester 2021. This new move-in date is based on a very stringent work construction schedule. Several factors have driven the increased cost of this project beyond the approved budget and include:

1. Weather delays beyond the allowable weather delays provided within the contractual agreement.
2. Escalation - market conditions driving the cost up for mechanical, electrical, plumbing and other trades, overall construction labor and material market escalation within the past year.
3. COVID related cost - for the most part, these are for General Conditions imposed as a result of delays resulting from manpower availability.
4. Construction Manager added staff and acceleration - these costs are a result of acceleration to meet the academic schedule requirements of the University.

All additional costs beyond the approved budget have been vetted for validity and necessity through the UMB Service Center and with assistance from an independent cost/scheduling consultant to prove conformity with the contract documents regarding schedule and associated costs. The University seeks to acquire the necessary authorization to proceed with the work in a timely way so as to not incur additional acceleration costs to the project. Towson University, along with its partners at UMB, continues to look for reductions of scope and cost saving measures to reduce the value of this request.

The University is therefore requesting authorization to use university funds to increase the project budget by \$8.2 million in order to replenish the contingency and maintain the current scope of work and schedule.

ALTERNATIVE(S): The Board could ask the University to reconsider the changes. However, Towson University has determined that not proceeding with the much-needed changes will negatively impact the schedule and the ability for the College to use the much-needed space. Moving forward with the changes is essential to completing the building for the Spring 2021 Semester.

FISCAL IMPACT: Towson University will use institutional plant funds for the requested increase.

CHANCELLOR'S RECOMMENDATION: That the Finance Committee recommend that the Board of Regents approve for Towson University an increased project authorization of \$196 million for the New Science Complex as described above.

COMMITTEE RECOMMENDATION:	DATE:
BOARD ACTION:	DATE:
SUBMITTED BY: Ellen Herbst (301) 445-1923	

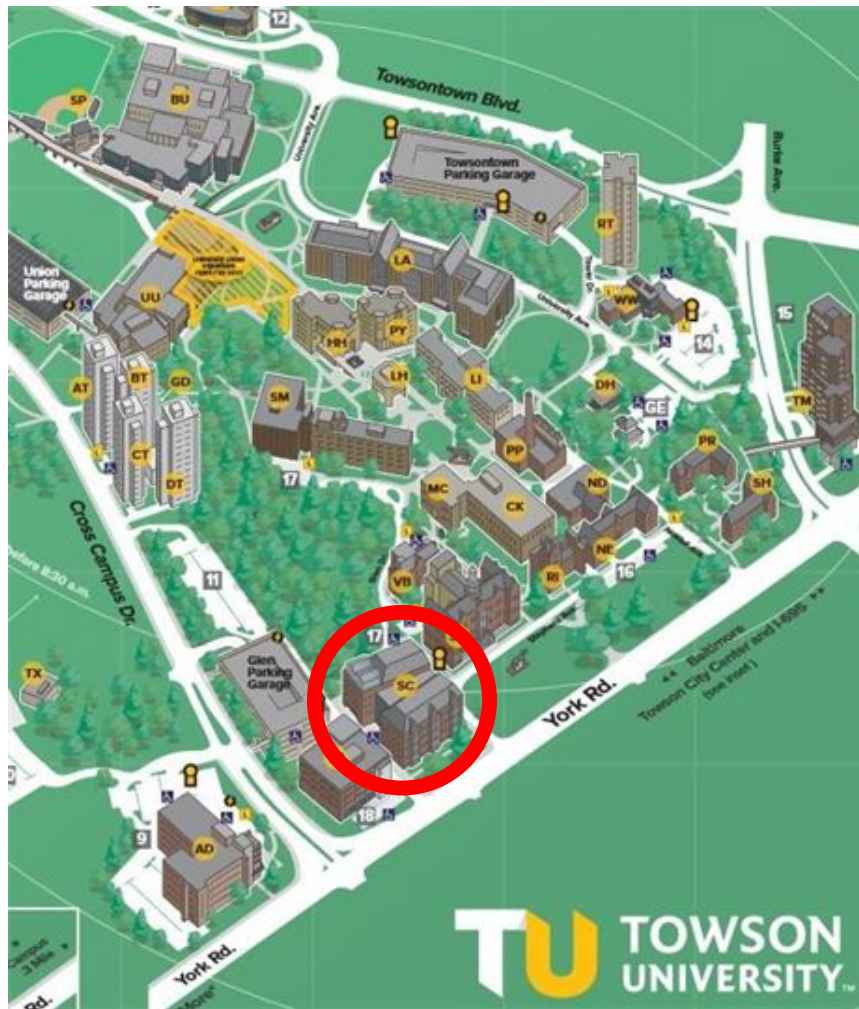
Project Cost Summary

Towson University - New Science Complex

	Original	Revised	Current Request
Date	4/17/2017	6/20/2018	10/19/2020
Stage of Estimate	50% CD	GMP #1 -3	Current
Design/Fees	\$14,519,000	\$14,519,000	\$14,519,000
Construction Cost*	\$153,800,000	\$155,395,441	\$172,000,000
Equipment	\$8,500,000	\$8,500,000	\$8,500,000
Contingency *	\$11,000,000	\$9,404,559	\$1,000,000
Project Total	\$187,819,000	\$187,819,000	\$196,019,000
Notes: *	Includes \$14M Institutional Funds	Includes \$14M Institutional Funds	\$8,200,000
Submitted by:	Cost estimate provided Whiting-Turner Contracting Co.	GMP provided by Whiting-Turner Contracting Co.	

Project Location Map:

Towson University: New Science Complex





TOPIC: University System of Maryland: Amendment to the Forty-Second Bond Resolution—Auxiliary Facility and Tuition Revenue Bonds and Associated Conversion of Cash-Funded Projects to Revenue Bond Funding

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: The Board of Regents has previously adopted forty-two bond resolutions, with amendments, authorizing the issuance of University System of Maryland Auxiliary Facility and Tuition Revenue Bonds. The proposed amendment to the Forty-Second Resolution authorizes the issuance of Revenue Bonds to finance an additional \$88 million, bringing the total Resolution to \$192,661,103 of academic and auxiliary facilities projects.

The System, at June 30, 2020, through either the Chancellor’s approval of projects between \$1 million and \$5 million, or the Board’s approval for projects in excess of \$5 million, has more than \$300 million of unspent cash-funded capital project authorizations. The spending on such previously approved cash-funded capital projects would represent a significant draw-down of reserves at the same time when approximately \$170 million of additional use of fund balances to offset reduction in operating revenues is being planned. As a part of an effort to protect cash and reserve levels longer, the institutions have identified a small number of projects that are suitable for revenue bond funding.

The purpose of this amendment is to convert projects previously authorized for cash funding to debt funding in an effort to conserve cash and fund balance, and better balance the use of fund balance in the financial challenges arising from the pandemic, with the use of debt. Both the University of Maryland, Baltimore and University of Maryland, College Park have proposed projects to be included.

Additionally, we anticipate that spending will begin on these projects prior to the bonds being issued. This amendment will allow the USM to spend cash and then reimburse itself using bond proceeds once issued.

