# Faculty Professional Development for Institution-wide OER Adoption

Jessica Young,
Assistant Professor of Distributed Learning
Frederick Community College

# Faculty Professional Development

**Creating the support structures for successful OER adoption**
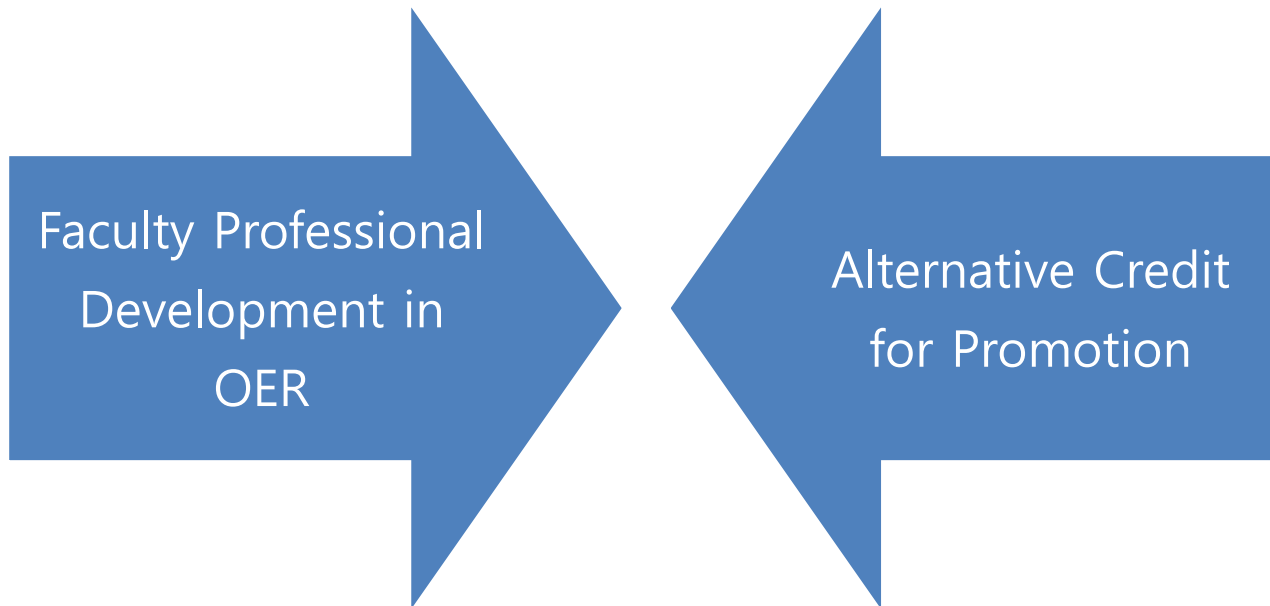
Interest to Implementation