BOND COUNSEL: Miles & Stockbridge P.C.

ALTERNATIVE(S): The reserves held by the System would be depleted rapidly, potentially placing the USM at risk of negative credit ratings and violating the financial ratio policies implemented by the Board of Regents.

FISCAL IMPACT: Issuance of an additional \$88,000,000 of bonds would result in debt service of approximately \$7,011,000 per year for 20 years at 5.0%.

CHANCELLOR’S RECOMMENDATION: That the Finance Committee recommend that the Board of Regents approve the Amendment to the Forty-Second Bond Resolution and the associated conversion of cash-funding of selected capital projects to revenue bond funding, and the authority to spend cash immediately if needed to be reimbursed from the proceeds of the next bond issue, anticipated for February 2021.

COMMITTEE RECOMMENDATION:

DATE:

BOARD ACTION:

DATE:

SUBMITTED BY: Ellen Herbst (301) 445-1923

AMENDMENT TO
FORTY-SECOND BOND RESOLUTION
OF THE BOARD OF REGENTS OF THE
UNIVERSITY SYSTEM OF MARYLAND

**AMENDMENT TO
FORTY-SECOND BOND RESOLUTION
OF THE BOARD OF REGENTS OF THE
UNIVERSITY SYSTEM OF MARYLAND**

RECITALS

WHEREAS, pursuant to Title 19 of the Education Article of the Annotated Code of Maryland (2018 Replacement Volume and 2018 Supplement) (“Title 19”), the University of Maryland System (the “System”) is authorized to issue bonds for the purpose of financing or refinancing all or any part of the costs of the acquisition, construction, reconstruction, equipment, maintenance, repair, renovation and operation of one or more "projects", as such term is defined in Title 19, of the System;

WHEREAS, pursuant to the authority provided in Title 19, and pursuant to a Resolution of the System adopted on May 3, 1989, the System approved the Indenture (as hereinafter defined) providing for the issuance of one or more series of bonds from time to time for the purposes described in Title 19;

WHEREAS, pursuant to the authority provided in Title 19, and pursuant to a Resolution of the System adopted June 14, 1995, the System approved the Supplemental Indenture (as hereinafter defined) supplementing and amending the Original Indenture in furtherance of the purposes described in Title 19;

WHEREAS, pursuant to the authority provided in Title 19, the Indenture and the Forty-Second Bond Resolution of the Board of Regents of the University System of Maryland adopted on June 19, 2020 (the “Forty-Second Bond Resolution”), the System authorized the issuance and sale of up to \$104,493,000 aggregate principal amount of its University System of Maryland Auxiliary Facility and Tuition Revenue Bonds on one or more Issuance Dates (as defined in the Forty-Second Bond Resolution) in one or more series from time to time, subject to the terms and conditions of the Forty-Second Bond Resolution and the Indenture and secured by and payable from the Trust Estate pledged under the Indenture;

WHEREAS, as permitted by Section 5.04 of the Forty-Second Bond Resolution, the System has determined to amend the Forty-Second Bond Resolution to add an additional Auxiliary Facility Project as a Project for which the Forty-Second Bond Resolutions Bonds may be used and to increase the principal amount of Forty-Second Resolution Bonds authorized thereby;

WHEREAS, the System desires that this Forty-Second Bond Resolution serve and constitute as a declaration of official intent within the meaning of, and for the purposes set forth in Section 1.150-2 of the Income Tax Regulations prescribed by the U.S. Treasury Department.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF MARYLAND SYSTEM THAT:

ARTICLE I

DEFINITIONS

Except as otherwise provided herein, all capitalized terms contained in the Indenture and the Forty-Second Bond Resolution when used in this Amendment shall have the same meaning herein as set forth in the Indenture and the Forty-Second Bond Resolution.

ARTICLE II

AMENDMENTS TO FORTY-SECOND BOND RESOLUTION

Section 2.01. Increase in Principal Amount of Forty-Second Resolution Bonds Authorized. The Forty-Second Bond Resolution is hereby amended by deleting the number “\$104,493,000” and inserting in lieu thereof “\$192,661,103” in each place in which such numbers and words appear.

Section 2.02. Additional Auxiliary Facilities Project Authorized. The following "auxiliary facility" projects and "academic facility" projects are hereby added as "projects" authorized by Section 2.04 of the Forty-Second Bond Resolution and the proceeds from the issuance and sale of the Forty-Second Resolution Bonds shall be used for the purposes of financing or refinancing the cost of any one or more of the following projects (see also Exhibit A):

University of Maryland College Park, auxiliary

North Campus Dining Hall

New Residence Hall

University of Maryland College Park, academic

Chemistry Building Wings 2, 3, 5

Public Policy Building

Physics Building

University of Maryland Baltimore

Various Facilities Renewal Projects

Universities at Shady Grove

UMB School of Nursing

Section 2.03. Declaration of Official Intent.

The System reasonably expects to pay costs permitted by this amendment to the Forty-Second Bond Resolution with respect to the Projects described in Section 2.04 prior to the issuance of the Forty-Second Resolution Bonds and reasonably expects that certain proceeds of the Forty-Second Resolution Bonds will be used to reimburse the System all or a portion of such prior expenditures paid by the System. Because the System intends that the interest on the Forty-Second Resolution Bonds will be excludable from the gross income of the holder for purposes of federal income taxation, the System intends that this Amendment to Forty-Second Bond Resolution shall be and constitute a declaration of official intent within the meaning of Section 1.150-2 of the Income Tax Regulations prescribed by the U.S. Treasury Department. The Bonds issued as a result of this amendment will be issued in a total principal amount not to exceed \$50,000,000.

ARTICLE III

EFFECTIVE DATE

Section 3.01. Effective Date. This Amendment shall be effective on the date of its adoption by the Board of Regents

ADOPTED, this 13th day of November, 2020.

**University System of Maryland
Amendment to 42nd Bond Resolution
Additional Projects Authorized**

Exhibit A

UMCP

Academic Projects

Chem Building	\$ 7,760,000
Public Policy Building	23,550,000
Physics Building	3,360,000
Subtotal Academic	<u>34,670,000</u>

Auxiliary Projects

Dining Hall	25,000,000
Residence Hall	15,000,000
Subtotal Auxiliary	<u>40,000,000</u>

Total UMCP	<u><u>\$ 74,670,000</u></u>
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UMB

Facilities Renewal

19-352 620 W.LEXINGTON 1ST FL.	\$ 614,513
Campus Wide Shelter in Place	443,893
SOP Replace Windows	530,508
AHB/SON Replace Fire Pumps & Controllers	527,212
19-366 DAVIDGE HALL ROOF REPAI	1,785,848
Complete Peak Shave Upgrade - owner requested	270,000
19-314 HSHSL Roof Renewal	935,450
13-007 IHV:AE SERV.BLDG.EVALUA	781,945
16-394 108 N Greene -Heating & Exhaust System Replacement	746,154
17-365 HSF I Roof Replacement	742,600
MSTF Roof Renewal	735,776
18-348 EHS ANNEX VOLATILE BLDG	630,240
18-348 EHS ANNEX VOLATILE BLDG	465,686
18-372 BRB 5th-6th FL.SANITARY	456,454
19-311 SSW West Roof Renewal	326,341
SOP Roof Renewal	275,483
Subtotal Facilities Renewal	<u>10,268,103</u>

USG/UMB School of Nursing	<u>3,230,000</u>
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Total UMB/USG	<u><u>\$ 13,498,103</u></u>
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Total Projects Authorized in Amendment to the 42nd Resolution	<u><u>\$ 88,168,103</u></u>
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BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: University of Maryland, Baltimore County: Real Property Transfer

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: This purpose of this item is to inform the Board of Regents that improved land containing 4.568 acres located at 900 Walker Avenue in Catonsville, has been transferred to the University System of Maryland for the use and benefit of the University of Maryland, Baltimore County (UMBC). This property was originally transferred to the University from the State in July 1965 as part of a 432-acre parcel when UMBC was established.

On December 3, 1976, the Board of Public Works approved the transfer of this +/- 4.568 acre parcel from the University back to the State of Maryland, as the site for the Catonsville District Courthouse.

With the news that a new courthouse was being built for the Catonsville District Courthouse, USM and UMBC worked with the Maryland Department of Planning and the Maryland Department of General Services for this property to be returned. The Clearinghouse process for this excess property was completed in July 2020 and the Board of Public Works approved the transfer with no financial consideration on September 2, 2020.

UMBC plans to assess this facility to determine the best plan for re-use. The building will provide the opportunity for UMBC to expand its capacity in high-demand academic programs, including but not limited to computing, cybersecurity, and engineering. This will enable UMBC to continue supporting Maryland’s economy by producing additional graduates who will be ready to work in these growing fields, and to expand research.

ALTERNATIVES: This item is provided for information purposes.

FISCAL IMPACT: This item is provided for information purposes.

CHANCELLOR’S RECOMMENDATION: This item is provided for information purposes.

COMMITTEE RECOMMENDATION: _____ DATE: _____

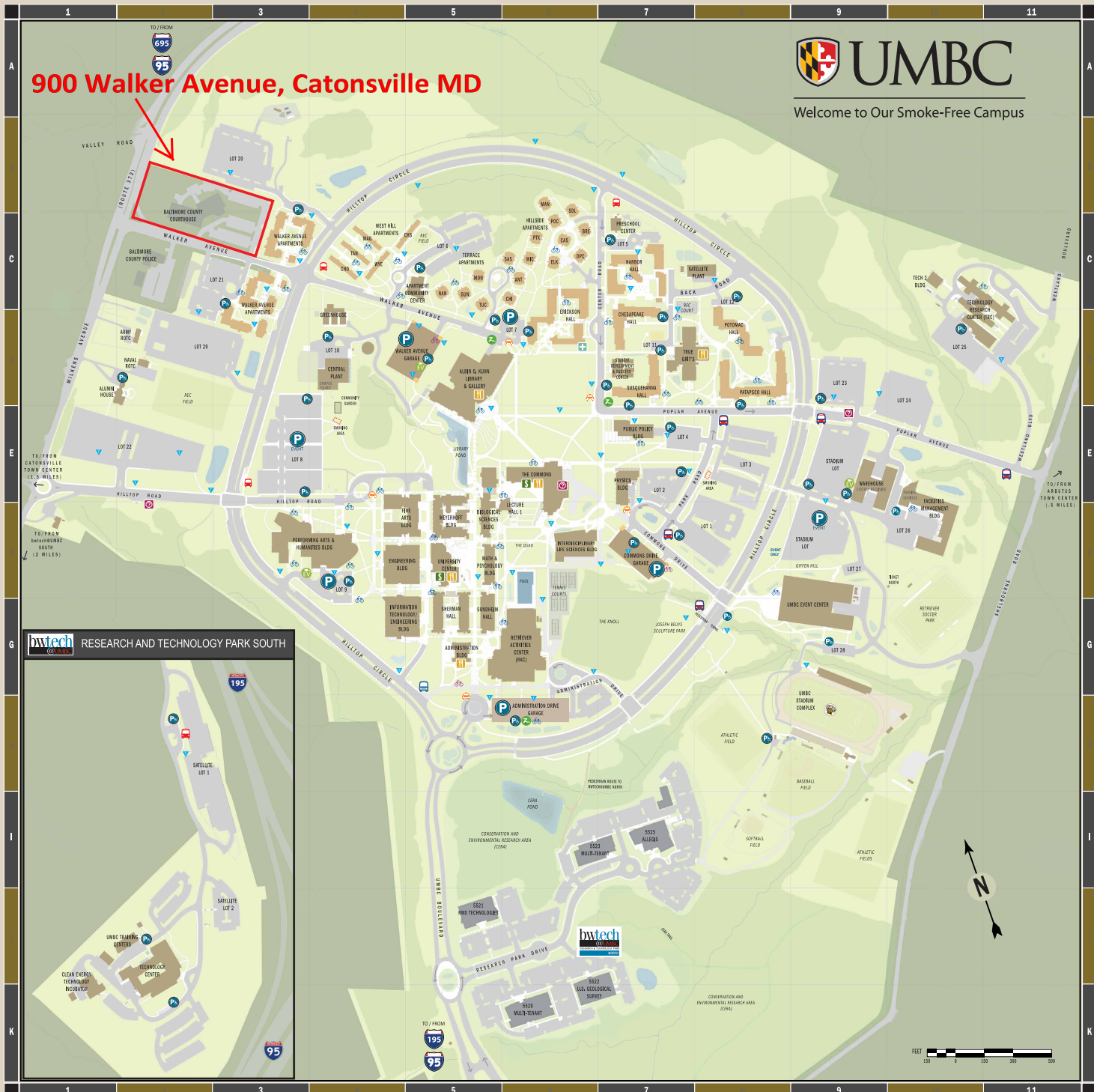
BOARD ACTION: _____ DATE: _____

SUBMITTED BY: Ellen Herbst (301) 445-1923



Welcome to Our Smoke-Free Campus

900 Walker Avenue, Catonsville MD



CAMPUS DIRECTORY

FREQUENT DESTINATIONS

- Admissions, Graduate, 2nd Floor Administration Bldg C5
- Admissions, Undergraduate, Ground Floor Pond
- Albin O. Kuhn Library & Gallery E5
- Black Box Theatre, 127 Performing Arts & Humanities Bldg F4
- Bookstore, The Commons E6
- bwtch/UMBC North 3207
- bwtch/UMBC South 3202
- Center for Art, Design and Visual Culture, 105 Fine Arts Bldg F4/F5
- Earl and Danielle Linehan Concert Hall, 235 Performing Arts & Humanities Bldg F3
- Dance Cube, 337 Performing Arts & Humanities Bldg F4
- Library & Gallery, Albin O. Kuhn E5
- Music Box, 151 Performing Arts & Humanities Bldg F3
- Parking Services, 100 Facilities Management Bldg E9
- Proscenium Theatre, 103 Performing Arts & Humanities Bldg F4
- University Center Ballroom, 301 University Center F5