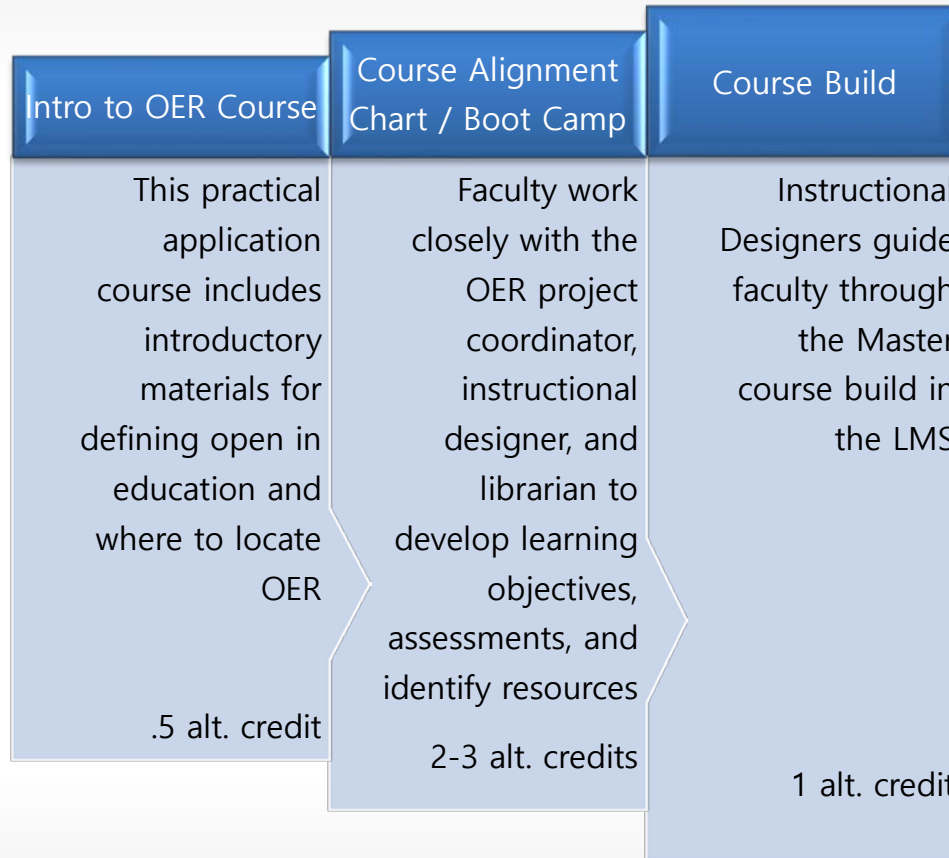Interest

Intro to OER course

OER Course Design

Alternative Credit

# Background

2010-2016

2017
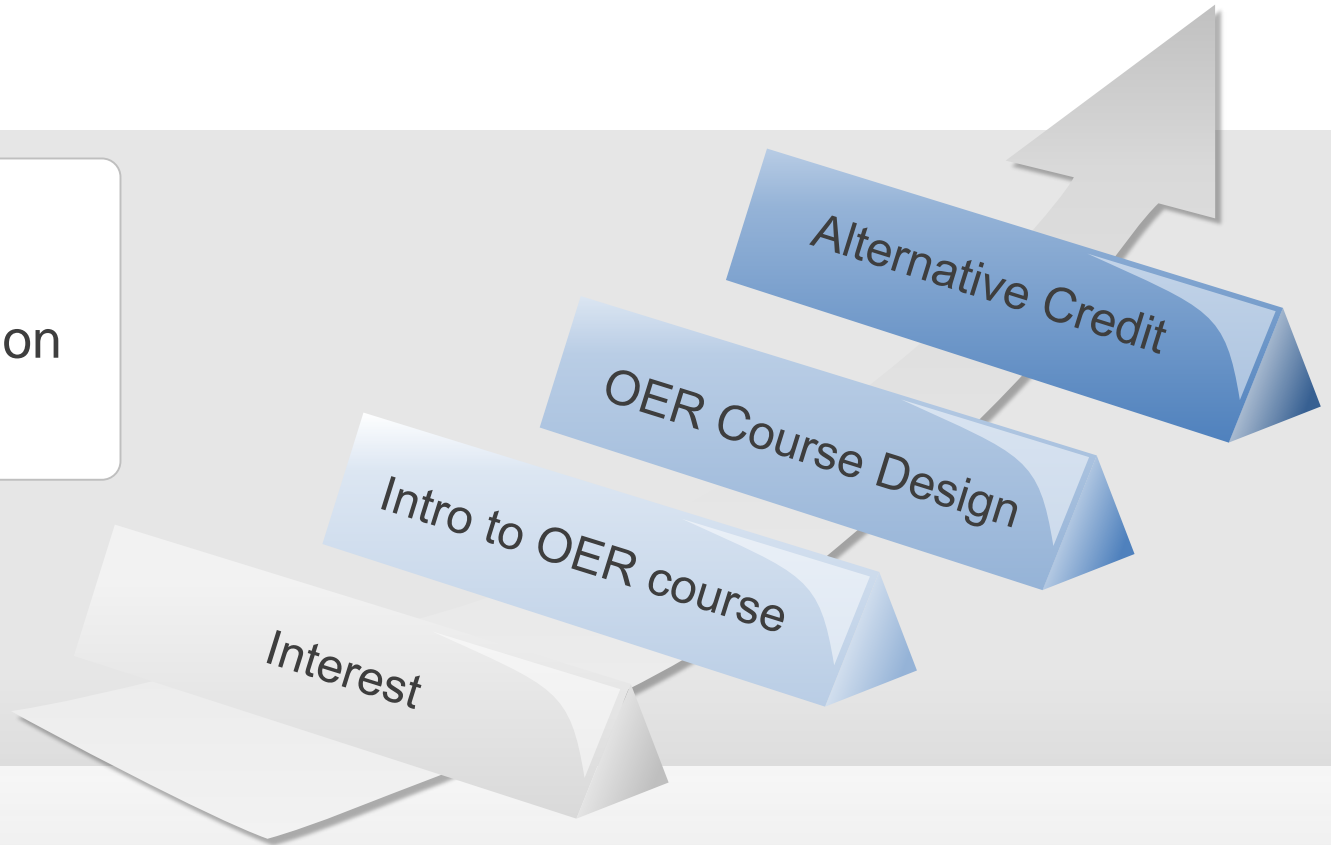
Early adopters driven by faculty interest

OER Development Initiative – Degree pathways

# Separate priorities merge into one solution

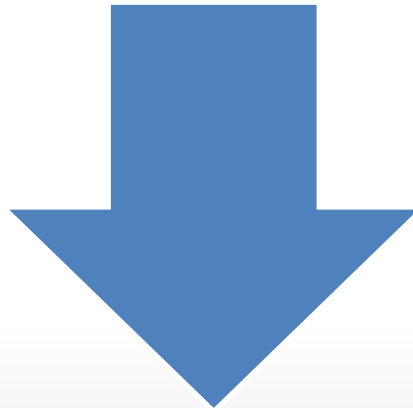Faculty Professional Development in OER

Alternative Credit for Promotion

# Three packages for faculty to earn Alternative Credit for promotion

| Intro to OER Course | Course Alignment Chart / Boot Camp | Course Build |
| --- | --- | --- |
| This practical application course includes introductory materials for defining open in education and where to locate OER<br><br>.5 alt. credit | Faculty work closely with the OER project coordinator, instructional designer, and librarian to develop learning objectives, assessments, and identify resources<br><br>2-3 alt. credits | Instructional Designers guide faculty through the Master course build in the LMS<br><br>1 alt. credit |

# Notable accomplishments
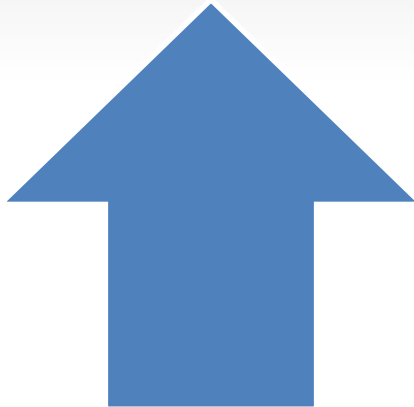
Increased OER adoptions with 26 courses in development.

Decreased administrative support hours by creating cohorts in the Intro to OER course.

http://guides.Frederick.edu/oer