BUILDINGS

- Administration Building C5
- Alumni House E3
- Apartment Community Center C5
- Army ROTC D2
- Biological Sciences Building F5
- Central Plant C4
- The Commons E6
- Engineering Building F4/F5
- Facilities Management Building E10/F10
- Fine Arts Building F4/F5
- Greenhouse C4
- Information Technology/Engineering Building (ITE) 2805F
- Interdisciplinary Life Sciences Building F4
- Library & Gallery, Albin O. Kuhn E5
- Mathematics & Psychology Building F5
- Meyerhoff Chemistry Building F5
- Naval ROTC D3

- Performing Arts and Humanities Building F4
- Physics Building E7
- Preschool Center E7
- Public Policy Building E7
- Retriever Activities Center (RAC) C6
- Satellite Utility Plant C10/C11
- Sherman Hall C5
- Sondheim Hall C5
- Student Development & Success Center (SDSC) C10
- Tech 2 Building C10
- True Girls E11
- University Center F5
- UMBC Stadium Complex H9
- UMBC Event Center G9
- Warehouse C9

STUDENT HOUSING

- Chesapeake Hall D7
- Ericsson Hall C8
- Harbor Hall C8
- Potomac Hall C8
- Susquehanna Hall D7
- Walker Avenue Apartments C3
- Hillside Apartments D8
- Shelburne (SDU) B6
- Pocomoke (POC) C6
- Manokin (MAN) B8
- Patuxent (PTX) C6
- Elk (ELK) C6
- Deep Creek (DPC) C6
- Casselman (CAS) C6
- Bretton (BRE) C6

- West Hill Apartments Chesapeake (CHS) C4
- Wye (WYE) C4
- Magothy (MAG) C4
- Tanger (TAN) C4
- Choptank (CHO) C4
- Terrace Apartments Parkochoke (PAN) C3
- Gunpowder (GUN) C3
- Monocacy (MON) C3
- Sassafraz (SAS) C3
- Wicomico (WIC) C6
- Anisquam (ANT) C6
- Chirotopaque (CHI) C6
- Tuckahoe (TUC) C5

VISITOR PARKING

- Administration Drive Garage H5
 - Commons Drive Garage H7
 - Walker Avenue Garage C5
 - Lot 7 D6
 - Lot 9 F4
 - Stadium Lot (EXPF) Lot 8 E3
- GENERAL INFORMATION**
- For more information call 410-455-1000
- For Campus Police call 410-455-5555

LEGEND

- Visitor Parking
- Event Parking
- Accessible Parking
- Information Desk/Vehicular Kiosk
- Dining Locations
- ATM
- University Health Services
- Emergency Phone
- MTA Bus Stop Only
- MTA and UMBC Shuttle Bus Stop
- UMBC Shuttle Bus Stop Only
- Taxi Pickup Area
- Bicycle Rack
- Bicycle Repair Station
- Zip Car Location
- EV Charging Station



BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: Fall 2020 Enrollment Update and FY 2021 Estimated FTE Report

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: This annual report provides an overview of the fall undergraduate, graduate and first-professional students for the University System and each institution. Typically, it is the first enrollment update for the fall semester and fiscal year. However, due to the COVID-19 Pandemic and its impact on higher education, the Board received an early enrollment outlook in September, when it reviewed and approved the FY 2021-FY 2030 enrollment projections.

In total, Fall 2020 enrollment decreased (-1,235) for a preliminary total of 170,979 students. The FY 2021 total of 128,946 full-time equivalent (FTE) students was estimated to be 1,232 FTE lower than last fiscal year. While these numbers are below Fall 2019 and FY 2020 figures, the enrollment picture has improved since September. Comparing this enrollment update with the enrollment projections, both enrollment (+1,167) and estimated FTE (+1,615) improved.

The report highlights other trends, compares Fall 2020 enrollment to national trends, and provides data about enrollment over the past 10 years.

ALTERNATIVE(S): This item is presented for information purposes.

FISCAL IMPACT: This item is presented for information purposes.

CHANCELLOR’S RECOMMENDATION: This item is presented for information purposes.

COMMITTEE RECOMMENDATION: _____ DATE: _____

BOARD ACTION: _____ DATE: _____

SUBMITTED BY: Ellen Herbst (301) 445-1923



UNIVERSITY SYSTEM
of MARYLAND

**FALL 2020
ENROLLMENT UPDATE
AND
FY 2021 ESTIMATED FTE
REPORT**

**Office of Institutional Research, Data & Analytics
Administration and Finance
University System of Maryland Office
November 2020**

Fall 2020 Enrollment Update & FY 2021 FTE Estimate

Enrollment Report Background

The purpose of this annual report is to provide the Board of Regents with the updated fall headcount enrollment and full-time equivalent (FTE) enrollment estimate for the current fiscal year. The data are compiled from mandatory Maryland Higher Education Commission (MHEC) preliminary enrollment and the University System of Maryland (USM) credit hour collections. Due to the COVID-19 Pandemic, the enrollment projections were approved earlier in the fall semester, as opposed to when the projections are usually approved, in the spring. This is the first opportunity to compare campus' projected fiscal year FTE, as submitted in the budget request and enrollment projections, to an updated estimated annualized fiscal year FTE based on the credit hours achieved in the fall semester.

The COVID-19 Pandemic continues to disrupt the historic enrollment patterns and campus plans. Based on the fall semester, this report summarizes updated enrollment information and comparisons made to the recent the enrollment projections and previous Fall 2019 semester. For additional information, please contact Chad Muntz, Assistant Vice Chancellor of Institutional Research, Data & Analytics, via e-mail at cmuntz@usmd.edu or Laura Walker, Senior Data Analyst, via e-mail at alwalker@usmd.edu.

Enrollment Highlights and Trends

The University System of Maryland total enrollment decreased for the second straight year. Although the COVID-19 Pandemic caused significant disruption and uncertainty, the total enrollment is higher than the enrollment projections approved at the beginning of Fall 2020.

- Preliminary Fall 2020 headcount enrollment of 170,979 was down by -1,235 students compared to Fall 2019. However, the enrollment decrease would have been worse without UMGC's increase. The National Student Clearinghouse (NSC) reported a 7% enrollment increase at primarily online institutions. (See Table A, Appendix Tables 1 & 5).
- The estimated FY 2021 FTE of 128,946 was a decrease of -1,232 compared to FY 2020. Excluding UMGC, USM's FTE estimate of 93,381 was a decrease of -1,584 FTE compared to FY 2020. (See Table B).
- First-time, full-time students contributed to the overall enrollment decrease with fewer (-866) beginning in Fall 2020 (13,150) than in Fall 2019 (14,016). Bowie (+160) and UB (+22) enrolled more new first-time students, and UMCP (-8) maintained the size of its 5,300+ cohort. However, all other institutions enrolled fewer first-time, full-time students, and this proved to be consistent with the national public four-year sector -12% enrollment decrease for first-time students as reported by the NSC. (See Tables 3).
- Across the system, undergraduate enrollment was slightly lower (-588). Within this enrollment changes, more students (+1,832) enrolled part-time, which was better than national trends. However, fewer students (-2,420) were full-time and this was consistent with the national trends. (See Table 2).
- Graduate enrollment was down -441 students, which was in the opposite direction of the national trend (+4%). Most of the decrease was with full-time graduate students (See Table 2).
- Total enrollment of 11,244 at the USM's Historically Black Institutions (HBIs) decreased (-537) compared to Fall 2019, and this was also consistent with the national enrollment trend for HBIs. (See Tables 4 & 5).

Fall 2020 Enrollment Update & FY 2021 FTE Estimate

Fall 2020 Enrollment vs Fall 2020 Enrollment Projections

As mentioned, the USM submitted to the Board of Regents a ten-year enrollment projection in Fall 2020 instead of Spring 2020. Based on information provided by the universities, Table A compares the Fall 2020 enrollment to the projections as well as the Fall 2019 actual enrollment.

**Table A. The University System of Maryland
Fall 2020 Enrollment Compared to Enrollment Projections**

	Fall 2019 Actual	Fall 2020 Enrollment Projection	Fall 2020 Actual Enrollment	Change Over	
				Fall 2020 Projection	Fall 2020 Actual
				Fall 20 Actual - Fall 20 Projection	Fall 20 Actual - Fall 19 Actual
BSU	6,171	6,171	6,250	79	79
CSU	2,724	2,231	2,348	117	-376
FSU	5,178	4,851	4,503	-348	-675
SU	8,617	8,260	8,124	-136	-493
TU	22,709	21,673	21,917	244	-792
UB	4,476	4,000	4,169	169	-307
UMB	6,827	7,059	7,137	78	310
UMBC	13,602	13,240	13,497	257	-105
UMCP	40,743	40,000	40,709	709	-34
UMES	2,886	2,648	2,646	-2	-240
UMGC	58,281	59,679	59,679	0	1,398
USM	172,214	169,812	170,979	1,167	-1,235

Source--USM Enrollment Projections; MHEC EIS and S-7 updated 10-9-20

Initially, before the COVID-19 Pandemic, the total enrollment at USM was expected to be lower than Fall 2019. Following the global pandemic shutdown during the Spring 2020 semester, the enrollment outlook was more negative, expecting fewer students due to in-person restrictions. However, enrollment outlook steadily improved since last spring. Currently, the USM is down -1,235 students compared to Fall 2019, and this may improve after UMGC's final enrollment numbers are known.

Across the USM, and for almost all institutions, enrollment was higher than the Fall 2020 projections, due to late registrations. The largest campus enrollment increases compared to the Fall 2020 enrollment projections provided at the beginning of the term were at the research institutions, UMCP (+709) and UMBC (+257), partially attributable to maintaining the same size of the first-time cohort (Table 1 & 3). In contrast, two of the USM comprehensive institutions located outside of the Baltimore-Washington corridor experienced enrollment decreases compared to the fall projections, Frostburg (-348) and Salisbury (-136), partially attributable to decreases in the first-time population (Table 1 & Table 3). In summary, it can be reasonably concluded that first-time enrollment changes contributed to the actual enrollment changes at each institution in Fall 2020.

Fall 2020 Enrollment Update & FY 2021 FTE Estimate

FY 2021 Full-Time Equivalent (FTE) Student Estimate

Full-time equivalent (FTE) students were calculated from the actual Fall 2020 credit hour enrollment of the students. The table below provides an estimated FY 2021 FTE for each USM institution. This annualized FTE estimate used a conservative methodology that calculated the proportion of spring to fall credit hours by level for each institution for the recent five fiscal years. The USM estimate was then compared with each institution’s submitted Fall 2021 projections and the FY 2020 actuals. This methodology assumed that Spring 2021 will have enrollment following the same historic patterns and will not be further disrupted by the COVID-19 Pandemic.

**Table B. The University System of Maryland
FY 2021 USM FTE Estimate**

	FY 2020 Actual FTE	FY 2021 Enrollment Projection	FY 2021 Annualized ESTIMATED FTE Per Fall 2020 Credit Hour Enrollment	Change Over	
				FY 2021 Enrollment Projection	FY 2020 Actual
				FY20 Estimate- FY Projection	FY 21 Estimate - FY 20 Actual
BSU	5,084	5,084	5,150	66	66
CSU	2,125	1,681	1,875	194	-250
FSU	4,012	3,954	3,773	-181	-239
SU	7,710	7,330	7,312	-18	-398
TU	18,732	17,890	18,182	292	-550
UB	2,931	2,647	2,773	126	-158
UMB	6,859	6,964	6,964	0	105
UMBC	11,068	10,650	11,020	370	-48
UMCP	33,776	33,100	33,861	761	85
UMES	2,668	2,466	2,471	5	-197
UMGC	35,213	35,565	35,565	0	352
USM	130,178	127,331	128,946	1,615	-1,232

Estimated FTE updated from Fall 2020 actual credit hours of enrollment and USM/Campus estimates

FY 2021 FTE Estimate assumes Spring 2021 enrollment will be similar to pre-Covid19 patterns

FY 2021 Projected FTE is from the Enrollment Projections Approved by the Board in September 2020

Source--Credit Hours of Enrollment by Term/Level

Like the Fall 2020 headcount improvement, the total credit hours generated reflected more course enrollment than projected. The FY 2021 FTE Estimate is expected to be about 1,200 less than FY 2020 actual FTE and more than 1,600 FTE higher than the FY 2021 Projected FTE. UMGC (+352), UMCP (+85) and Bowie (+66) are on track to increase FTE compared to Fall 2019, and almost all institutions are on track to meet or exceed the projected FTE included in the Fall 2020 Enrollment Projections. Finally, this FTE estimate mirrors the institutional enrollment patterns of full-time and part-time students (see Table 5).

Fall 2020 Enrollment Update & FY 2021 FTE Estimate

Reference

COVID-19: Stay Informed. (2020, October 15). National Student Clearinghouse Research Center.
Retrieved at <https://nscresearchcenter.org/stay-informed/>

TABLE 1
UNIVERSITY SYSTEM OF MARYLAND
CHANGES IN HEADCOUNT ENROLLMENT*
FALL 2019-2020

	Fall 2019/2020 Headcount Change		
	Fall 2020 Headcount	Δ N from 2019	% Change from 2019
Bowie State University	6,250	79	1.3%
Coppin State University	2,348	(376)	-13.8%
Frostburg State University	4,503	(675)	-13.0%
Salisbury University	8,124	(493)	-5.7%
Towson University	21,917	(792)	-3.5%
University of Baltimore	4,169	(307)	-6.9%
University of Maryland, Baltimore	7,137	310	4.5%
University of Maryland, Baltimore County	13,497	(105)	-0.8%
University of Maryland, College Park	40,709	(34)	-0.1%
University of Maryland Eastern Shore	2,646	(240)	-8.3%
University of Maryland Global Campus*	59,679	1,398	2.4%
USM Total	170,979	(1,235)	-0.7%

Source: MHEC EIS (2011-2019) MHEC S-7 (2020)

TABLE 1b
UNIVERSITY SYSTEM OF MARYLAND
CHANGES IN HEADCOUNT ENROLLMENT
EXCLUDING UMGC*
Fall 2019-2020

	Fall 2019/2020 Headcount Change		
	Fall 2020 Headcount	Δ N from 2019	% Change from 2019
Bowie State University	6,250	79	1.3%
Coppin State University	2,348	(376)	-13.8%
Frostburg State University	4,503	(675)	-13.0%
Salisbury University	8,124	(493)	-5.7%
Towson University	21,917	(792)	-3.5%
University of Baltimore	4,169	(307)	-6.9%
University of Maryland, Baltimore	7,137	310	4.5%
University of Maryland, Baltimore County	13,497	(105)	-0.8%
University of Maryland, College Park	40,709	(34)	-0.1%
University of Maryland Eastern Shore	2,646	(240)	-8.3%
USM Total	111,300	(2,633)	-3.9%

Source: MHEC EIS (2011-2019) MHEC S-7 (2020)

*Beginning in FY 2015, all UMGC online courses are administered and counted as stateside. Beginning in FY 2016, upon approval by the Middle States Commission on Higher Education for a status change of the overseas locations, all UMGC courses, irrespective of geographic location and instructional modality, are reported as a single, worldwide figure for the institution as a whole. Beginning in FY 2017, all UMCP Freshmen Connection Spring admits who attend the Fall semester are included in the Fall headcount.

**TABLE 2
ENROLLMENT BY STUDENT LEVEL AND STATUS*
Fall 2011-2020**

Student Level & Status	Fall									
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Undergraduates										
Full-Time: N	78,693	79,384	79,654	82,667	83,179	85,092	86,361	86,685	85,234	82,814
%	50.5%	51.0%	52.0%	51.0%	50.6%	49.5%	49.3%	49.1%	49.5%	48.4%
Part-Time: N	32,562	32,290	31,446	37,628	39,656	45,306	46,881	48,441	47,151	48,983
%	20.9%	20.8%	20.5%	23.2%	24.1%	26.3%	26.8%	27.5%	27.4%	28.6%
Total: N	111,255	111,674	111,100	120,295	122,835	130,398	133,242	135,126	132,385	131,797
%	71.4%	71.8%	72.5%	74.3%	74.7%	75.8%	76.1%	76.6%	76.9%	77.1%
Graduate/First-Professional										
Full-Time: N	17,603	17,920	17,678	17,739	17,734	17,731	17,653	17,653	17,337	16,896
%	11.3%	11.5%	11.5%	11.0%	10.8%	10.3%	10.1%	10.0%	10.1%	9.9%
Part-Time: N	26,913	26,009	24,540	23,966	23,930	23,867	24,281	23,644	22,492	22,286
%	17.3%	16.7%	16.0%	14.8%	14.5%	13.9%	13.9%	13.4%	13.1%	13.0%
Total: N	44,516	43,929	42,218	41,705	41,664	41,598	41,934	41,297	39,829	39,182
%	28.6%	28.2%	27.5%	25.7%	25.3%	24.2%	23.9%	23.4%	23.1%	22.9%
All Students										
Total	155,771	155,603	153,318	162,000	164,499	171,996	175,176	176,423	172,214	170,979

Source: MHEC EIS (2011-2019) MHEC S-7 (2020)

Note: Percentages are % of total headcount for each fall term.

*Beginning in FY 2015, all UMGC online courses are administered and counted as stateside. Beginning in FY 2016, upon approval by the Middle States Commission on Higher Education for a status change of the overseas locations, all UMGC courses, irrespective of geographic location and instructional modality, are reported as a single, worldwide figure for the institution as a whole. Beginning in FY 2017, all UMCP Freshmen Connection Spring admits who attend the Fall semester are included in the Fall headcount.

**TABLE 3
TRENDS IN ENROLLMENT OF FIRST-TIME FULL-TIME UNDERGRADUATES*
Fall 2011-2020**

First-Time Full-Time Undergraduates

Institution	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	One-Year % Change	Five-Year % Change
BSU	573	477	625	594	559	958	1,075	898	801	961	20.0%	71.9%
CSU	478	425	353	267	242	383	383	389	429	291	-32.2%	20.2%
FSU	825	814	889	957	931	829	774	735	739	628	-15.0%	-32.5%
SU	1,246	1,230	1,241	1,144	1,186	1,328	1,326	1,285	1,467	1,214	-17.2%	2.4%
TU	2,536	2,463	2,747	2,711	2,708	2,750	2,735	2,990	2,789	2,380	-14.7%	-12.1%
UB	155	215	236	226	137	138	107	76	40	62	55.0%	-54.7%
UMBC	1,416	1,547	1,653	1,616	1,543	1,518	1,759	1,777	1,692	1,652	-2.4%	7.1%
UMCP	3,989	3,893	4,011	4,128	3,934	4,543	5,178	6,021	5,326	5,318	-0.2%	35.2%
UMES	748	882	604	756	1,011	698	560	501	508	465	-8.5%	-54.0%
UMGC	158	157	87	175	149	192	131	132	225	179	-20.4%	20.1%
USM	12,124	12,103	12,446	12,574	12,400	13,337	14,028	14,804	14,016	13,150	-6.2%	6.0%
MD H.S. Grads**	67,579	68,046**	67,601**	65,968**	64,586**	63,747**	62,010**	63,485**	62,688**	64,127**		

Source: MHEC Preliminary Opening Fall Enrollment (2020) and EIS (2011-2019) Public and non-public high school graduates data -WICHE

**The 2012-2020 actual Maryland high school graduates is currently not available; WICHE estimates used.

*Beginning in FY 2015, all UMGC online courses are administered and counted as stateside. Beginning in FY 2016, upon approval by the Middle States Commission on Higher Education for a status change of the overseas locations, all UMGC courses, irrespective of geographic location and instructional modality, are reported as a single, worldwide figure for the institution as a whole. Beginning in FY 2017, all UMCP Freshmen Connection Spring admits who attend the Fall semester are included in the Fall headcount.

TABLE 4
HISTORICALLY BLACK INSTITUTIONS
ENROLLMENT TRENDS
Fall 2011-2020

Year	Undergraduate	Graduate	Total	% Change Total
Fall 2011	11,609	2,321	13,930	0.1%
Fall 2012	11,168	2,319	13,487	-3.2%
Fall 2013	10,808	2,356	13,164	-2.4%
Fall 2014	10,710	2,397	13,107	-0.4%
Fall 2015	10,725	2,278	13,003	-0.8%
Fall 2016	10,495	2,017	12,512	-3.8%
Fall 2017	10,555	1,976	12,531	0.2%
Fall 2018	10,267	1,984	12,251	-2.2%
Fall 2019	9,943	1,838	11,781	-3.8%
Fall 2020	9,531	1,713	11,244	-8.2%

Source: MHEC EIS (2011-2019) MHEC S-7 (2020)

TABLE 5							
ENROLLMENT TRENDS BY INSTITUTION*							
Fall 2011-2020							
Institution	Undergraduates		Graduates/First Prof.		Total Headcount	Annual % Change	% of USM
	Full-Time	Part-Time	Full-Time	Part-Time			
Bowie State University							
Fall 2011	3,669	783	402	754	5,608	0.5%	4%
Fall 2012	3,493	790	396	742	5,421	-3.3%	3%
Fall 2013	3,521	837	453	750	5,561	2.6%	4%
Fall 2014	3,675	781	513	726	5,695	2.4%	4%
Fall 2015	3,533	782	474	641	5,430	-4.7%	3%
Fall 2016	3,939	772	412	546	5,669	4.4%	3%
Fall 2017	4,389	798	409	552	6,148	8.4%	4%
Fall 2018	4,421	887	463	549	6,320	2.8%	4%
Fall 2019	4,329	898	476	468	6,171	-2.4%	4%
Fall 2020	4,429	925	444	452	6,250	1.3%	4%
Coppin State University							
Fall 2011	2,368	927	155	363	3,813	0.3%	2%
Fall 2012	2,442	685	142	343	3,612	-5.3%	2%
Fall 2013	2,251	669	133	330	3,383	-6.3%	2%
Fall 2014	2,046	638	151	298	3,133	-7.4%	2%
Fall 2015	2,007	661	137	303	3,108	-0.8%	2%
Fall 2016	1,888	619	133	299	2,939	-5.4%	2%
Fall 2017	1,854	653	150	236	2,893	-1.6%	2%
Fall 2018	1,765	597	121	255	2,738	-5.4%	2%
Fall 2019	1,804	579	113	228	2,724	-0.5%	2%
Fall 2020	1,606	502	74	166	2,348	-13.8%	1%
Frostburg State University							
Fall 2011	4,372	359	234	464	5,429	-0.7%	3%
Fall 2012	4,253	378	264	526	5,421	-0.1%	3%
Fall 2013	4,192	511	216	554	5,473	1.0%	4%
Fall 2014	4,228	687	209	521	5,645	3.1%	3%
Fall 2015	4,176	785	238	557	5,756	2.0%	3%
Fall 2016	4,141	743	243	549	5,676	-1.4%	3%
Fall 2017	3,849	876	176	495	5,396	-4.9%	3%
Fall 2018	3,805	833	205	451	5,294	-1.9%	3%
Fall 2019	3,522	907	236	513	5,178	-2.2%	3%
Fall 2020	3,096	668	246	493	4,503	-13.0%	3%

TABLE 5							
ENROLLMENT TRENDS BY INSTITUTION*							
Fall 2011-2020							
Institution	Undergraduates		Graduates/First Prof.		Total Headcount	Annual % Change	% of USM
	Full-Time	Part-Time	Full-Time	Part-Time			
Salisbury University							
Fall 2011	7,304	588	298	416	8,606	2.5%	6%
Fall 2012	7,323	646	288	400	8,657	0.6%	6%
Fall 2013	7,374	630	291	348	8,643	-0.2%	6%
Fall 2014	7,350	647	354	419	8,770	1.5%	5%
Fall 2015	7,148	701	403	419	8,671	-1.1%	5%
Fall 2016	7,250	611	489	398	8,748	0.9%	5%
Fall 2017	7,191	591	520	412	8,714	-0.4%	5%
Fall 2018	7,081	569	516	401	8,567	-1.7%	5%
Fall 2019	7,090	596	530	401	8,617	0.6%	5%
Fall 2020	6,621	529	540	434	8,124	-5.7%	5%
Towson University							
Fall 2011	15,590	1,927	1,266	2,681	21,464	-1.7%	14%
Fall 2012	15,852	2,136	1,200	2,772	21,960	2.3%	14%
Fall 2013	16,588	2,191	1,198	2,522	22,499	2.5%	15%
Fall 2014	16,575	2,232	1,115	2,363	22,285	-1.0%	14%
Fall 2015	16,768	2,281	1,078	2,157	22,284	0.0%	14%
Fall 2016	16,893	2,305	1,081	2,064	22,343	0.3%	13%
Fall 2017	17,106	2,490	1,068	2,041	22,705	1.6%	13%
Fall 2018	17,350	2,468	1,035	2,070	22,923	1.0%	13%
Fall 2019	17,209	2,410	1,017	2,073	22,709	-0.9%	13%
Fall 2020	16,238	2,492	1,058	2,129	21,917	-3.5%	13%
University of Baltimore							
Fall 2011	1,944	1,313	1,456	1,693	6,406	-1.5%	4%
Fall 2012	2,012	1,414	1,446	1,686	6,558	2.4%	4%
Fall 2013	2,061	1,465	1,396	1,596	6,518	-0.6%	4%
Fall 2014	2,089	1,396	1,295	1,642	6,422	-1.5%	4%
Fall 2015	2,056	1,288	1,235	1,650	6,229	-3.0%	4%
Fall 2016	1,995	1,227	1,153	1,608	5,983	-3.9%	3%
Fall 2017	1,716	1,233	1,084	1,532	5,565	-7.0%	3%
Fall 2018	1,470	1,099	1,039	1,433	5,041	-9.4%	3%
Fall 2019	1,192	905	997	1,382	4,476	-11.2%	3%
Fall 2020	1,050	849	1,049	1,221	4,169	-6.9%	2%

TABLE 5							
ENROLLMENT TRENDS BY INSTITUTION*							
Fall 2011-2020							
Institution	Undergraduates		Graduates/First Prof.		Total Headcount	Annual % Change	% of USM
	Full-Time	Part-Time	Full-Time	Part-Time			
University of Maryland, Baltimore							
Fall 2011	509	222	4,518	1,144	6,393	0.7%	4%
Fall 2012	559	169	4,544	1,096	6,368	-0.4%	4%
Fall 2013	549	197	4,479	1,059	6,284	-1.3%	4%
Fall 2014	571	221	4,392	1,092	6,276	-0.1%	4%
Fall 2015	620	246	4,325	1,138	6,329	0.8%	4%
Fall 2016	704	201	4,463	1,114	6,482	2.4%	4%
Fall 2017	718	211	4,514	1,260	6,703	3.4%	4%
Fall 2018	702	207	4,500	1,368	6,777	1.1%	4%
Fall 2019	695	183	4,399	1,550	6,827	0.7%	4%
Fall 2020	707	191	4,372	1,867	7,137	4.5%	4%
University of Maryland Baltimore County							
Fall 2011	9,051	1,522	1,136	1,490	13,199	2.4%	8%
Fall 2012	9,371	1,582	1,134	1,550	13,637	3.3%	9%
Fall 2013	9,508	1,628	1,191	1,581	13,908	2.0%	9%
Fall 2014	9,653	1,726	1,189	1,411	13,979	0.5%	9%
Fall 2015	9,592	1,651	1,160	1,436	13,839	-1.0%	8%
Fall 2016	9,484	1,658	1,167	1,331	13,640	-1.4%	8%
Fall 2017	9,543	1,691	1,126	1,302	13,662	0.2%	8%
Fall 2018	9,623	1,637	1,205	1,302	13,767	0.8%	8%
Fall 2019	9,436	1,624	1,257	1,285	13,602	-1.2%	8%
Fall 2020	9,220	1,712	1,216	1,349	13,497	-0.8%	8%
University of Maryland, College Park							
Fall 2011	24,697	2,129	7,536	3,269	37,631	0.0%	24%
Fall 2012	24,486	2,052	7,788	2,921	37,247	-1.0%	24%
Fall 2013	24,522	2,136	7,677	2,937	37,272	0.1%	24%
Fall 2014	25,027	2,029	7,911	2,643	37,610	0.9%	23%
Fall 2015	25,410	2,033	8,091	2,606	38,140	1.4%	23%
Fall 2016	26,350	2,122	8,094	2,517	39,083	2.5%	23%
Fall 2017	27,708	2,160	8,107	2,546	40,521	3.7%	23%
Fall 2018	28,501	2,261	8,102	2,336	41,200	1.7%	23%
Fall 2019	28,390	2,121	7,877	2,355	40,743	-1.1%	24%
Fall 2020	28,160	2,715	7,460	2,374	40,709	-0.1%	24%

TABLE 5							
ENROLLMENT TRENDS BY INSTITUTION*							
Fall 2011-2020							
Institution	Undergraduates		Graduates/First Prof.		Total Headcount	Annual % Change	% of USM
	Full-Time	Part-Time	Full-Time	Part-Time			
University of Maryland Eastern Shore							
Fall 2011	3,536	326	365	282	4,509	-0.7%	3%
Fall 2012	3,449	309	441	255	4,454	-1.2%	3%
Fall 2013	3,171	359	430	260	4,220	-5.3%	3%
Fall 2014	3,192	378	442	267	4,279	1.4%	3%
Fall 2015	3,291	451	485	238	4,465	4.3%	3%
Fall 2016	2,918	359	397	230	3,904	-12.6%	2%
Fall 2017	2,573	288	414	215	3,490	-10.6%	2%
Fall 2018	2,360	237	370	226	3,193	-8.5%	2%
Fall 2019	2,095	238	345	208	2,886	-9.6%	2%
Fall 2020	1,834	235	350	227	2,646	-8.3%	2%
University of Maryland Global Campus - Stateside							
Fall 2011	5,653	22,466	237	14,357	42,713	7.9%	27%
Fall 2012	6,144	22,129	277	13,718	42,268	-1.0%	27%
Fall 2013	5,917	20,823	214	12,603	39,557	-6.4%	26%
Fall 2014	8,261	26,893	168	12,584	47,906	21.1%	30%
Fall 2015	8,578	28,777	108	12,785	50,248	4.9%	31%
Fall 2016	9,530	34,689	99	13,211	57,529	14.5%	33%
Fall 2017	9,714	35,890	85	13,690	59,379	3.2%	34%
Fall 2018	9,607	37,646	97	13,253	60,603	2.1%	34%
Fall 2019	9,472	36,690	90	12,029	58,281	-3.8%	34%
Fall 2020	9,853	38,165	87	11,574	59,679	2.4%	35%
University System of Maryland - Totals (Stateside)							
Fall 2011	78,693	32,562	17,603	26,913	155,771	2.1%	100%
Fall 2012	79,384	32,290	17,920	26,009	155,603	-0.1%	100%
Fall 2013	79,654	31,446	17,678	24,540	153,318	-1.5%	100%
Fall 2014	82,667	37,628	17,739	23,966	162,000	5.7%	100%
Fall 2015	83,179	39,656	17,734	23,930	164,499	1.5%	100%
Fall 2016	85,092	45,306	17,731	23,867	171,996	4.6%	100%
Fall 2017	86,361	46,881	17,653	24,281	175,176	1.8%	100%
Fall 2018	86,685	48,441	17,653	23,644	176,423	0.7%	100%
Fall 2019	85,234	47,151	17,337	22,492	172,214	-2.4%	100%
Fall 2020	82,814	48,983	16,896	22,286	170,979	-0.7%	100%
<p>*Beginning in FY 2015, all UMGC online courses are administered and counted as stateside. Beginning in FY 2016, upon approval by the Middle States Commission on Higher Education for a status change of the overseas locations, all UMGC courses, irrespective of geographic location and instructional modality, are reported as a single, worldwide figure for the institution as a whole. Beginning in FY 2017, all UMCP Freshmen Connection Spring admits who attend the Fall semester are included in the Fall headcount.</p>							



BOARD OF REGENTS

SUMMARY OF ITEM FOR ACTION,
INFORMATION OR DISCUSSION

TOPIC: Convening Closed Session

COMMITTEE: Finance

DATE OF COMMITTEE MEETING: November 5, 2020

SUMMARY: The Open Meetings Act permits public bodies to close their meetings to the public in special circumstances outlined in §3-305 of the Act and to carry out administrative functions exempted by §3-103 of the Act. The Board of Regents Finance Committee will now vote to reconvene in closed session. As required by law, the vote on the closing of the session will be recorded. A written statement of the reason(s) for closing the meeting, including a citation of the authority under §3-305 and a listing of the topics to be discussed, is available for public review.

It is possible that an issue could arise during a closed session that the Committee determines should be discussed in open session or added to the closed session agenda for discussion. In that event, the Committee would reconvene in open session to discuss the open session topic or to vote to reconvene in closed session to discuss the additional closed session topic.

ALTERNATIVE(S): No alternative is suggested.

FISCAL IMPACT: There is no fiscal impact.

CHANCELLOR’S RECOMMENDATION: The Chancellor recommends that the Board of Regents Committee on Finance vote to reconvene in closed session.

COMMITTEE RECOMMENDATION:

DATE:

BOARD ACTION:

DATE:

SUBMITTED BY: Ellen Herbst (301) 445-1923



UNIVERSITY SYSTEM
of MARYLAND

STATEMENT REGARDING CLOSING A MEETING
OF THE COMMITTEE ON FINANCE
OF THE USM BOARD OF REGENTS

Date: November 5, 2020

Time: 10:30 a.m.

Location: Video Conference

STATUTORY AUTHORITY TO CLOSE A SESSION

Md. Code, General Provisions Article §3-305(b):

- (1) To discuss:
 - (i) The appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or
 - (ii) Any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a preliminary matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice on a legal matter.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.

CONVENING CLOSED SESSION

- (10) To discuss public security, if the public body determines that public discussions would constitute a risk to the public or public security, including:
- (i) the deployment of fire and police services and staff; and
 - (ii) the development and implementation of emergency plans.
- (11) To prepare, administer or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiation strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.
- (15) To discuss cybersecurity, if the public body determines that public discussion would constitute a risk to:
- (i) security assessments or deployments relating to information resources technology;
 - (ii) network security information, including information that is:
 1. related to passwords, personal identification numbers, access codes, encryption, or other components of the security system of a governmental entity;
 2. collected, assembled, or maintained by or for a governmental entity to prevent, detect, or investigate criminal activity; or
 3. related to an assessment, made by or for a governmental entity or maintained by a governmental entity, of the vulnerability of a network to criminal activity; or
 - (iii) deployments or implementation of security personnel, critical infrastructure, or security devices.

Md. Code, General Provisions Article §3-103(a)(1)(i):

- Administrative Matters

TOPICS TO BE DISCUSSED:

To consider the awarding of new contracts for ERP services and implementation consultants.

REASON FOR CLOSING:

To maintain confidentiality of discussions of bid proposals prior to BOR approval and the awarding of the new contracts (§3-305(b)(14)).